



RE-ACCREDITATION REPORT
OF
SHRI SWAMI VIVEKANAND SHIKSHAN
SANSTHA KOLHAPUR'S



TULJABHAVANI
MAHAVIDYALAYA, TULJAPUR
DIST. - OSMANABAD
PIN.-413 601
(MAHARASHTRA)



SUBMITTED
TO
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
P. O. BOX NO. 1075, 214,
Dr. RAJKUMAR ROAD, RAJAJINAGAR,
BANGALORE -560010
(INDIA).



ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार”

शिक्षणमहर्षी डॉ. वापूजी साळुंगे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur.

EMBLEM OF THE INSTITUTION



THE MEANING OF THE EMBLEM AND EDUCATIONAL THOUGHT

Water, Lotus flower, Lamp Flame Light & Om have been incorporated in the emblem of the institution.

WATER :- Water is life & its waves mean entrepreneurship.

A LOTUS FLOWER :- A lotus flower is a symbol of Indian Culture.

A lotus flower stands for pure water, every petal has the word 'Education' on it.

LAMP FLAME

& LIGHT

:- These are the symbols of Knowledge.

A lamp lights another lamp in the same way education should be spread. There are two lamps on the two petals. 'Knowledge, Science & Incultation' these words have been written on the flame of the lamp. Knowledge & Science means education.

!

:- From the light of the lamp divine words emerge. Where there is incultation of good qualities, god is there.



INDEX

SSR PART NO.	CONTENTS	PAGE NOS.
	NAAC Steering Committee	1
	Preface	2
	Principal's Message	3-4
	Executive Summary	5-12
	Self-Study Report	
	Part-1: INSTITUTIONAL DATA	
	A. Profile of the Institution	13-26
	B. Criteria-wise analytical report	27-140
	i. Criterion I – Curricular Aspects	28-44
	ii. Criterion II – Teaching Learning and Evaluation	45-68
	iii. Criterion III – Research Consultancy And Extension	69-93
	iv. Criterion IV – Infrastructure and Learning Resources	94-104
	v. Criterion V – Students Support And Progression	105-120
	vi. Criterion VI – Governance, Leadership And Management	121-136
	vii. Criterion VII - Innovations And Best Practices.	137-140
	C. Inputs of the Departments	
	1. Department of English	141-146
	2. Department of Marathi	147-152
	3. Department of Hindi	153-158
	4. Department of Economics	159-163
	5. Department of History	164-168
	6. Department of Political Science	169-173
	7. Department of Sociology	174-178
	8. Department of Commerce	179-186
	Presentation of Best Practices	187-192
	Post-accreditation Initiatives	193--196
	Declaration by the Head of the Institution	197



NAAC Steering Committee

Principal Dr. S. B. Kurane - Chairman

Maj. Dr. Y. A. Doke - Co-ordinator

Sr. No.	Criterion Assigned	Chairperson	Associate
I	Curricular Aspects	Dr. S. B. Shetsandi	Prof. B. K. Nagare
II	Teaching, Learning and Evaluation	Dr. T. L. Barbole	Prof. N. B. Kale
III	Research, Consultancy and Extension	Dr. S. M. Deshmukh	Prof. B.W. Gund
IV	Infrastructure and Learning Resources	Prof. S. N. Mane	Prof. V. H. Chavan
V	Student Support and Progression and Participation	Prof. G. V. Baviskar	Prof. S. C. Surwase
VI	Governance and Leadership	Prof. N. B. Thombare	Prof. M. R. Ade
VII	Innovative Practices	Prof. Sou. S. S. Phulsagar	Prof. B. J. Kukade
	Dept. Profiles	Prof. C. S. Patil	Prof. G. V. Baviskar
	Documentation	Dr. S. M. Deshmukh	Prof. S. N. Mane
	AQAR Compiler	Dr. S. B. Shetsandi	Prof. N. B. Thombare
	Office Assistance	Shri N. T. Sathe	Shri S. M. Kamble
	ICT-Support	Prin. Dr .S. B. Kurane Prof. B. K. Nagare Prof. G. V. Baviskar	Maj. Dr. Y. A. Doke Prof. N. B. Kale Shri S. M. Kamble



PREFACE

It gives me an immense pleasure to present the Self-Study Report of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur' Tuljabhavani Mahavidyalaya, Tuljapur to the National Assessment & Accreditation Council (NAAC), Bangalore for Re-accreditation. The college was established in 1971 by Dr. Bapuji Salunkhe, the founder member of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur along with some well-wishers of the society, Late Shri Sahebrao Hangargekar alias Aba, Shri Manikrao(Dada) Khapale(MLA) to open the door of higher education to the rural youths especially boys & girls of the farmers and farm workers of and around Tuljapur. The town of Tuljapur predominantly known as a holy place and dwelling of the great Goddess *Tuljabhavani* known all over India and the world. Tuljapur is taluka place in Osmanabad district in Maharashtra. It is 23 km away from Osmanabad and 45 km from Solapur. The nearest airport is Lohagaon, Pune. The historical fort surrounded by water and built during the pre-Chalukya period viz. Naldurg is 35 km away from Tuljapur.

The College complied with almost every recommendations made by the Peer Team at the time of accreditation in 2004 in a planned manner. We are trying sincerely to reach the world of excellence by improvising our innate qualities, adopting innovative ideas, acquiring new skills, implementing new techniques and better understanding of our strengths and weaknesses. Integrated efforts and positive approach will lead us towards the '*Total Quality*', our ultimate destination.

This report is the synergic outcome of all the organs of my institute. It is rather difficult to quote the contribution of each and every organ of the college. I appreciate my staff for this collaborative and collective venture with the open heart. I hope and believe that the NAAC will also appraise and justify our noble endeavour.

Date: 15/05/2014

Place: Tuljapur

Dr. S. B. Kurane
Principal
Tuljabhavani Mahavidyalaya,
Tuljapur



Principal's Message

It is an almost a great pleasure to submit the SSR of our college to NAAC Bangalore for Reaccreditation. Our Internal Quality Assurance Cell implemented diversified activities to address the various qualities related issues during the past four years. The activities performed in the college are for the students from the different strata of the society off and around the town Tuljapur.

Our students belong to the Socio-economically backward classes. Our college has Arts and Commerce faculty at U.G. and P.G. Level. In addition to we have Arts, Commerce and Vocational courses at 10+2 Level. In the college there are eight departments –1) Department of Marathi 2) Department of Hindi 3) Department of English 4) Department of Economics 5) Department of History 6) Department of Political Science 7) Department of Sociology, and 8) Department of Commerce. Our students excel in the various examinations, cultural and sports events. Our college has a unique place in the area and in the minds of people and the students. The college has maintained its excellence and quality in the field of sports, curricular and extra-curricular activities.

Our college has been 43 years old and has created a distinct place in the minds of the citizens. The college has two faculties Arts and Commerce. The students of Arts Faculty can offer English, Marathi, Hindi, History, Political Science, Economics and Sociology at degree level and the students of the Commerce faculty can offer Accountancy and Costing and Marketing at degree level. This college runs post graduate courses in Hindi, Political Science and Commerce. The college has well-equipped two storied building, a huge playground, a well tended garden. The facilities for indoor and outdoor games are available in the college Gymkhana. The college has also N. S. S. and N. C. C. units. The library has been enriched by the text books and reference books and other reading materials.

Our students work in the various fields like teaching, army, police department, politics, business and industry etc. Prin. S. T. Shingate was elected as a member of Academic Council at Dr. B. A. M. U., Aurangabad. Some of our faculty



members have been members of the university examination committees like University Exams Vigilance Squad, Examiners, Moderators, Paper Setters and so on. Some of them have written text books and others have been guides to research students. Some of Faculty members have registered their names for Ph.D. and others have submitted Minor projects to the B.C.U.D. of Dr. Babasaheb Ambedkar Marathwada University, Aurangabd. One of our staff members has been elected as a member of Board of Studies of Business Management and Faculty member of Commerce Faculty of Dr. Babasaheb Ambedkar Marathwada University, Aurangabd.

We are trying to shape the all round personality of our students through extracurricular activities and co-curricular activities. We are trying to equip our students with necessary skills so that they will have bright future. In addition to this we make efforts to develop such habits and inculcate virtues as to help them to become responsible citizens.

Date: 15/05/2014

Place: Tuljapur

Dr. S. B. Kurane
Principal
Tuljabhavani Mahavidyalaya,
Tuljapur



EXECUTIVE SUMMARY

SWOC ANALYSIS OF THE INSTITUTION

The Parent Institution –

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur was established in 1954 by a great educationist and foreseer, late Dr. Bapuji Salunkhe to open the door of education to the rural youth. His philosophy aimed at with the motto “The Spread of Education for Knowledge, Scientific Attitude and Inculcation of Good Values” has inspired thousands of students and teachers. For more than five decades the institution has been imparting knowledge and education through 369 branches, spread across fourteen major districts of Maharashtra namely Kolhapur, Sangali Satara, Pune and Raigad etc. There are a few branches even in Karnataka State. Late Dr. Bapuji a Vedic Scholar and a great admirer of Hindu Traditions based his educational philosophy on five principles namely’ Truth, Character, Honesty, Freedom from Exploitation, Sacrifice and Service.’

In the present scenario, with changing circumstances, the institution has adopted some progressive measures and has started schools and colleges with professional courses, so that our rural youth do not lag behind in this age of Science and Computer technology. Today the institution runs 369 Knowledge Centers, imparting education to the students in remote and tribal areas of Maharashtra. The institution runs Kindergartens, Primary Schools, Secondary Schools, Higher Secondary Schools, Senior Colleges, D.Ed., B.Ed., Law Colleges, Nursery, Engineering Colleges, etc.

The College -

Tuljabhavani Mahavidyalaya, Tuljapur was established by Dr. Bapuji Salunkhe in June 1971 to open the door of higher education to the rural youths especially boys & girls of the farmers and farm workers of and around Tuljapur. It is a grant-in-aid college affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It has been accredited “C++” by NAAC, Bangalore in May, 2004. The



college has status of 2(F)12(B) recognition from UGC.

Criterion I: Curricular Aspects:

The University designs the curriculum and the constituent college has to implement it as per the guide lines. Term wise division of it the college does not play any role in curriculum designing.

The Institution makes efforts to realize goals and missions of its own by effectively implementing designed by the University.

For the effective planning implementation of the curriculum the college undertakes various measures for planning and implementation of it like preparing academic calendar for curricular and extracurricular activities, preparing time table, teaching plans by individual teachers etc. It also includes evaluation student centric methods of teaching and so on.

There is freedom for the students in given framework to elect a special subject at degree level and some general courses. The syllabus is completed as per the expectations of the University and to the satisfaction of the students for effective transaction of the curriculum the college organizes student enrichment programs.

The college has developed feedback system by the stakeholders. The feedback from the student is obtained both orally and in written formats and other stake holders communicates their feedbacks at appropriate meetings.

Criterion II: Teaching Learning and Evaluation:

The institution ensures transparency and accountability in student Admission Processes by adopting first come first serve basis without conducting any entrance test. The students from all categories represent the admission process, ensuring equity. All the students studying in the institution are from Maharashtra. The students belonging to diverse economical, social backgrounds are admitted without any discrimination. The college has availed the girl students of opportunity to higher education.



Teaching learning process has undergone significant changes in curriculum and evaluation process from the first accreditation. The college has introduced more and more students -centric teaching methods. The college has introduced C.O.C. Courses and other U.G. and P.G. Job Oriented courses during last four years.

In order to maintain teacher's quality the college has undertaken various measures like encouraging the faculty to participate Faculty Development Programs. To make the teaching more meaningful and effective the college has arranged Student Enrichment Programs like Lecture Series by eminent teachers and by organizing Seminars and Workshops for the faculty & the students.

For the selection of faculty and the staff the institution follows the guidelines and procedures laid down by the U.G.C., the University of BAMU and the State Govt.

The evaluation methods have also undergone significant changes since 2009-2010 and 2012-13. In 2009-10 the 30-20 pattern of evaluation has been introduced by the University and in 2012-13 the 50 marks semester wise evaluation has been introduced by the University. The college conducted semester wise internal evaluation Examination of 30 Marks for each Course. The university conducts semester wise examination of 30 marks. The marks obtained in the term examination are converted to the proportion of out of 20. In addition to these Practical, Oral Tests and Projects are conducted as per guidelines by the University. Examinations and assessment works of B. A. /B. Com. I, II and III and M. A. /M. Com. I, II are conducted by the college. The student's performance is assessed by the faculty individually and collectively and communicated to parents.

Students' Learning outcomes are not gain formally. But the same is achieved by student feedback, alumni and community feed backs.

Criterion III: Research, Consultancy and Extension:

A) Research –

- i) The college provides to the staff members to attend and present research papers in National and International Conferences.
- ii) The institution is conducting COC & Short Term Courses.
- iii) Submission of Minor Research Project.



- iv) We had already organized National & State Level Workshop and Seminars.
- v) In our college we have 5 research guides. Under their guidance the work of research is going on intensively.
- vi) A lot of faculty members have published books, articles & presented research papers in distinguished Journals, Magazines and periodicals.

B) Consultancy -

- i) Free consultancy to tax payers of the college staff and senior citizen by the Department of Commerce
- ii) Rotary Club Tuljapur, Shri Tuljabhavani Pujari Mandal, Tuljapur
- iii) Shri Tuljabhavani Mandir Trust, Tuljapur
- iv) Other departments also get free consultancy e.g. Marathi, Hindi and English.

C) Extension –

- i) Organization of Blood Donation Camp every year.
- ii) Women Empowerment activities.
- iii) N.S.S. & N.C.C. camps as Nirmal Gram, Water Conservation and Tree Plantation.
- iv) Women Empowerment and extension work and training.

Criterion IV: Infrastructure & Learning Resource:

The institution has adequate infrastructure facilities to meet the needs of student, teacher and staff. There are sufficient classrooms and indoor hall, and open stage, Principal Office, Gymkhana, the Library, N.S.S., N. C. C. rooms, Examination Room. In addition to these the institution has a Ladies Room and Toilet, reading rooms for boys and girls, Cycle stand, garden and Smt. Shushiladevi Salunkhe Women's Hostel. The play ground for outdoor games, for NCC parade and required facilities for indoor games are available.

The library holds books, journals and other learning material to enable the student and the faculty to acquire information, knowledge and reference skills. The institution intends to expand those facilities in the future to meet, future development.



ICT facilities are available for the faculty and the students. The community has free access to the library facilities. Sufficient seating arrangement has been made for the students in the library.

There is a parking shade for vehicles. In future the institution aims to have separate Night reading room for the faculties, the students and the community.

Criterion V: Student Support and Progression:

The criterion divides into three sections. It is related to student support, progression and participation. The First part of our criterion is related to student support. It represents various numbers of Scholarships, Free ship, Financial Assistance, Specific Support Services, Entrepreneurial Skills, Extra and Co-Curricular Activities, Competitive Exams, Counseling Services, Career Guidance and Placement Cell, Grievance Redressed Cell, Sexual Harassment, Anti-Ragging Committee, Welfare Scheme and Alumni Association etc.

The Second part of this criterion deals with the Student Progression. It highlights Progression to Higher Education, Programs wise, pass percentage and completion rate, special support for the failure and the drops out etc.

The Third part of this criterion reveals the Student Participation and Activities. It stands for Sport, Games and Cultural activities, achievements of various levels, feedback programs, Student Publication, Student Council, Various Academic and Administrative Bodies, Alumni Association etc.

Criterion VI: Governance Leadership & Management:

The college has been working for the mission 'Education For All', for over all development of the students and to develop the gross enrollment for the student to provide quality education, to promote scientific temper and to inculcate cultural values.

The institution has formally stated quality policy on the following levels – such as infrastructural development, seeking funds and, quality improvement as per



the guidelines of the university. The college has prepared organizational structure for decision making.

The college is keen about regular update of the teacher's knowledge and skills. To encourage and depute to participate in conference, seminars, workshop and refresher courses aimed at enhancing skills. Staff academy is also instrumental in updating knowledge and skills.

Measures are taken to monitor effective and efficient financial resources to be availed as internal and external audit.

Some major resources of institutional funding are like – Fees, Grand, Scholarships, and Assistance etc.

The college has established IQAC to assure the quality of the institution. The IQAC is the highest authority to make the policy and the monitor the implement of it. The IQAC communicates internal and external stakeholders at appropriate opportunities.

Criterion VII: Innovations and Best Practices:

The college has made efforts to make the college Campus Eco-friendly. The college has conducted the activities like, Tree Plantation, Eco-friendly camp, National Days, Anniversary of all National Leaders and the founder of our mother Institute Dr. Bapuji Salunkhe, health and hygiene activities, awareness about prevention of exploitation of women, importance of women education activities conducted successfully.

SWOC Analysis of the Institution -

- Strength:** -
- 1) 2f/12B Recognition
 - 2) College Website
 - 3) P.G. Courses M.A. (Hindi), (Pol. Sci.) and M.Com.
 - 4) Enhancement of Infrastructure
 - 5) Rise in Student Strength
 - 6) Women Empowerment Cell
 - 7) National Social Service (N.S.S.)



- 8) National Cadet Corps (N.C.C.)
- 9) Good Academic Potential in the Department of English, Marathi, Hindi, History, Economics, Political Science, Sociology and Commerce
- 10) Students Participation in Administration through Students' Council
- 11) Donation of books from outsiders
- 12) Good Research Culture
- 13) Number of creative Writers
- 14) Efficient faculty
- 15) Computer Lab

Weaknesses of the College-

- 1) Not Sufficient use of ICT by Faculty
- 2) More Major/Minor Research Projects to be submitted to B. C. U. D., Aurangabad
- 3) No Primary Health Center
- 4) No Canteen

Opportunities of the College.-

- 1) Number of News papers can be increased in the library
- 2) To increase Computer literacy among faculty
- 3) To procure more funds from the University/UGC
- 4) Enhancing further Research Culture.

Challenges to the College –

- 1) More efforts are to be taken to increase the number of students in Arts stream.
- 2) To fulfill the need of outdoor game in gymkhana
- 3) To introduce the Career Guidance Cell



Future Plans of the Institution

- i. Submission of RAR to NAAC Bangalore office
- ii. Degree course in vocational subjects
- iii. Enrichment of Departmental Library
- iv. Computerization of administration & library
- v. Merged schemes under UGC XII Plan
- vi. Strengthen COC skill oriented courses
- vii. Maximum Internet access to student, faculty & Administrative Staff
- viii. Covering over the head of the statue of Dr. Bapuji Salunkhe
- ix. Establishment of one more computer lab
- x. Proposals of Minor/Major reports of the faculty
- xi. Organization of Workshop/Seminar/Conference.



Part-1: INSTITUTIONAL DATA

A. Profile of the Institution

1. Name and address of the college :

Name: Tuljabhavani Mahavidyalaya, Tuljapur
Address: Vivekanand nagar, Papnas Road, Tuljapur, Dist- Osmanabad.
City: Tuljapur, Pin: 413601, State: Maharashtra
Website: www.tuljabhavanicollege.org

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. S. B. Kurane	O: 02471-242029	9975243390	02471- 242029	tmtartsco m@gmail. com
Vice Principal	-	O: - R:-	-	-	-
Co- ordinator	Maj. Dr. Y. A. Doke	O:02471-242029 R:0217-2327331	9420779632	02471- 242029	dryashwa nt.doke@ Rediffmail .com

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

✓

SELF-STUDY REPORT (RE-ACCREDITATION REPORT)

TULJABHAVANI MAHAVIDYALAYA TULJAPUR, DIST.-OSMANABAD (MAHARASHTRA) PIN. 413 601



4. Type of Institution :

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

ii. Day

iii. Evening

5. Is it a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding :

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: 15/06/1971 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Dr. Babasageb Ambedkar Marathwada
University, Aurangabad.



c. Details of UGC recognition:-

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	05/08/1976	--
ii. 12 (B)	14/08/2007	--

(Enclosed the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC:

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	N.A.
ii.	-	-	-	N.A.
iii.	-	-	-	N.A.
iv.	-	-	-	N.A.

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No



9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and Date of recognition:
..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	36966.6 Sq.mts
Built up area in sq. mts.	3261.74 Sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities - **Yes**
- Sports facilities
 - * play ground - **Yes**
 - * swimming pool - **Nil**
 - * gymnasium - **No**
- Hostel
 - * Boys' hostel - **Nil**
 - i. Number of hostels
 - ii. Number of inmates



iii. Facilities (mention available facilities)

* Girls' hostel - Yes

i. Number of hostels - **01**

ii. Number of inmates - **22**

iii. Facilities (mention available facilities) Electricity, Fan,
Aqua Water.

* Working women's hostel - **Nil**

i. Number of inmates

ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise) - **Nil**

• Cafeteria - **Nil**

• Health centre – No

• First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
Health centre staff –

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

• Facilities like banking, post office, book shops - **Nil**

• Transport facilities to cater to the needs of students and staff - **Nil**

• Animal house - **Nil**

• Biological waste disposal - **No**

• Generator or other facility for management/regulation of electricity and voltage - **Yes**

• Solid waste management facility - **Yes**

• Waste water management - **Yes**

• Water harvesting - **No**



12. Details of programmes offered by the college (Give data for current academic year):

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1	Under-Graduate	B.A.-I,II,III B.Com. I, II, III	3 years	H.S.C D. Ed.	Marathi English	240 120 Per Class 120 per Class	537
2	Post-Graduate	M.A.(Hindi) M.A. (Pol. Sci.) M.Com.	2 years	B.A.(Hindi) B. A. (Pol. Sci.) B.Com.	Marathi Marathi English	60 Per Class	190
3	Integrated Programmes PG	--	--	--	--	--	--
4	Ph.D.	--	--	--	--	--	--
5	M.Phil.	--	--	--	--	--	--
6	Ph. D.	--	--	--	--	--	--
7	Certificate courses	COC in Translation Proficiency in English, Tourism & Banking	01	-	English Marathi	30 per Course	90
8	UG Diploma	-	-	-	-	-	-
9	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and provide details)	-	-	-	-	-	-

ELF-STUDY REPORT (RE-ACCREDITATION REPORT)

TULJABHAVANI MAHAVIDYALAYA TULJAPUR, DIST.-OSMANABAD (MAHARASHTRA) PIN. 413 601



13. Does the college offer self-financed Programmes?

Yes No

If yes, how many? 03

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	03
-----	-------------------------------------	----	--------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Arts	English	Hindi	-
UG-7	Marathi	Political Science	
PG-2	Hindi		
	Economics		
	History		
	Political Science		
	Sociology		
Commerce			
UG	All subjects		-
PG	All subjects		
Any other not covered above	-	-	-

16. Number of Programmes offered under (Programme means a degree course like B. A, B. Sc., M. A., M.Com...)

- a. annual system
- b. semester system
- c. trimester system



17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:
Date: (dd/mm/yyyy)
Validity...
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:
Date: (dd/mm/yyyy)
Validit
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No



20. Number of teaching and non-teaching positions in the Institution:

***M-Male *F-Female**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	-	-	10	1	06	0	10	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	01	-	-	-
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	-	-	-	-	-	-	-	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-



21. Qualifications of the teaching staff :

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	-	-	05	-	-	-	05
M.Phil.	-	-	03	00	00	00	03
PG	-	-	02	01	03	00	06
Temporary teachers							
Ph.D.							
M.Phil.					01		01
PG					02		02
Part-time teachers (C.H.B)							
Ph.D.							
M.Phil.							
PG					03	01	04



22. Number of Visiting Faculty /Guest Faculty engaged with the College. 08

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	66	34	82	36	70	41	83	57
ST	00	00	01	00	01	00	02	01
OBC	57	38	43	39	43	49	50	56
General	171	107	157	152	152	169	168	177
Others	61	37	77	43	62	51	77	53

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	527	191	-	-	718
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	527	191			718



25. Dropout rate in UG and PG (average of the last two batches)

2012-13 - UG-	B. A. – 8.85 B. Com. -29.64	PG-	3.83
2013-14-UG-	B. A. – 6.14 B. Com. - 9.53	PG-	6.96

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs.51, 764/-

(b) Excluding the salary component

Rs.51, 113/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programs of another University?

Yes No

b) Name of the University which has granted such registration.

-

c) Number of programmes offered

-

d) Programmes carry the recognition of the Distance Education Council.

Yes No



28. Provide Teacher-student ratio for each of the programme/course offered

B. A. I - 1:22

M. A. (Hindi) – 1:4

B. Com. – 1:77

M. A. (Pol. Sci.)-1.15

M. Com. – 1:30

29. Is the college applying for?

Accreditation : Cycle 1 Cycle 2 Cycle 3

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : **03-05-2004** Accreditation Outcome/Result - C++

Cycle 2 :-..... Accreditation Outcome/Result.....

Cycle 3 :-..... Accreditation Outcome/Result....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

240 days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC- 05/07/2006 (dd/mm/yyyy)



33. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC 22-04-2014

AQAR 2004-05	(i)	13-01-2014	(dd/mm/yyyy)
AQAR 2005-06	(ii)	13-01-2014	(dd/mm/yyyy)
AQAR 2006-07	(iii)	13-01-2014	(dd/mm/yyyy)
AQAR 2007-08	(iv)	13-01-2014	(dd/mm/yyyy)
AQAR 2008-09	(v)	28-01-2014	(dd/mm/yyyy)
AQAR 2009-10	(vi)	28-01-2014	(dd/mm/yyyy)
AQAR 2010-11	(vii)	28-01-2014	(dd/mm/yyyy)
AQAR 2011-12	(viii)	15-04-2014	(dd/mm/yyyy) Submitted online
AQAR 2012-13	ix)	22-04-2014	(dd/mm/yyyy) Submitted online
AQAR 2013-14	x)	12-07-2014	(dd/mm/yyyy) Submitted online

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information).

- No -



B. Criteria-wise analytical report



CRITERION – I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

“ज्ञान, विज्ञान आणि सुसंस्कार यासाठी शिक्षण प्रसार .”

शिक्षणमहर्षी—डॉ. बापूजी साळुंखे

MISSION AND GOALS OF THE MANAGEMENT

Shri Swami Vivekanand Shikshan Sanstha is a name to reckon with in Educational map of India. It is a multidimensional educational institution spread over 13 districts of Maharashtra and Karnataka with its network of 330 branches, consisting of 23 multi – faculty colleges imparting higher education in the faculties of Arts, Commerce, Science, Law and Education. 66 Junior Colleges, 8 D.Ed. Colleges, 13 MCVC Schools, 171 Secondary Schools, 04 Technical High schools, 20 Hostels, 11 Primary Schools, 01 Pre-primary, 09 Balwadi, 02 English medium, 05 PG Classes, 5 Agri. Schools, 19 Residential Schools and 18 other branches. At present 2, 11,000 students are being educated and 9981 teaching and non-teaching staff is rendering services in these branches. Committed to excellence in providing quality education with a holistic concern for Environment, Ethics and Society, it was established in 1954 with a motto “ज्ञान, विज्ञान आणि सुसंस्कार यासाठी शिक्षणप्रसार” to dedicate itself.

- ✦ To bring about a social change in common man’s life through spread of education.
- ✦ To inculcate the basic beliefs in life, truth, honesty, character, love, social service, sacrifice and to do away with exploitation, being the aim of our education system.
- ✦ To provide primary, secondary and higher education in Arts, Science, Commerce, Agriculture, Social science, Technical, Medical, Law,



Education, Physical Education etc. thereby effective cultural growth of the society at large.

- ✦ To produce model and devoted social workers whose aptitude is desire to bring about social development .
- ✦ The management lays emphasis on the purity of thought, action and word.
- ✦ There shall be no discrimination on grounds of caste, creed, religion or colour in the society and in all its branches.
- ✦ The management shall keep itself aloof from politics.
- ✦ Following as a model of the ancient Gurukul system, teacher-cum-workers shall act as model educators and thereby give rise to new education system, which will lay stress on sacrifice, honesty, truth, equality and brotherhood.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution develops and deploys action plans for effective implementation of the curriculum in the following ways:

The college has fixed the plan of action to achieve the progressive global standard of a quality through new modalities in teaching and learning and other activities and tried to improve the competence of the students.

a) Calendar of the Academic year:

We prepare a date wise and month wise Calendar for every year for the different programs academic, extra co-curricular, curricular activities to be carried out during every academic year. It's very essential to form working committees and departments to carry out daily routine work of college as well as co-curricular and allied activities.

b) By preparing timetable, teaching plans by the individual teachers we organize seminars in different subjects, Quality Improvement Programs, Special Guidance Program for the weaker student in the subjects Commerce, English, Economics Accountancy and Business Economics.



c) Additional Academic Development:

- ii) We organize a Lecture Series with help of University of BAMU Aurangabad.
- iii) We arrange study tours.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The University in collaboration with affiliated colleges conducts workshops for the teachers at the beginning of the year. Resource persons and subjects experts enlighten the teachers in the affiliated colleges on the issue of effective transmission of the syllabi. Course material like pattern of question papers, bibliography of the prescribed books and question banks are supplied to the faculty members. The head of institutions directs the Librarian to place the orders for the newly prescribed text books and reference books.

The institution provides various teaching aids to the faculty members on demand. The institution also provides Internet access to its faculty members.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Innovations in curriculum design and transition -

The lecture method is followed for most of the courses. To make the learning process more interactive, the practices like pre-reading activates in languages and literature courses, competition, question- answer, oral presentation, seminars, posters preparation are used in teaching. The teaching session begin with warming up of questions on relevant topic for more participation and session gears up with deeper information with its application day to day life. Practical and oral tests are conducted for some courses like Spoken English and Commerce. To develop the competence and fluency in English Language we arrange remedial teaching in Grammar, class test in Phonetics, practice recitation of poetry and passage make them attained the



lectures of eminent college teachers from the university jurisdiction. Field and Industrial visits are organized by Commerce department. Department of History promotes the history students to attend and present research papers at different level seminars. The seminars /workshops /Academic Expert Lectures are organized every year by the respective departments and the staff and the students are involved in the activities. The Project Based Learning takes place in as a part of curriculum for the subjects, Commerce and Environment Science. For degree course in Commerce Faculty IT Application in Business is Compulsory in learning process. The students are provided with all the amenities to acquire the computer skills, they are expected to acquire. The institution has established linkages with the following establishments and co-operative.

Organization since the previous assessment-

- i) Bank of Maharashtra, Tuljapur.
- ii) State Bank of India, Tuljapur.
- iii) AXIX Bank, Tuljapur.
- iv) Singhgad Business School, Solapur.

1.1.4 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college and BOS of the university frequently discuss about the effective implementation of the curriculum. The University invites suggestion from the faculty members with regards to pattern of question papers and distribution of marks.

The commerce faculty in our college organizes 'Industrial Study Tours' for the students of commerce every year. This department also organizes various programmes under the 'Planning Forum' which are related to Agriculture, Banking, Finance and etc.

These activities help the commerce students to mould, remodel themselves towards the current expectations of the industrial. The institution also provides the lectures of illuminates. The experts from the universities and



research bodies provide personal counseling, information and offer guidance for personality development and enrichment of communication skills. Thus, an institution maintains and nurtures cordial and long term relationship with external stake holders.

1.1.5 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The contribution of the institution to the development of curriculum of the University:

- i) Dr. S. B. Shetsandi (Head, Dept. of Commerce) represents the boards of the studies of Dr. BAMU, Aurangabad.
- ii) The teachers attended various seminars on revising, restructuring of curriculum. Some of the faculty members are Question paper setters, Examiners, Moderators.
- iii) The institution organizes seminars workshops on the curriculum, when it is revised the suggestions are made and conveyed to the Board of studies.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

The University develops curriculum for the courses like B.A., B. Com., and M. Com. and M. A. So the institution follows the curriculum prescribed by the university. The institution has developed U.G.C. Funded, Job oriented, Certificate, Diploma and Advanced Diploma, U.G. Courses in collaboration with AXIX Bank Tuljapur.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

With the help of internal tests, seminars and university exams the college is able to analyze the stated objectives of the curriculum are achieved in the course of implementation.



1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The college offers wide range of U.G and PG courses in Arts and Commerce faculty. Under graduate degree course includes B. A. and B. Com. with seven general subjects. Whereas PG courses consist of M. A. in the subjects of Hindi and Political Science and M. Com. having four papers each.

The college also conducts COC courses as listed below:

Arts faculty	Commerce faculty
B. A.	B.Com. - English (Comp.), Marathi or Hindi (S.L.)
English (Comp.) and Optional	Cost and works Accounting
Hindi - S.L. and Optional	Marketing Management
Marathi - S. L. and Optional	Corporate A/C
Economics - Optional	Financial A/C
History - Optional	IT application in Business
Political Science - Optional	Auditing
Environmental science comp.	Direct & Indirect Taxes
M. A. (Hindi) and (Political Science)	Research Project
COC In Tourism	M. Com. I & II
COC in Translation Proficiency in English	COC in Banking

The learner has two options to select a degree course i.e. B.A. and B.Com. But while selecting subjects of his / her choice she / he has sufficient options.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', give details.

- No -



1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', give details.

- No -

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

Elective option – Students have the option to select the subjects from the-

For Degree courses –

Undergraduate program options –

Arts faculty –

B.A. Part I- Student can choose any five subjects out of the remaining

subject:-

i) Compulsory Subjects:

1) English, 2) Marathi or Hindi, 3) Computer Science

ii) Optional Subjects: - 1) Marathi or Hindi or English 2) Sociology or

Political Science 3) History or Economics

B.A. Part II: - i) Compulsory Subjects

1) English, 2) Marathi or Hindi, 3) Environmental Science.

ii) Optional Subjects: - 1) Marathi or Hindi or English 2) Sociology or

Political Science 3) History or Economics

B. A. Part III: Marathi or Hindi or English 2) Sociology or Political

Science 3) History or Economics

Note: The student can opt any of three as main and remaining two subjects as subsidiary.

Department of Commerce

B.Com. Part I- Semester- I

1. English (Compulsory)



2. Marathi or Hindi (Second Language)
3. IT Application in Business I
4. Business Environment
5. Business Economics
6. Business Statistics
7. Financial Accounting

Semester- II

1. English (Compulsory)
2. Marathi or Hindi (Second Language)
3. IT Application in Business II
4. Entrepreneurship Development
5. Industrial Economics
6. Fundamentals of Mathematics
7. Financial Accounting

B.Com. Part II Semester- III

1. English (Compulsory)
2. Marathi / Hindi (Second Language)
3. IT Application in Business III
4. Principles of Business Management
5. Corporate Accounting I
6. Business Regulatory Framework
7. Optional I i) Marketing Management.

Semester- IV

1. English (Compulsory)
2. Marathi or Hindi (Second Language)



3. Application in Business IV
4. Organization Behavior
5. Corporate Accounting II
6. Corporate Legal Framework
7. Optional II) Marketing Management.

B.Com. Part III Semester- V

1. IT Application in Business V
2. Cost Accounting I
3. Audit Concepts
4. Direct Taxes
5. Management Account I
6. Optional III Insurance

Semester- VI

1. IT Application in Business VI
2. Cost Accounting II
3. Audit Concepts
4. Direct Taxes
5. Management Account II
6. Optional IV Banking.

Department of Hindi (M. A.)

सत्र १

१. प्राचीन तथा मध्यकालीन काव्य
२. हिंदी साहित्य का इतिहास
३. साहित्यशास्त्र तथा साहित्य लोचन
४. वैकल्पिक प्रश्नपत्र—साहित्यवर्ग



सत्र २

५. प्राचीन तथा मध्यकालीन काव्य
६. हिंदी साहित्य का इतिहास
७. साहित्यशास्त्र तथा साहित्य लोचन
८. वैकल्पिक प्रश्नपत्र—साहित्यवर्ग

सत्र ३

९. भारतीय साहित्य
१०. आधुनिक कविता
११. भाषा विज्ञान तथा हिंदी भाषा
१२. वैकल्पिक प्रश्नपत्र—व्यावसायिक वर्ग

सत्र ४

१३. भारतीय साहित्य
१४. आधुनिक कविता
१५. भाषा विज्ञान तथा हिंदी भाषा
१६. वैकल्पिक प्रश्नपत्र—व्यावसायिक वर्ग

Department of Political Science (M. A.)

सत्र १

१. राजकीय सिद्धांताच्या मूलभूत संकल्पना
२. तुलनात्मक राजकारण
३. आंतरराष्ट्रीय संबंध
४. भारतीय राज्यांचे राजकारण

सत्र २

५. राजकीय सिद्धांताच्या मूलभूत संकल्पना
६. तुलनात्मक राजकारण
७. आंतरराष्ट्रीय संबंध
८. भारतीय राजकारण



सत्र ३

९. संशोधन पध्दतीची मूलतत्त्वे
१०. आधुनिक राजकीय विचार – उदारमतवादी व मार्क्सवादी
११. भारताचे परराष्ट्रीय धोरण
१२. आधुनिक भारतीय राजकीय विचार

सत्र ४

१३. संशोधन पध्दतीची मूलतत्त्वे
१४. आधुनिक राजकीय विचार – उदारमतवादी व मार्क्सवादी
१५. भारताचे परराष्ट्रीय धोरण
१६. आधुनिक भारतीय राजकीय विचार

Department of Commerce (M.Com.)

Semester- I

1. Management Process and Organizational Behavior
2. Managerial Economics
3. Statistical Analysis
4. Corporate Financial Accounting.

Semester- II

5. Advanced Cost Accounting
6. Marketing Management
7. Financial Management
8. Strategic Management

Semester- III

1. Research Methodology
2. Human Resource Planning and Development



3. Business Legislations
4. International Marketing

Semester- IV

1. Quantitative Techniques
2. Security Analysis
3. Research Project
4. Advertising

The students of arts and commerce faculty are eligible to for appearing to the examination like Banking, recruitment board, railway Recruitment, M.P.S.C. & U.P.S.C. such other exams which are gateway for employability. They can also seek admission to PG course then in their respective special subjects.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- No -

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such program and the beneficiaries.

Yes, the college has provided additional skill oriented programs as follows:

Sr. No.	Name of the course	Course	Duration	Medium
I	COC in Banking	Certificate	1 Year	Mar/Eng
II	COC in Banking	Diploma	1 Year	Mar/Eng
III	COC in Banking	Advanced Diploma	1 Year	Mar/Eng
IV	COC in Tourism	Certificate	1 Year	Mar/Eng
V	COC in Translation Proficiency in English	Certificate	1 Year	Eng

SELF-STUDY REPORT (RE-ACCREDITATION REPORT)

TULJABHAVANI MAHAVIDYALAYA TULJAPUR, DIST.-OSMANABAD (MAHARASHTRA) PIN. 413 601



* The institution has NCC unit affiliated to 53 MAH NCC BN, Latur. N.C.C. cadets can appear for 'B' and 'C' Certificate. The cadets have the opportunity to be appointed to State and Center Govt., Police Force job like Police, BSF, and Military.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

Our college is affiliated to University of Dr. BAMU, Aurangabad offering undergraduate and P.G. courses B. A. /B. Com. and M. A. /M. Com.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

To supplement university curriculum the institution makes the following efforts to integrate the academic programs and institution's goal:

- i) We organize seminars workshops.
- ii) The institution encourage the faculty to participate faculty development programs.
- iii) The institution organizes a Lecture Series by the Eminent Teachers for the weaker students. We arrange some study tours, Industrial visits, Socio Surveys of the villages etc.
- iv) The institution conducts various programs, camps to make our students versatile and dynamic.
- iv) Moreover, for combination of goals and objectives of institution, students are upgraded through co-curricular, extra-curricular activities.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market.



Ours is the Arts and Commerce College. The students in our college are the sons and daughters of farmers, farm workers, labourers. To upgrade knowledge and fulfill their needs we not only give them lectures in the classroom but also conduct oral tests and practical according to the syllabi. Moreover, eminent scholars and learned persons are frequently inviting to make our students upgrade with sufficient knowledge so to cater the needs of the dynamic employment in future.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institution has undertaken the following activities to integrate the above mentioned issues:

- i) Our college has various committees to deal with issues like equal opportunities, Anti -sexual Harassment, Women Empowerment and human rights.
- ii) We give equal opportunities and equal treatment to the students of our college.
- iii) Similarly, education regarding environmental conservation like planting of trees, maintains of garden and project writing activity on environmental related issues.
- iv) From the last six years our college conducts N.C.C. 'B' certificate exams of the cadets from different six colleges of Osmanabad district in the month of February every year.
- v) Experts and professionals like doctors, advocates, officers, Police dept. are invited to guide the students. Persons of NGO's (Non Govt. Organization) are called to enlighten the students regarding social responsibility and duties like blood donation, Aids awareness, anti dowry issues and traffic rules.
- vi) Faculty and students have free access of computer and Internet.
- vii) N.S.S. and N.C.C. departments exercise national integration and discipline among the volunteers and cadets respectively.



1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

The college arranges various programs to ensure holistic development of students:

i) Moral and ethical values:

During the classes the moral and ethical values are inculcated by the respective teachers of the faculty.

ii) Employable and Like Skills:

The college has started COC courses are based on skill oriented programs. N.S.S. and N.C.C. units teach the volunteers and cadets to teach ethical and valuable lessons of dignity of labour, discipline, training and social activities.

iii) Better Carrier Options:

Through notice boards the college informs the students about the various opportunities in the market.

iv) Community orientation:

* The department of N.S.S. and N.C.C. organizes community oriented camps each year. During the camps we discuss / focus social problems like male – female ratio, health and hygiene, drug campaign, agricultural issues, anti-dowry, women empowerment, female – infanticide, etc.

* The female students of our college actively participated in save daughter campaign at local level.

* The commerce faculty visited to various sectors in the nearby villages like industries, banks, dairy farms, cooperative society for market reliability.

vi) We also arrange parents- teacher meets in which we interact with parents, understand each other's problems and issues and give solutions of the problem.

v) We also call experts to guide the students for better career options of their study and jobs.



1.3.6 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- i) The institution keeps record of feedback from the students regarding teaching faculty members.
- ii) The college has formed a Students' Council Committee through the suggestion are made and further action is taken by the Principal.
- iii) Social feedback of N.S.S. and N.C.C. units is collected to enrich and enhance curriculum.

1.3.7 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution implements the following enrichment programs:

- i) Our college monitors and evaluates the various programmes conducted for the students. Competitions in rangoli, drawing, painting, poetry, debating etc. are held for the students.
- ii) Similarly inter-college sports and drama and singing competitions are also held. The winners are awarded with prizes and certificates. All efforts are made to boost up the students talent.
- iii) Internal assessment of students is made by arranging test and tutorial.
- iv) Our mother institute has formed a Vidya Samittee for internal academic and administrative audit.
- v) The Programme officer of the N.S.S. and ANO of N.C.C. unit monitor and evaluate the quality of its enrichment programs.
- vi) The college conducts seminars, group discussion, quiz competitions and paper reading sessions through literary associations.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Ours is an affiliated college. The curriculum is prepared and designed by our respective University. It has not given any liberty to the institutions but



various verbal and written suggestions are considered and implemented if possible at different forms in the University. Particularly Dr. S. B. Shetsandi is acting as the member of BOS in the subject of Business Administration and M. Law.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

We have introduced a feedback system. It is obtained from the students and a record of the same is maintained. Suggestions are taken seriously. The Principal takes the necessary and firm decision.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The institution has introduced following new courses during the last four years:

- i) Short term courses in Spoken English, E-Banking etc.
- ii) COC courses in three subjects.

Rationale:

Ours is only Arts and Commerce College. After graduations our students have scanty of opportunities in market, so they encounter with the basic problem of unemployment. Seeing the need of them we try to launch the Short Term Courses and COC courses. The student has a single choice to opt or appear for single course at a time. Any first year student from B. A./ B. Com. faculty can obtain certificate course, second year student for Diploma and third year Advanced Diploma. At the passing of the degree course our students can have three more certificates along with the degree certificate. Ultimately, it's almost ours a meager attempt for vacancies are limited i.e. 30 seats for each course for every year.



CRITERION - II

TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Immediately after declaration of H.S.C. results the college makes the prospectus proclaims all the required information to the students and parents like fee structure, college rules and regulations, various subjects that students can offer, scholarships, library and gymkhana facilities etc. The college has website and students can get information about admission process on logging the website.

The college has setup admission committees to ensure transparency in the admission process. The committee guides students to fill in admission forms, to select subjects. Admission forms are received by them on stipulated date. In admission process, the college strictly adheres to rules and regulations laid down by Govt. of Maharashtra and the Dr. Babasaheb Ambedkar Marathwada University. The admission is given on the basis of '*first come first serve*'.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the institution.

As for now in the process of admission the college does not conduct any common test, or entrance test. However, we interview every student at time of admission. The students are advised when they opt for special subjects at B.A., B. Com. programs.

Standing Committee:

1. Chairman:-Prin. Dr. S. B. Kurane

2. Members: -Prof. C. S. Patil

Prof. D. S. Ghadage

Prof. V. H. Chavan

Dr. S. B. Shetsandi



2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/ district.

The admission is given on first come first serve basis. University and U.G.C. rules are followed. The cut off percentage of admission for B. Com. Part I and B.A. Part I, it is 35 % for all categories. The highest percentage of marks for admission of entry level each of the programs is above sixty percentages. The minimum and maximum percentage of marks for admission is similar of this college.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism in the institution to review the admission process and student profile annually. The outcomes of such efforts have contributed to rise in the student’s strength. Some post- graduate departments have been introduced. Students are given admission according to their cult of mind.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

Category	Academic Year			
	2010-11	2011-12	2012-13	2013-14
i. SC/ST	100	118	112	143
ii. OBC	92	74	84	93
iii. Women	222	271	310	344
iv. Differently disabled	-	-	-	-



v. Economically weaker section	-	-	-	-
vi. Minority	-	-	-	-

The number of students from these categories seeking admission is on the rise. This reflects the national commitment to inclusion of diversity.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programs	2010-2011 to 2013-2014 Number of applications				2010-2011 to 2013-2014 Number of students admitted				2010-2011 2013-2014 Demand Ratio
	2010-11	2011-12	012-13	013-14	2010-11	2011-12	2012-13	2013-14	
UG									-
1. B. A.	278	285	246	304	278	285	246	304	
2. B. Com.	137	171	200	233	137	177	200	233	
PG									-
1. M. A. (Pol. Sci.)	85	43	59	58	85	43	59	58	
2. M. A. (Hindi)	53	28	20	13	53	28	20	13	
3. M. Com.	21	92	113	119	21	92	113	119	
Diploma	-				-				
PG Diploma	-				-				
Any other	-				-				



2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- able students and ensure adherence to government policies in this regard?

The college has setup admission committees to ensure transparency in the admission process. The committee guides students to fill in admission forms, select subjects, and admission forms received by them on stipulated date. In admission process, the college strictly adheres to rules and regulations laid down by Govt. of Maharashtra and the University.

The college has set-up working committees. The committees arrange various academic programs throughout the year. In order to keep pace with recent developments in the world, the college has made available internet facility to the students. The debating contest, multiple choice tests are also organized, especially for catering to the needs of differently-disabled students.

The library also provides special services to such learners by allotting suitable space in study room and reference section.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program If 'yes', give details on the process.

Yes. There is a provision for assessing the student's knowledge and skills before the commencement of the program. The students whose names figure in the merit list of the admission are required to take signature of teacher on admission form. While making signature the teacher conduct a personal interview with the students and garner useful information about the personal needs of the students. At the end of the program oral tests are carried out for evaluation. The evaluation result shows that, most of the students get well acquainted with fundamentals. In this way teacher bridges the knowledge gap of the incoming students to enable them to cope with the subject. For the rest of the cases, the teacher in charge opts for informal personal tutoring.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with



the programs of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

To bridge the knowledge gap the teachers assess the performance of the student in previous examinations. We chalk out the strategies. The areas the students are found weak are identified in subject like English, Accountancy, Economics, and Statistics. Some teaching hours are devoted in beginning of the academic year.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Our college has co-education system. If the problems are raised, it is solved by the Anti-Sexual Harassment Committee, Prevention of Ragging Committee of our college and the Standing Committee. Under the guidance of the Principal necessary action is taken against the abusers. The Committee tries to create awareness about such kind of sensitive issues among the students by arranging various activities like Tree Plantation, Rakshabandhan, National Days, Aids Awareness Program (Rally), Water Management, Clean Village Programs etc. to sensitize the staff and the students on the issues like gender and environment.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution responds to the needs and ability of learners by taking the following measures:

For advanced learners reference books are made available. Faculty Members encourage such students to go through articles published in newspapers, journals and periodicals. Moreover, the teachers motivate such students to participate in the seminars.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programs duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?



The institution takes following measures to collect data of students who are at risk of drop out i)by maintaining daily Presence Reports ii)by assessing the students attendance and performance both in internal and external examinations. These are intimated to them by communicating them and their parents of the consequences. Various schemes .i.e. Book Bank, Earn and Learn Scheme, Bridge Courses etc. are implemented to attract them.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic calendar

The college has a detailed academic calendar. The academic calendar contains various Optional & Special subjects available for students and examination schedule, various activities to be carried out during the year.

Teaching Plan

First day of reopening of the college every teacher has to prepare a teaching plan of the year and submit it to the Principal. The teaching plan is the blue print of various activities to be conducted during the year by each teacher. The teaching plan states categorically an extent of the syllabus to be covered by the end of each month. Heads of respective departments tallies it.

Evaluation blue-Print

To evaluate the understanding the subject of the students the college organizes subject wise Term-End Exams, Home Assignments, in the form of Tutorials, Tests. Result Sheet is maintained. After the examinations, every question paper is discussed in detail with students in classroom.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC plays a dominant role in teaching –learning process. It conducts the meetings of the members of the committee for the improvement in teaching -learning process. The suggestion and recommendation of the faculty members



are discussed and the necessary actions are taken under the guidance of the Principal.

The feedback of the stakeholders is taken and discussed during the meetings. The university examination results are assessed and analyzed subject wise. The IQAC advice the faculty to improve the teaching methods as per student's requirement .It advises the management to make necessary teaching-learning infrastructural facility available.

INTERNAL QUALITY ASSURANCE CELL-2013-14

Sr. no	Name of the Teacher/Member	Designation
1	Prin. Dr. S. B. Kurane	Chairman
2	Shri N. T. Sathe	Member
3	a) Prof. C. S. Patil	Member
	b) Prof. Dr. S. B. Shetsandi	Member
	c) Prof. N. B. Thombare	Member
	d) Prof. Dr. S. M. Deshmukh	Member
	e) Prof. S. N. Mane	Member
4	Prin. Dr. Y. A. Bhosale	Member
5	Shri K. D. Kondo	Member
6	Prof. Maj. Dr. Y. A. Doke	Secretary

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The teachers of all faculties play an important role. To make learning more students-centric the institution asks the teacher to adopt the teaching method like interaction, group discussion, seminars apart from traditional



lecture method. The faculty members arrange different kinds of visits to industries, Sugar Factory, Banks, co-operative Society. The experts are invited for delivering lectures on various subjects which are different to students.

The faculty arranges seminars, workshops, competitions in the college level to motivate the students. The senior most teachers try to decrease the difficulties of the students informally or at personal level.

The students of each faculty are encouraged by the respective teachers to participate in different programs organized by other institutions.

The collective and individual feedbacks are taken and the teachers try to become pro-active, change their materials and methodology.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

In order to nurture critical thinking creativity and scientific temper among the students the following measures are taken by the college:

1. Creative Thinking:

It is nurtured by organizing debating competitions, group discussion, rangoli competitions, industrial visits, Blood Donation Camp etc.

2. Creativity:

It is nurtured by arranging poetry-reading competitions, book –review, Wall Paper Presentation, articles in college magazine named ‘Tuljai’.

3. Scientific Temper:

It is nurtured by arranging programs on superstitions, environment, Tree-Plantation, Global-Warming, in N.S.S. and N.C.C. camps and is at the college campus.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning – resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.



The following technologies and facilities are available to faculty for effective teaching:

- i) Internet facility with computers and printers
- ii) LCD Projector
- iii) TV with dish connection.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The teachers of all faculties are encouraged to participate in various Orientation, Refresher Courses, Conferences, Seminars, Workshops, etc., at State/National/ International Level. The knowledge is percolated to the students in the respective classes by the respective teachers through ICT. Some of the faculty members have been resource persons at various levels in respective subjects/ topics. These activities of the teachers strengthen the knowledge and skills of them which also help the students in their advance learning.

The students of our college are encouraged to participate in the seminar and workshop at different level. They are motivated and guided by the respective teachers to participate in cultural activities at various level organized by other institutions.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

The Institution always provides personal, academic, professional and guidance support services to the students. The list shows the outcome of the college:

Sr. no.	Acad. Year	Name of Beneficiary	Area of Achievement
1	2010-11	Dr. Patil Bhimrao Amrutrao	Asst. Prof. Saraswati Mahavidyalaya, Kej, Dist. Beed

SELF-STUDY REPORT (RE-ACCREDITATION REPORT)

TULJABHAVANI MAHAVIDYALAYA TULJAPUR, DIST.-OSMANABAD (MAHARASHTRA) PIN. 413 601



2	2012-13	Shri Gaikwad Chetan Mohan	Asst. Prof. (SET), College of Education, Osmanabad
3	2010-11	Shri Kshirsagar Vijay	Asst. Prof., Jedhe College, Bombay
4	2013-14	Shri Hawale Shrikant Dnyanoba	Asst. BDO, (NET, SET), Kallam, Z. P. Osmanabad,
5	2006 -07	Shri Raut Karan Dhondiba	Ex-Research Officer, Tata Institute of Social Sciences, Tuljapur, Now Research Student of Ph. D. at Bombay University, Bombay(2010-
6	2011-12	Shri Khandekar Ganesh Shivaji	Gramsevak, in Omerga Taluka
7	2011-12	Shri Jadhav Satish Jayvant	Asst. Prof. (NET, SET, M.Phil), Shri. Chhatrapati Shivaji Mahavidyala Junnar, Dist. Pune.
8	2009-10	Shri Nikam Bhausahab Bibishan	Jr. College Teacher, Nutan Mahavidyalaya, Shelu, Dist. Beed
9	2012-13	Shri Patil Vikram Shivhar	Recruited in Army as a soldier
9	2011-12	Miss. Mali Urmila Popat	Police Peon (Maharashtra Police)
10	2011-12	Miss. Mhetre Anuradha Naganath	Police Peon (Maharashtra Police)
11	2012-13	Miss. Rathod Shilabai	Conductor, S.T.



		Manikrao	Mahamandal.
12	2012-13	Shri Mote Sagar Dynoba	Assistant Electricians (Maharashtra State Electric Board)
13	2012-13	Shri Mugutrao Govind Ankush	Driver, S.T. Mahamandal
14	2012-13	Shri Swami G. S.	Ken Accountant (Private) Matoshri Laxmi Sugar Industry Ltd.
15	2012-13	Shri Shinde Amar	NET June 2012.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Apart from traditional lecture - method, the institution encourages the faculty to adopt innovative methods like Group- Discussion, Poetry-Reading, Interactive Methods, Oral, Practical, Tests and Projects. As a result a visible change has been occurred in the attitude and way of thinking of the students. They have decided to change them according to the changing situation. Our annual magazine "Tuljai" is an index of our students.

The institution provides various modern equipments for teaching process. The institution also encourages the teachers of all faculties to participate/attend various seminars, workshops and conferences at State/National/International Level. During the last four years maximum of our faculty have published Research articles in Peer-reviewed Journal, conference proceedings and Govt. sponsored magazines and chapters in books edited with



ISSN/ISBN no. Some of our faculty members are writers of text books and reference books. The teachers become update with sufficient knowledge and the knowledge percolates among the students. They inspire the students and students also write articles in Annual College Magazine “Tuljai”. The students of History Department presented them in State Level Seminars at Solapur.

The faculty members of the college use ICT methods for teaching during classes, so that students can gate benefit for it. The Commerce students developed a command in Computer Literacy.

2.3.9 How are library resources used to augment the teaching-learning process?

Library resources play a vital role in strengthening of the teaching-learning process. The faculty members and students make use of library resources to make them advanced.

The following measures are taken by the library to use the resources to argument the teaching-learning process:

For Students-

- i) The Book Bank facility, Text books on Borrow Cards, Reference Books facility, Reading Room, Evening Reading Room etc for the students.
- ii) Previous university papers available to the students.
- iii) Journals, magazines, periodicals news papers, clippings of the same made available to students.
- iii) Internet Facility

For Faculty-

- i) Open Access to the faculty.
- ii) Reference Book facility.
- iii) Materials for General Reading i.e. periodicals, news papers.
- iv) Reading Room Facility
- v) Computer Facility with Internet facility.



2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the possible challenges in completing the curriculum are:

- i) Delayed arrival of curriculum from the University.
- ii) Non-availability of the prescribed textbooks in the market.
- iii) Introduction of semester system.
- iv) Time consumed in semester system.
- v) Late results.
- iv) Late admission.

However, the institute overcomes these challenges by asking the faculty by engaging extra lectures if required on Sundays and during long vacation like Dipawali, the students are asked to respond positively.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning? The institutes monitor and evaluate the quality of the teaching learning by-

- i) By asking the faculty to stick to the their Teaching Plan and Time-Table
- ii) By monitoring day to day teaching learning activities by the Principal and the Head of the Department.
- iii) By holding periodical meetings of the faculty and the Students Council
- iv) By taking feedback oral/written from the students on teaching learning process.
- v) By assessing the results in the beginning of the every academic year and change the strategies/ teaching methodology of the faculty accordingly.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the



changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	-	-	05	-	-	-	05
M. Phil.	-	-	03	00	00	00	03
PG	-	-	02	01	03	00	06
Temporary teachers							
Ph.D.							
M. Phil.					01		01
PG					02		02
Part-time teachers (C.H.B)							
Ph.D.							
M. Phil.							
PG					03	01	04

As per the selection rules laid down by the U.G.C., University, the State Government and the Sanstha selects the teachers and non-teaching staff on the basis of bright track records and educational qualifications. Our sanstha does not discriminate the candidates on the basis of sex, caste and creed. At present the college has enough number of qualified and competent teachers to handle all the courses.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)



Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The Management at the Head Quarters monitors and implement the recruitment procedure as per rules guidelines given by the Government of Maharashtra, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad the reservation policy of the government is strictly followed when there is a vacancy in the college. The advertisement of the same is advertised in the leading newspapers. The applications are invited. A date is fixed by which the applicants are invited. The University appoints a Selection Committee. The Selection Committee selects the qualified and competent candidates and some are working on C. H. B.

The following teachers have been appointed during the last three years:

Sr. No.	Name of the Teacher	Subject	Date of Appointment
1	Asst. Prof. G. V. Baviskar	History	01.03.2012
2	Asst. Prof. B. K. Nagare	Commerce	01.01.2014
3	Asst. Prof. N. B. Kale	Commerce	01.01.2014
4	Asst. Prof. D. R. Nikalje	Librarian	01.02.2014

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The institution encourages the faculty to participate various development programs such as seminars, workshop, conference, present papers at the refresher course etc. The institution has encouraged the teachers to engage into research activities like doing Ph. D. & M. Phil. and enhancing the teacher quality.



Faculty Development Programs:

a) Nomination to staff development programs:

Sr. No.	Academic Staff Development Programs	No. of Faculty nominated
1	Refresher Courses	00
2	H.R.D. Programs	00
3	Orientation Programs	00
4	Staff Training Conducted by University	09
5	Staff Training Conducted by other Institutions	04
6	Summer/ winter schools, Workshops / Seminars & Conferences. etc	214

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Sr. No.	Programs Organized	Title / Subject	Level	Date / Duration
I	Workshop	Human Rights and Education	State	03 rd & 04 th March, 2013
II	Seminar	Marginal Sections of the Society	National	25 th & 26 th Sept, 2012
III	Seminar	Impact of Globalization on Rural Economy in India in the Present Scenario	State	25 th & 26 th Sept, 2012
IV	Seminar	Human Rights and Empowerment of Women	State	25 th & 26 th Dec. 2010

SELF-STUDY REPORT (RE-ACCREDITATION REPORT)

TULJABHAVANI MAHAVIDYALAYA TULJAPUR, DIST.-OSMANABAD (MAHARASHTRA) PIN. 413 601



c) Percentage of faculty

Sr. No.	Programs	Percentage	Level
I	Workshop Seminar Conference	50%	Resource Person
II	Workshop Seminar Conference	Above100%	Participation
III	Workshop Seminar Conference	50%	Paper Presentation

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college always gives impetus and extends all possible support to the faculty for their academic development. A large number of faculty members participated in seminars, workshops and conferences. The college provides duty leave, T.A, D.A to the teachers to participate in faculty development programs.

2.4.5. Give the number of faculty, who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The following teachers have received awards/ recognition at various levels during last four years. The awardees then honoured with felicitation:

Sr. No.	Name of The Faculty	Name of The Awardee Agency	Activity/Level	Year
i	Dr. S. M. Deshmukh	Sahitya Kala Vikas Pratisthan, Satara	Local	2012



ii	Dr. S. M. Deshmukh	International Institute of Education & Management, New Delhi.	Eminent Educationist Award. International	Mar. 2011
iii	Dr. S. M. Deshmukh	National & International Compendium, New Delhi.	Glory of Education Excellence Award. International	Dec. 2011

2.4.5 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- i) **Yes**, the institution has introduced the evaluation of teachers by the students.
- ii) By the External Peers.

The student's feedback is obtained orally or in written format.

The college has introduced the practice of evaluation of the teachers by students, on the basis of a confidential feedback questionnaire soliciting information on general attitude and subject related aspects. A group of students from every class is required to fill feedback questionnaire and returned it to the Principal. On the basis of the remarks passed by the students, the Principal intimates the concerned teacher about his weak and strong areas of teaching, behavior and advises the individual teacher how to get rid of weak points and how to consolidate strong points for the benefits of the students.

Recently, our Mother Institution has formed a Vidya Sammittee comprising of experts from teaching and non –teaching staff to evaluate teaching –learning process. The committee visits the college and assesses the various activities and departments and makes recommendations. The suggestions and recommendations are made by the institution. This helps to identify the strong areas and the weak areas. Efforts are made to comply and rectify accordingly.



2.5 Evaluation Process and Reforms.

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The institution in its prospectus gives the general idea of the evaluation process. The students and their parents are made aware of the evaluation process. The institution has to conduct both internal and the annual examination. Within the frame-work laid down by the University, the college has set-up an effective procedure of evaluation of students learning. The college has designed various methods for evaluation of learning. Some of the prominent methods are Internal Assessment through tutorials/home assignments, Semester views examination, seminars, group-discussions, paper reading etc. The students are informed about all these events orally in the class-room and displaying a notice on college /departmental notice board, well in advance. The college has setup "Examination Committee". This committee monitors all these events. The committee prepares a time-table for all these events and then circulates it in the class-room and then put it on the notice board.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The evaluation system of the college has undergone a major change in the academic year 2009-10. The University has introduced 30:20 pattern of examination for B.A. and B.Com. Part I, II & III students. From the academic year 2013-14 our University has introduced the pattern of examination for 50 marks per semester to the classes of B. A. / B. Com. Part I.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

To ensure effective implementation of the evaluation reforms of the University the college tries its best to follow strictly the rules and guide line given by the University. To monitor and implement the reforms the college appoints the Examination Committee to look after the said activities.



The First, Second & Third Year examinations of B.A., / B. Com. are conducted by the college. Assessment work has to be carried out by the college itself. The Oral, Project Works, Practical are carried out as per the guide line given by the University. To conduct the exams smoothly the college makes an appointment appoints of Chief Superintendent, Understudy, non-teaching staff. Time -Table, Seating Arrangement has to be carried out effectively.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The institution adopts the following steps to evaluate and measure student's achievement:

- i) By arranging activities/ programs to promote good values among students and make them responsible citizens .
- ii) By implementing academic activities for their summative evaluation.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students' results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

The Program-wise results and the evaluation system of the college have undergone a major change in the academic year 2009-10 & 2012-13. The university has introduced 30:20 pattern of examination for B. A. and B. Com. students in 2009-10 & 50:50 marks semesters wise pattern of examination for B. A. and B. Com. students in 2012-13. Sticking to the university guidelines 20 % of the evaluation is done internally and 30 % by the university in 2009-10 & 50 marks of the evaluation is done by University exam. Objective & descriptive type questions are introduced in University question paper to evaluate the depth of knowledge of the students. The college has implemented these reforms successfully as per norms set by the university.



2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.

The University has introduced 30:20 pattern of examination for B. A. and B. Com. programs for 2009-2012. The Internal Examination carries 20 marks per course. The 30 Marks Question Papers are set as per guide lines and pattern set by the university. The examinations are conducted rigorously and transparently. The District Central Assessment Programs are held on the other college campus. First year annual examinations are conducted by the college as per guide lines given by the university. The question papers are masked before they are assessed. Oral Examination carries 20 marks in IT. The subject of Application in Business helps to assess communication skills of the students. Project Works for Environment Science, practical for Commerce subjects are conducted to assess the independent learning of the students. These activities are compulsory.

The University has introduced semester pattern of examination for 50 marks at B. A. Part I and B. Com. Part I. The 50 marks question papers are set as per guide lines and pattern set by the university. The examinations are conducted rigorously and transparently.

The N.S.S. and N.C.C. departments play a significant role in developing autonomous skills among the college students of each faculty. The students and cadets of all faculties follow discipline, respect and honor for the respective faculty members.

2.5.7 Does the institution and individual teachers use the question evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The individual teachers use assessment and evaluation as an indicator for evaluating student's performance. The teachers assess and identify the areas in which the students are found weak. The assessment and evaluation enable the



teachers to assist the students to elect their optional and special subjects so that they can plan their careers of choice.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

There are mechanisms for redressal of grievances with reference to evaluation both at the college and the university level. There is an Examination Committee of which the Principal is a Chairman. The student's complaints in written formats, in regard to internal assessment and examinations are sent to the Principal. They are put before the examination committee for proper actions. The decisions are communicated to students.

The university has provided instructions for Rechecking and Revaluation of the question paper of students if grievances are received. The Controller of Examination of the university appoints the examiners to reassess the same. The outcomes are communicated to the students through the concerned college.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, at the beginning of academic year the Principal of the college states learning out comes in terms of the performance of students in the examinations. The results are assessed subject-wise. The results are displayed for the students. The teachers are asked to analyze the results. They are asked to take necessary measures to improve the results.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

To facilitate the achievement of intended learning outcome the institution chalks out the following strategies:

- i) Academic Calendar is prepared.
- ii) Detail Teaching Plan of every teacher
- iii) Completion of syllabi as per the university guide lines



- iv) The rigorous and effective implementation examination
- v) Transparent Internal Assessment

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The Course syllabi, text books are prescribed by the university. In addition to the effective implementation of these courses the college has introduced some courses in M. A. (Hindi), M. A. (Pol. Sci.) and M. Com. under Dr. BAMU, Aurangabad University to enhance social relevance in terms of quality jobs, entrepreneurship.

Our NCC and Alumni have been selected in Police force, Senior College teachers, Revenue departments, High School teachers, Army and MSRT and Private Sectors

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

As soon as the results are declared the results are assessed and analyzed. The subjects in which the performances of students are not satisfactory are discussed at the staff meetings. The areas in which the students have not performed satisfactorily are identified. The teaching time, methodology of extra teaching hours are planned accordingly.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures achievement of learning as below:

- i) By taking feed back of the passed out graduates whenever they visit the institution.
- ii) By taking feed back of the Alumni.
- iii) By the feedback of parents during Parents Meets
- iv) The institutions conduct various academic programs like test, tutorials, group discussion etc. for the better learning of the students of all faculties.



2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are:

- i) Good Life skills
- ii) Entrepreneurial skills.
- iii) To empower students specially girls to meet challenges locally and globally.
- iv) To make them responsible citizens sensitive towards issues like pollution, and so on.



CRITERION – III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

There is no Research Center in the Institute. However, we try to maintain research culture in the institution.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, there is Research Committee to facilitate and monitor research activities. The composition of the Research Committee is given below:

- i) Dr. S. B. Kurane, Principal
- ii) Dr. S. M. Deshmukh
- iii) Maj. Dr. Y. A. Doke
- iv) Dr. T. L. Barbole
- v) Dr. S. B. Shetsandi
- vi) Shri N. T. Sathe (Office Superintendent)

Recommendations: –

- i) To create research atmosphere
- ii) To promote research activities amongst the Faculties
- iii) To give the facility to prepare the research proposals, minor research proposals by the faculty have been prepared and submitted to the (BCUD) of Dr. Babasaheb Ambedkar Marathawada, University, Aurangabad
- iv) To encourage the faculty to participate in the seminar / conferences / Work-shops and faculty for presentation of Research papers
- v) To help the faculty and students in participation of research project.



- vi) To develop the co-ordination between the college and other organizations.

Major Decisions (Implementations) taken last Year:-

- i) Organized Three State Level and One National Level Seminar.
- ii) Motivated the faculty to apply for Minor Research Proposals to the UGC
- iii) Introduced COC Courses
- iv) Three Short Term Courses under Merged Scheme have already been implemented in the academic year 2012-13.

3.1.3 What are the measures taken by the institution to facilitate smooth Progress and implementation of research schemes/projects?

The Institution promotes the faculty members to participate in research by-

- i) Providing library and free internet facilities.
- ii) Sanctioning Study Leave for acquiring M. Phil. and Ph. D. Degrees.
- iii) Encouraging the faculty to organize seminars and workshops.
- iv) Sanctioning Duty Leave to attend and present research papers at Conference / Seminar and Workshop.
- v) Three State Level Seminars and One national level Seminar/Workshop organized by the institution

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among the students?

Scientific Temper:

We have no Science faculty. Still we promote the scientific attitude / Temper through various activities by N.S.S. and N.C.C. and Guest Lectures. Our college also promotes the students to participate in research activities through project work especially the students from B. Com., M. Com. and B. A. II for preparing Project Reports in respective subjects.

Research Culture:

We have Five Ph. D. faculty and Research Guides associated with the various Universities. They are making research in various subjects to strengthen



the research culture among the faculty members and students. In the academic year 2008-09, Dr. A. K. Manjulkar took efforts to promote some female students of History department to present research papers at various seminars organized by different colleges in Solapur University.

Attitude:

The faculty members strengthen and motivate of the entire faculty to create research aptitude in them during the lectures, field works and Environmental Science lectures. Question Attitude is created among the students by the faculty.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The following research activities under taken by the institution:

- 1) The faculty who are honored with a position of research guides involved in guiding to their Research Scholars.
- 2) Two faculty members proposed for Minor projects in the subjects of Political Science and History.
- 3) Our faculty acts as member of Marathwada Sahitya Parishad, Aurangabad.
- 4) Our faculty and students of the commerce department organized visit at Sant Shiromani Maruti Maharaj Sahakari Sakhar Karkhana, Belkund (Latur) and N. Sai Sugar & Allied Industries, Ranjani for preparation of Project Reports.

3.1.6 Give details of workshops/ training programs/ sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Following are the details of workshop/seminar conducted/organized by the institution:



Sr. No.	Subject	Theme /Title	No. of students	No. of participants
1	Commerce	Impact of Globalization on Rural Economy in India in the present scenario	47	47
2	History	Marginal Sections of the Society	13	78
3	Political Science	Human Rights and Education	19	48
4	Political Science	Human Rights and Empowerment of Women	15	55

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The following expertise is available with the institute:

Research Guides & Area of research

Sr. No.	Name of Teacher	Subject	Area of Research
1	Dr. S. B. Kurane	Political Science	Socio-political Thought
2	Dr. S. M. Deshmukh	Marathi	Contemporary Literature
3	Maj. Dr. Y. A. Doke	English	Indian Writing in English Fiction
4	Dr. T. L. Barbole	Economics	Labour Economics
5	Dr. S. B. Shetsandi	Commerce	Advance Accounting and Costing, Business Marketing, Taxation, Business Administration
6	Dr. A. K. Manjulkar	History	Ancient History



3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Some faculty from other institutions visited our college to deliver lectures to the COC students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Dr. A. K. Manajulkar, Dept. of History, consumed the study leave of FIP for his Ph. D.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The faculty of the college creates sense of awakening among the students of all the faculties with regard to community oriented research. The students are encouraged for research from the grass root level.

At N.S.S. camps eminent researchers in the society are invited by the institution and those researchers share their experience with the villagers. Thus the institution works as nodal agency between the villagers and researchers indirectly. Knowledge is transmitted from college to villagers. In the camps, we highlight on various social problems/ issues like health hygiene, female infanticide, land irrigation, water conservation, rain harvesting, tree plantation, blood donation, superstitions and farming.

Moreover, by arranging State and National Level Seminars and Workshops the institution invites the scholastic persons as Resource persons, Chairpersons, Delegates and Participants to deliver their studied speeches on their respective topics/issues that help to create the research friendly atmosphere in the institution.

Apart from this expertise like eminent doctors, lawyers and philosophers are invited on the different occasions to deliver their scholarly speeches on law for women, save female baby. That also helps to strengthen



the quality of research and imbibe research culture on the campus.

3.2 Resource Mobilization for Research.

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no budgetary provision to allocate money for research. We do not get any grant/s from UGC yet.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no any financial provision in the institution to support student research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Department of Political Science, History and Commerce organized Seminars and Workshops. Short Term Courses are organized with the collaboration of Marathi, Hindi, History, English and Department of Commerce. Anyhow, the faculty members encourage the students during classes for interdisciplinary research.

The following faculties have undertaken interdisciplinary research:

Prof. V. H. Chavan, Prof. M. R. Ade and Prof. N. B. Kale (Registered for Ph.D.)

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The following are various equipment facilities available to the staff and



students. The research facilities on the campus available and utilized are newspapers and periodicals – computers, Library, Internet, LCD Projector, Study Room.

- i) The free internet access to the faculty and students
- ii) The computer facilities are available to the students and faculty.
- iii) Preparation of research papers/projects by the student and faculty collectively
- iv) The library access is available for the research scholars.
- v) Reading Room facility is also available in the library for students and faculty.
- vi) There is a Central Library as well as departmental Library facility available for students and faculty.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes.

- i) Our college received computers from MLC (Teacher's Constituency, Aurangabad) in order to foster the research culture by the faculty.
- ii) R. N. Chavan Prathistan, Wai (Satara) sanctioned the amount of Rs. 60,000/- for the Research Project to the faculty.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The following teachers applied for Minor Research Projects to U.G. C. through B.C.U. D.

Sr. No.	Name of the Teachers	Departments	Types of Researches	Funding Agency	Total outlay
1	Dr. S. B. Kurane	Political Science	Minor Project	UGC	1,50,000/-

SELF-STUDY REPORT (RE-ACCREDITATION REPORT)

TULJABHAVANI MAHAVIDYALAYA TULJAPUR, DIST.-OSMANABAD (MAHARASHTRA) PIN. 413 601



2	Prof. G. V. Baviskar	History	Minor Project	UGC	1,50,000/-
3	Dr. S. B. Kurane	Political Science	Minor Project	R. N. Chavan Pratisthan, Wai, Dist. Satara	60,000/-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The Research facilities are available on the campus as under:

- i) The well equipped Library
- ii) Computer Lab with Internet Access
- iii) Dish T.V.
- iv) L.C.D. Projector
- v) Study Rooms

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- i) We plan to sanction Study Leave for acquiring M. Phil. and Ph.D.
- ii) We are thinking to create this college as a research centre especially in the field of Social Science, Commerce and Language.
- iii) To encourage our faculty to submit research proposals to different funding agencies under Quality Improvement Programmes(QIP).
- iv) To provide financial support to the faculty to undertake research activities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

- No -

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- No-



3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The library facilities are available specifically for the research –

- i) Free access to the Library
- ii) Providing Research Reference books, Journals, Periodicals
- iii) E-Journals
- iv) Book bank facility is made available for the researchers
- v) Research room/Research reference books are made available.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

The following collaborative research facilities for collaborative work are:

- i) We are going to establish library atomization.
- ii) We are also trying to make this institute as a research centre for the Commerce, Social Sciences & Languages.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Research publication and award. Research guides and research student of the institution.

Total no of faculty with Ph.D. in the institution= 06

Sr. No.	Name of the faculty	Research Guide			
		M. Phil.		Ph.D.	
		Regd.	Awarded	Regd.	Awarded
1	Dr. S. B. Kurane	1	1	5	0
2	Dr. T. L. Barbole	11	11	14	6
3	Dr. S. B. Shetsandi	1	1	11	2
4	Dr. S. M. Deshmukh	4	4	9	4
5	Maj. Dr. Y. A. Doke	0	0	7	0
6	Dr. A. K. Manjulkar	0	0	0	0
	Total:	17	17	46	12



Dr. Shetsandi guides the M. Com. students in dissertations. He guided 160 students from 2010-11 to 2012-13.

The table showing no. of teachers with M. Phil and Ph. D Degrees:

Sr. No.	Name of the teacher	Subject	Degree and year
1	Dr. S.B. Kurane	Political Science	Ph.D. / 2007
2	Dr. S. M. Deshmukh	Marathi	Ph.D./2002
3	Maj. Dr .Y. A. Doke	English	Ph.D./2008
4	Dr. S. B. Shetsandi	Commerce	Ph.D./2003
5	Dr. T. L. Barbole	Economics	M. Phil./1989 Ph. D./ 2002
6	Dr. A. K. Munjulkar	History	Ph. D. /2007
7	Prof. C. S. Patil	Economics	M. Phil/1995
8	Prof. N. B. Thombare	Political Science	M. Phil/1993
9	Prof. B. S. Mule	Sociology	M. Phil/1993
10	Prof. B. K. Nagare	Commerce	M. Phil/2013

► Three members from the faculty have registered their names for Ph.D.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes.

A) The Department of Commerce organized 'State Level Seminar' entitled "Impact of Globalization on Rural Economy in India in the Present Scenario" and published a Book for collection of Research papers with ISBN no.

B) The Department of History organized 'National Level Seminar' entitled "Marginal Sections of the Society" and published a Book for collection of Research papers with ISBN no.



C) We published various research articles of our students in Annual Magazine, entitled “Tuljai”.

D) Some faculty members have published their research papers in ISBN/ISSN journals, periodicals, well-known periodicals and newspapers.

3.4.3 Give details of publications by the faculty and students:

List of publication of faculty Books articles conference / seminars

The following faculties have published articles, books at the International, National, State, University and Regional Level in the last three years:

Sr. No.	Name of teacher	Subject	No of books Published Edited	No of articles Published	Seminar / Conference /workshop Attended
1	Dr. S. B. Kurane	Political Science	01	16	36
2	Dr. S. M. Deshmukh	Marathi	06	21	39
3	Dr. T. L. Barbole	Economics	01	16	29
4	Prof. N. B. Kale	Commerce	02	07	12
5	Dr. S. B. Shetsandi	Commerce	-	20	21
6	Maj. Dr. Y. A. Doke	English	-	07	13
7	Dr. A. K. Manjulkar (up to 01/08/2013)	History	15	14	14
8	Prof. M. R. Ade	Hindi	-	05	13
9	Prof. V. H. Chavan	Hindi	-	06	24
10	Prof. Sou. S. S. Phulsagar	Marathi	-	-	08
11	Prof. N. B.	Political Science	-	-	09



	Thombare				
12	Prof. S. N. Mane	Phy. Edu.	-	-	02
13	Prof. B. K. Nagare	Commerce	-	-	04
	Total		25	107	228

3.4.4 Provide details (if any) of the following faculty members have been recognized as Research Guides

Research guide and area of research (Subject):

Sr. No.	Name of teacher	Subject	Area of research (M.Phil/Ph.D.)	Agency
1	Dr. S. B. Kurane	Political Science	Socio-Political Thought	Shivaji University, Kolhapur
2	Dr. S.M. Deshmukh	Marathi	Contemporary Literature	Dr. Babasaheb Ambedkar Marathawada University, Aurangabad
3.	Dr. T. L. Barbole	Economics	Labour Economics	Dr. Babasaheb Ambedkar Marathawada University, Aurangabad
4	Dr. S. B. Shetsandi	Commerce	Advance Accounting and Costing, Business Marketing, Taxation, Business Administration	Dr. Babasaheb Ambedkar Marathawada University, Aurangabad
5	Maj. Dr. Y. A. Doke	English	Indian Writing Fiction in English	Dr. Babasaheb Ambedkar Marathawada University, Aurangabad



6	Dr. A. K. Manjulkar (up to 01/08/2013)	History	Ancient History	Tilak Maharashtra Vidyapith, Pune
---	--	---------	-----------------	-----------------------------------

Other University

Sr. No.	Name of Teacher	Subject	Area of research (M.Phil/Ph.D)	Name of University
1	Dr. S. B. Kurane	Political Science	Socio-Political Thought	Shivaji University, Kolhapur
2	Dr. S.M. Deshmukh	Marathi	Contemporary Literature	Yashwantrao Chavan Maharashtra Open University, Nashik
3	Dr. T. L. Barbole	Economics	Labour Economics	Yashwantrao Chavan Open University, Nashik (M.S.)
4	Dr. S. B. Shetsandi	Commerce	Advance Accounting and Costing, Business Marketing, Taxation, Business Administration	University of Pune
5	Dr. A. K. Manjulkar (up to 01/08/2013)	History	Ancient History	Tilak Maharashtra Vidyapith, Pune.

The following faculty is working as External Examiners (Referee) for M. Phil / Ph.D.



1) Dr. S. M. Deshmukh:-

- i) Pune University, Pune.
- ii) Swami Ramanand Tirtha Marathawada University, Nanded.
- iii) Solapur University, Solapur
- iv) Yashwantrao Chavan Maharashtra Open University, Nashik

2) Dr. S. B. Shetsandi :

- i) Dr. Babasaheb Ambedkar Marathawada University, Aurangabad

3) Dr. T. L. Barbole :-

- i) Pune University, Pune.
- ii) Swami Ramanand Tirtha Marathawada University, Nanded.
- iii) Shivaji University, Kolhapur
- iv) Yashwantrao Chavan Maharashtra Open University, Nashik

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- No -

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college publicizes the expertise available for consultancy services through:-

- a) College Prospectus
- b) Notices
- c) College Website
- d) Annual Magazine (Tuljai)
- e) Alumni Associations
- f) Student- Parent meet
- g) Advertisement on Cable T.V. channel and Local Newspapers.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Duty Leave is given to various faculties as Chairperson /Resource person /guest lecture as invitee to encourage the Staff.



The Principal advises and motivates the faculty members to develop the researches and research culture through the various meetings held in the college.

Institution rewards the staff for the consultation provided by them through acknowledgement at the end of each term meeting. And also time to time encouragement by the Principal, on the occasion on Sanstha level on Birth and Death Anniversaries of Dr. Bapuji Salunkhe, the Founder of our Sanstha' and source of inspiration for all "Gurudevas".

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- No -

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy services provided free of cost.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes neighborhood community, network and student engagement contributing good citizenship in the following ways –

- a) N.S.S.
- b) N.C.C.
- c) Activity for women to examine H. B. and Health Check up
- d) During the "Dasera Festival" i.e. Shardiya Navaratra Mahotsav and Holy Pournima, our N.C.C. cadets spontaneously contribute to maintain Law and Order as per the guidance of the Police Department of Maharashtra.
- e) Activity of female girls for Raksha Bandhan.
- f) The Principal, N.S.S. Co-coordinator and faculty of the college address



- g) the student to participate in N.S.S. and other extension activities for welfare of the society.
- h) Participation of faculty is ensured by framing annual committees by consulting his member makes the plans of activities.
- i) Hon'ble Principal encourages the faculty to participate in various extension activities.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Programs Organized by institution through of N.S.S and N.C. C. are –

Sr. no.	Activities	Present Students	Place
1	Tree plantation	130	N.S.S./N. C. C.
2	The World Population Day	90	N.S.S.
3	Rakshabandhan	70	Police station
4	Police Saptaha Day Rally	50	Police station
5	Ganesh Festival	44	Police Station
6	Shardiya Navratra Movotsav	34	Tuljabhavani Temple & Ghatshil
7	Cancer Awareness Cycle Rally	20	Tuljapur Town
8	Save Girl Campaign	150	College
9	Assembly & Parliamentary, Panchayat Samittee & Z. P. Election	34	Rural Area
10	Blood Donation camp	114	College
11	Aids Awareness Day	110	College
12	Health camp for villagers	100	N.S.S.
13	Environment Programs	180	College
14	Expert lectures series	212	College
15	Nirmal gram camp For 7 Days - Special Rural Camp	100	N.S.S.



16	Awareness among women about Law	150	College
17	Eradication of Superstitions	120	College
18	Consumers Movement	250	College

The main objective of imparting educations is not only achieving academic excellence but also to shape students for their overall personality. The Programs undertaken by N.S.S help in capacity building of the students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits perception of its stakeholder mostly in an oral form and in exceptional cases in a written form on the overall performance and quality of the institution. We have kept a suggestion box in the office for the students and stakeholders of the institution. The college has the provision of students' council through which the students can give there suggestion/ s.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Visits to i) Industry ii) Co-Operative Societies iii) Banking & Tourism

List of the major extension institutional outreach programmes:

Sr. No.	Name of the Department	Outreach Programmes
I	Commerce	Project, Industrial Tour , E-Banking Programme visit, COC in Banking
II	History	COC in Tourism
III	Marathi	Workshop for pioneers and Communicative Skills in Marathi
IV	Political Science	Enrolment of voters for Loksabha Election 2014
V	Hindi	Mass Media
VI	English	Spoken English Course, COC in Translation Proficiency in English.



3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The departments of N.S.S & N.C.C. encourage the progress of all facilities to participate in various camps and extension activities throughout the year. N.S.S & N.C.C. programmes pave way for the social and cultural life of students.

- 1) N.S.S. department organizes Annual Camp in different villages.
- 2) N.C.C. cadets and Associate N.C.C. Officer participate in various camps like Annual Training Camp, Group Selection Camp, National Integration Camp, Army Attachment Camp, Thalsena Camp, Disaster Management Camp, Trekking Camp, All India Basic Leadership Camp, CAT II, III and Army Attachment Camp.
- 3) N.S.S. & N.C.C. arranges extension activities like Tree Plantation, Pulse Polio Immunization Programme, AIDs Awareness Programme, Anti Dowry, Cancer Awareness Campaign, Blood Donation Camp, Hemoglobin Checkup Camp of College Female Youths.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institution has an association with University / research instructions for conducting the following extension activities:

- i) N.S.S. activities conducted in collaboration with University and NGO's.
- ii) Infrastructure of the college is made available to the government organizations to conduct various examinations, Essay writing competition, M.P.S.C & U.P.S.C. Exam etc.
- iii) Our college makes available accommodation facility to Home Guard and Police Department in Shardiya Navratra Mahotsav.
- iv) N. C. C. unit has an association with the Rural Hospital, Rotary Club and



NGOs. An ANO was nominated as a member on the Arsha Committee of Rural Hospital, Tuljapur. NCC department organized Blood Donation Camps in association with Indian Red Cross Society's Gopabai Damani Blood Bank, Solapur on the pious occasions of Vivakanand Jayanti Saptaha and Birth Anniversary of the Executive President of our mother institute Hon'ble Prin. Abhaykumarji Salunkhe for last three years.

- v) Our college has Sexual Harassment and Prevention of Ragging Committees. These committees work for safeguard of female students and women empowerment and potential to the helpless and poor students respectively.
- vi) N.S.S. and N.C.C. units organize different programs like Plus Polio, Aids Awareness, Cancer awareness, Blood Donation, Election Duties, Rakshabandhan, save female baby and HB check-up of college female youths.
- vii) Through the programs of N.S.S. /N.C.C. we create awareness of Health and Hygiene among the society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The above cited extension activities have created and boosted theoretical as well as practical knowledge amongst the students. Their academic learning is strengthened and made versatile by learning experiences. Through these activities students are imbued with different skills among themselves like leadership quality, brotherhood, charity, honesty, mob handling quality, national integration, personality development, discipline, patriotism, courage, decision making power, confidence, presence of mind, self-help, dignity of labour, etc.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?



The N.S.S. unit of the college links up with the community through its various activities organized in general throughout the year and particularly in larger extent in special camps.

The college invites persons from different sectors for delivering lectures in extension activities as chief guests of various functions on such occasions brief review of the college activity is presented to attract the attention of the community.

The college also invites the participation of experts from different fields to work on the following important committees of the college:

- Local Management Committee
- Internal Quality Assurance Cell
- Anti Sexual Harassment Cell
- Alumni Meet
- Grievances Committee.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The Department of Commerce arranges visits to the various other institutions to develop constructive relationship with for working on various outreach and extension activities.

1. Our B. Com. faculty students visited N. Sai Sugar Factory and Allied Industries, Ranjani and Sant Maruti Maharaj Sugar Factory, Belkund to have knowledge and information about fertilizing use by farmers.
2. The students of the same stream are supposed to visit Axis Bank Tuljapur and Other Credit Societies to exchange information about banking facilities and financial information.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

A) Any award or recognition received by the Faculty –



Sr. No.	Name Faculty	Type award
i	Dr. S. M. Deshmukh	1) Eminent Education Award by International Institute of Education and Management, New Delhi. 2) Glory of Education Excellence Award by National & International Compendium, New Delhi. 3) Granth Mitra: Dr. Shivajirao Chavan Literature Award by Sahitya Kala Vikas Pratithan, Satara.

B) Student Achievement / Award, Academic / Sports, N.S.S., N. C. C. and Cultural Department:

Sr. No.	Name of Student	Class	Years	Achievement
1	Cdt. Jakir Sadik Kazi	B. Com. I	2010--11	Silver Medal in Cross Country
2	Miss Pooja Dattatryaya Mane	B. Com. II	2011-12	Rangoli
3	SUO Akash Rajendra Dilpak	XII Com.	2013-14	'Gold Medal' in Volley Ball
4	JUO Dnyaneshwar Tukarm Sagar	XIIMCVC	2013-14	'Gold Medal' in Kabbaddi
5	Ku. Sonali Shinde	B.A. II	2011 -12	Kabadi
6	Mr. Rushikesh Shinde	B.A. II	2011-12	Kho-kho.
7	Ku. Jayshri Gurav	B.A. I	2012-13	Kabadi
8	Ku. Saroja Mali	B.Com. III	2012-13	Kho-kho.
9	Ku. Jayshri Gurav	B.A. I	2012-13	Run- up(Table Tennis)
10	Ku. Saroja Mali	B.Com. III	2012-13	Run- up(Table Tennis)



11	Ku. Sonali Shinde	B.A. II	2012 -13	Run-up(Table Tennis)
12	Ku. Pooja Londhe	B.Com. II	2012-13	Run-up(Table Tennis)

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Our college does not have any legal collaboration with other institutes. However, some faculties interact with various organizations and industries as below:

- i) Dept. of Commerce with: –Sant Maruti Maharaj Sahakari Sakhar Karkhana, Belkund & N. Sai Sugar Industry, Ranjani.
- ii) Balaji Aliance, Pujari Mandal Mandir Trust.
- iii) Dept. of Marathi: – Marathwada Sahitya Parishad, Aurangabad.
- iv) Dept. of Hindi: – Hindi Sahitya Mandal.
- v) Dept. of Pol. Sci. /History:–Archeology Dept. Govt. Maharashtra.
- vi) Dept of Economics: Marathwada Arthashashtra Parishad, Aurangabad.
- vii) Indian Economics Association.
- viii) Student Welfare Board- Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with Institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Yes, Rotary Club, Damani Blood Bank, Solapur and Rural Hospital, Tuljapur.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.



We contribute to various industries, institutions to held community interaction as below:

- A) Academic facilities** –B.Com. /B.A. students visit the different industries for Practical Work to get knowledge of industries, Business, Financial information and how to prepare a report. Faculty organizes academic experts from the other institutions.
- B) Infrastructure facilities:** Infrastructure facilities are made available to run the various activities and programmes that helps to create and upgrade the academic facilities.
- i) One Computer is donated by Shrikant Joshi, Ex. MLC, Marathwada Region.
- ii) One Computer is donated by Vikram Kale (MLC), Marathwada Teacher's Constituency.
- C) Library:** Jindal Trust Banglore & Other donated 180 books to our institution.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

We have already organized One National level and Three State Level Seminars through the various departments:

- i) **Dept of History** – ‘Marginal Sections of the Society’(National)on 25thand 26th September, 2012
- ❖ Inauguration-Dr. Satish Kapoor, Solapur
 - ❖ Chief Guest- Dr. D. S. Gaikwad, Pune
 - Dr. Lata Aklujkar, Solapur
 - ❖ Resource Person- Dr. M. N. Bari, Dr. Rani Swarupa
- ii) **Dept of Commerce-** ‘Impact of Globalization on Rural Economy in India the present Scenario’ (State)on 25th and 26th September, 2012
- ❖ Inauguration - Dr. Satish Kapoor, Solapur
 - ❖ Chief Guest- Dr. D. S. Gaikwad, Dr. W. K. Sarawade
- iii) **Dept. of Political Science-**‘Human rights & Empowerment of Women’ (State) 25th& 26th December, 2010



- ❖ Inauguration- Dr. Smita Shahapurkar, Osmanabad
- ❖ Chief Guest- Prof. Smt. Aruna Savargaonkar, Osmanabad
Dr. Gangadhar Hingole, Nanded.
- iv) **Dept. of Political Science** ‘Human Rights and Education’, - (State)
‘3rd March, 2013.
- ❖ Inauguration- Dr. Somnath Rode, Latur
- ❖ Chief Guest- Dr. Vitthalrao More, Latur

3.7.5 How many of the linkages/collaborations have actually resulted in formal Mouse and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –There are Eight agreements. List is given below:

Sr. No.	Activities	Beneficiaries
I	Tax Consultancy	53
II	Student Welfare Board	200
III	Competitive examination	25
IV	E-Banking Course	30

- A) Curriculum development/enrichment** - The College has been benefited from the academic exchanges. The various faculties from our college have contributed for framing the new syllabus of Dr BAMU, Aurangabd.
- B) Faculty exchange and Development**-The Dept. of English in our college is running Dr. Bapuji Salunkhe Literary Association. We call various eminent professors from other colleges to give lectures to the students to impart knowledge in the subject concerned. We arrange and organize the various programmers through various literary association established in the college.
- C) Research** –The collaborative research work with support of the university has contributed to enrich the research culture under faculty of M. Com., B.Com. II and B.A. II as a Project work activity for the student in the institution. The university has compelled the students of B.A. II and



B. Com. II Year to prepare environmental projects as a part of curriculum. So we take such projects from the concerned classes.

- D) Extension** - Our faculty members guide / council the students how to obtain the job opportunities in various industrial and social organizations so that they get their placement in various organizations.
- E) Student placement** –The collaborative activities with different organizations help the students to seek career guidance and job opportunities among many industries & Government responded to our student's placement cell.
- F) Consultancy** – Our faculty provides tax consultancy to the faculty members to create tax awareness among them. Tuljapur being a holy place of pilgrimage, every day thousands of Pilgrims visit this place so we try to enrich the tourism activities among the students.
- G) Publication** –Majority of faculty members have contributed in writing papers, articles in news paper, magazines on curricula as well as on social issues.

3.7.6 Introduction of new courses –

We have started the various new courses in the faculty of Commerce, History and English i.e. COC courses in Banking, Tourism and Translation Proficiency in English from the last academic year 2012-13.

3.7.7 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- Free consultancy to tax payers of the college staff and senior citizens by the Department of Commerce.
- In future we have decided to do the same systematic planning and initiatives and we will try our level best to do so. We would like to make this institution as a research centre.
- We would like to computerize the library in future.
- We would like to computerize the library in future.
- We are badly in need of boys Hostel; we have decided to fulfill this need in future.
- We have also decided to prepare the Seminar Hall & Auditorium Hall.
- We are also planning to build the hall for Indoor Games.



CRITERION - IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

At the end of every academic year, the needs regarding infrastructure and learning resources are assessed by the college management estimates are made. They are discussed and assessed in the L.M.C. meetings. They are forwarded to mother institution for its approval. The issues are taken up before the management council. They are discussed and resolution to that effect is made. The plans and estimates are approved by the management.

Some funds are made available by the Mother Institution and some funds are raised at the local level by college and necessary infrastructure is setup.

4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

Classrooms	-15	Computer Lab	-01
Library	-01	Gymkhana Room	-01
Staff Room	-02	Office Room	-01
Guest Room	-01	NAAC Room	-01
Principal Cabin	-01	Aqua Guard	-03
Garden	-01	Cycle Stand	-01
LCD, LED Projector with GEN	-01each		

b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**



Gymkhana	-	Yes
Out Door & Indoor Games	-	Yes
Kho-Kho Courts	-	Yes
Volley Ball 01	-	Yes
Table Tennis 01	-	Yes
Chess Board 01	-	Yes
N. S. S. Room	-	Yes
N.C.C. Room	-	Yes
Play Ground	-	Yes
Paper/Showcases	-	Yes
Cultural Activities	-	Yes
Language Lab	-	No
Competitive Exam Centre	-	No

Hygiene – Separate lavatories for Boys, Girls & Staff -Yes

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

Our college has sufficient class rooms and other infrastructure is available. As the college grows in infrastructure facilities are enhanced. Sports, N.S.S., N.C.C. Examination department have separate rooms.

Sr. No.	Type	2009-10(Rs)	2010-11(Rs)	2011-12(Rs)	2012-13(Rs)	2013-14(Rs)
I	Sports	18265	30749	60032	62931	12195
II	Guest House	-	-	-	-	-
III	Library Book	147952	120442	124907	-	33774
IV	Furniture	1237	-	16200	8300	-
V	Computer	3900	24790	53253	49328	12046



	Lab					
VI	Building Rooms (N.S.S.,N.C. C., Sports)	-	-	-	-	-
VII	Classroom furniture	-	-	-	-	-
VIII	Stationary	23387	43807	52019	44658	40277
IX	Garden	6239	-	7705	3279	1550
X	Urinals and Toilets	-	-	-	-	-
XI	Compound Wall	-	-	-	-	-
XII	Building Maintenance	3730	38831	-	-	-
XIII	Racks Purchase	-	-	-	-	-

4.1.3 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

For the physically disabled students seating arrangement is made at the ground floor.

4.1.4 Give details on the residential facility and various provisions available within them.

- Hostel Facility for Girls – Accommodation available
- Facilities for medical emergencies
- Internet and Wi-Fi facility
- Constant supply of safe drinking water
- Security



4.1.5 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

There are following facilities, available for the students:

- i) Physical Medical Check-up of N.C.C. cadets is made at the enrolment and the same process is followed as and when the cadets are detailed for various camps.
- ii) The Rural Hospital facility is available for the students and faculty.

4.1.6 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- i) We have a separate room for I.Q.A.C.
- ii) We have a Grievance Redressal Unit
- iii) We have a Women Cell
- iv) Open space, safe drinking water facility available.
- v) Auditorium Hall.
- vi) Computer facility & free internet access for students and staff.
- vii) Anti raging committee.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, there is a Library Committee. At the beginning of the academic year the library committee is established. The meetings of the committee are held twice in year. The demands, suggestions from the faculty and the students are invited. The new books & reading materials are purchased as per requirements of students and faculty.

Library Committee

1. Prin. Dr. S. B. Kurane -Chairman
2. Asst. Prof. D. R. Nikalje, Librarian -Secretary



3. Prof. C. S. Patil -Member
4. Prof. V. H. Chavan -Member
5. Prof. G. V. Baviskar -Member

The following facilities are provided:

- Drinking water
- Reading room
- Current awareness services
- Job/career awareness activity
- Reading material for various competitive examinations.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.) -208.Sq.Mts.
- * Total seating capacity -50 Student
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
 - 9.30 am to 5.30 pm
 - On Holidays -9.30 am to 5.30 pm
 - Before examination days -7.30 am to 5.30 pm
 - During examination days -9.30 am to 5.30 pm
 - During Vacation -9.30 am to 5.30 pm
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

We have a separate library building. It is spacious and equipped with furniture and sources.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	245	46903	300	1,24,903	156	20187	190	43249
Reference Books	299		299	-	36	16000	-	-



Library holdings	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Journals/ Periodicals	15	2900	20	3228	29	7730	29	7000
e-resources	-	-	-	-	-	-	-	-
Any other (Newspaper)	5	600	9	900	5	600	5	600

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC -Partially
- * Electronic Resource Management package for e-journals -Yes
- * Federated searching tools to search articles in multiple databases -Nil
- * Library Website -Nil
- * In-house/remote access to e-publications -Nil
- * Library automation -Nil
- * Total number of computers for public access -Nil
- * Total numbers of printers for public access -Nil
- * Internet band width/ speed -Nil
- * Institutional Repository -Nil
- * Content management system for e-learning -Nil
- * Participation in Resource sharing networks/consortia (like Inflibnet) -Nil

4.2.5 Provide details on the following items:

- * Average number of walk-ins -50
- * Average number of books issued/returned -50
- * Ratio of library books to students enrolled -51:1
- * Average number of books added during last three years – (2011-12) - 300, (2012-13)-156, (2013-14) 190.
- * Average number of login to opac (OPAC) -Nil



- * Average number of login to e-resources -Nil
- * Average number of e-resources downloaded/printed -Nil
- * Number of information literacy trainings organized
Library orientation program or fresher students. -Nil
- * Details of “weeding out” of books and other materials – The text books out of syllabus are in listed and they are packed and kept separately.

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts -Nil
- * Reference - Providing reference services for the faculty, the student and the public in general are provided by the library.
- * Reprography -Yes
- * ILL (Inter Library Loan Service) -Yes
- * Information deployment and notification (Information Deployment and Notification) -The library provides information and notifies the students in regard to
 - i. New Arrivals
 - ii. Job Opportunities
 - iii. Change in syllabus
 - iv. Question Paper pattern
 - v. Clipping
 - vi. About the library notice
- * Download -Nil
- * Printing -Nil
- * Reading list/ Bibliography compilation -Nil
- * In-house/remote access to e-resources -Yes
- * User Orientation and awareness -Yes
- * Assistance in searching Databases -Nil
- * INFLIBNET/IUC facilities -Nil

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.



To provide the services to the student & staff by the library is as follow:

- Reference books
- Book-bank scheme
- Reading room
- Question papers
- Periodicals/journals
- News papers
- Clipping services
- Syllabus

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Book-Bank facility is provided to the visually/physically challenged persons.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Demand Slip and Suggestion Box.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) : **-20 Computers**
- Computer-student ratio : **-1:11**
- Stand alone facility : **-Nil**
- LAN facility : **-Yes**

There is separate Server in computer Lab and in the office. All the PC's in the Computer Lab are interconnected with each other through switch connector same is as in the office.

- Licensed software : **-Nil**
- Number of nodes/ computers with Internet facility : **-20**



- Any other

- 1 PC for Principal cabin

- 5 PC for Faculty

- 5 PC for Office.

- 1 PC for library

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

There is a separate internet facility to the students as well as faculty. But the internet facility to the faculty is available in the Commerce IT Lab.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

There is a Computer Lab in our institution. As the number of students is rising along with the infrastructure, we purchased 40 Computers in 2012-13. We plan to extent computer library facility for girls students.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Sr. No.	2010.11		2011.12		2012.13		2013.14	
	Purchase	Maintenance	Purchase	Maintenance	Purchase	Maintenance	Purchase	Maintenance
1	22390/-	2400/-	22390/-	2400/-	29499/-	20829/-	-	12046/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

The institution facilitates the extensive use of ICT resources in the following way:

- 1) By maintaining a Computer Lab.



- 2) IT Application in business is a compulsory subject for I, II& III Year B.Com. Course.
- 3) We have LCD is used enhanced teaching learning process.
- 4) The Internet Facility made available.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The Computer and internet facility is available to the staff and students. They can use it when required. The staff exploits ICT to enhance their teaching which ultimately benefits the students.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes, the institute avails the National Net Work connectivity. The institution has a T.V. with Dish, to avail this connectivity with other resources.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Details of budget allocated during last five year:

Sr. No.	Name of infrastructure	2010-11	2011-12	2012-13	2013-14
A	Building	38,831/-	-	-	-
B	Furniture	-	16,200/-	8,300/-	-
C	Equipment	-	-	-	-
D	Computer	24,790/-	53,253/-	49,328/-	12,046/-
E	Vehicles	-	-	-	-



4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Institution maintains and upkeeps the infrastructure facilities and equipment when required.

4.4.3 How and with what frequency does the institute take up calibration and other Precision measures for the equipment/instruments?

The Institution takes up calibration and other measures for equipment twice a year i.e. during long vacations like Diwali, summer, etc.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

We have UPS, Inverter Generator facility for the constant supplier of water. We have a bore-well and water tanks.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Sr. No.	Type/Activity	2010-11(Rs)	2011-12(Rs)	2012-13(Rs)	2013-14
1	Sports	30,749/-	60,032/-	62,931/-	12,195/-
2	Guest House	-	-	-	-
3	Library Book	1,20,442/-	1,24,907/-	3,637/-	43,249/-
4	Furniture	-	16,200/-	8,300/-	-
5	Computer Lab	24,790/-	53,253/-	49,328/-	12,046/-
6	Building Rooms	-	-	-	-
7	Classroom furniture	-	-	-	-
8	Stationary	43,807/-	52,019/-	44,658/-	40,277/-
9	Garden	-	7,705/-	3,279/-	1,550/-
10	Urinals, Toilets	-	-	-	-
11	Compound Wall	-	-	-	-
12	Building Maint.	38,831/-	-	-	-
13	Racks Purchase	-	-	-	-



CRITERION - V

STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus annually. Following information is provided to students by the college in its prospectus –

- i. The college and the Mother institution.
- ii. The Admission Process.
- iii. The Rules and Regulations of college.
- iv. Fees chart of the college.
- v. Different activities and various scholarships or free ship available to the students. In this way our institute ensures its commitment and accountability.

5.1.2 Specify the type, number and amount of institutional scholarships / free ship given to the students during the last four years and whether the financial aid was available and disbursed on time?

The following types of scholarships were made available to the students during the last four years-

Nature of Scholarship	2010-11		2011-12	
	Number of Students	Amount	Number of Student	Amount
S.C.	65	1,85,110/-	71	2,97,209/-
N.T.	60	1,76,121/-	03	12,462/-
O.B.C.	60	38,328/-	35	10,015/-
S.B.C.	02	6,821/-	01	4,554/-
E.B.C.	195	8,775/-	236	10,620/-
P.T.C.	-	-	-	-
S.T.C.	-	-	-	-
S.P.C.	-	-	-	-



The financial aid was made available and disbursed on time.

Nature Of Scholarship	2012-2013		2013-2014	
	Number Of Students	Amount	Number of Student	Amount
S.C.	52	1, 22,749/-	-	The college has not yet received the amount.
N.T.	01	4, 154/-	-	-
O.B.C.	41	96,154/-	-	-
S.B.C.	04	9,534/-	-	-
E.B.C.	226	10,170/-	-	-
P.T.C.		-	-	-
S.T.C.		-	-	-
S.P.C.	-	-	-	-

The financial aid was made available and disbursed on time.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Various scholarships or free ship are provided to the students as a financial assistance by the institution. These are state Government and Central Government scholarships or free ship.

Sr. No.	Financial Assistance	Year			
		2010.11	2011.12	2012.2013	2013.14
I	B.C. Scholarship	51.23	34.26	30.91	3,04,346/-
II	E.B.C. Scholarship	56.43	50.95	52.97	Yet received the amount.
III	Savitribai Phule Scholarship	-	-	-	-
IV	Earn And Learn Scheme	-	-	-	-



5.1.4 What are the specific support services/ facilities available for-

✓ **Students from SC/ST, OBC and economically weaker sections**

We provide scholarship and Book Bank facility to the SC/ST, OBC and economically weaker sections

✓ **Students to participate in various competitions/National and International**

The institute provides the facility and service to the students to participate in various competitions at national/international level.

✓ **Students with physical disabilities**

A special care of them is taken in all respects.

✓ **Overseas students**

N. A.

✓ **Medical assistance to students: Health Centre, Health Insurance etc.**

First Aid Box is kept in Gymkhana.

✓ **Organizing coaching classes for competitive exams**

Our students are motivated to appear for various competitive examinations after graduations.

✓ **Skill development (Spoken English, Computer literacy, etc.)**

Presently we have no English laboratory. But Department of English conducted Spoken English classes under Merged Schemes and from last two years skill oriented Career Oriented Courses in Translation Proficiency in English, Banking and Tourism are running in our college. Apart from these English teachers teach language skills.

✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

Our students are encouraged for PG Courses/higher learning to other institution.

✓ **Publication of student magazines**

Our college publishes Student Magazine- 'Tuljai' and wallpaper- 'Tutari'- every year.



5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Entrepreneurial Skills-

Following efforts are made by the institution to facilitate entrepreneurial skills among the students:

- i) Organization of Academics visits to Bank, various Plants etc.
- ii) Organization of the Vocational Lectures of academic experts.
- iii) To encourage the students to participate in various levels vocational seminars or workshops.
- iv) To collect the vocational references from newspapers, particular topics.
- v) To improve the communication skills for vocational opportunities.
- vi) How to make resume.
- vii) Interview techniques.
- viii) Careers in IT.
- ix) Communication development programs.
- x) Project writing etc.
- xi) Various visits to Sugar industries
- xii) Organize workshops/seminars.

During the classes our faculty members encourage/guide the students to become self employed/ independent.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * **additional academic support, flexibility in examinations**
- * **Special dietary requirements, sports uniform and materials**
- * **any other**



Extracurricular and Co-Curricular Activities:

i) **Policies and Strategies of Institution-** When the academic year begins the Head or Co-coordinator of the respective activities identifies the qualities, aptitude, abilities of the students for Extra and Co-Curricular activities. They are encouraged and selected by giving incentives like uniform, sport materials etc. The students are trained and encouraged to participate, when some of them win awards, medals, certificates. We felicitate them at the hand of some renowned personality on the day of the college Annual Prize Distribution.

ii) **Facility-**

- a) Grace marks system follow-up for these students.
- b) Sports uniforms and materials made available to these students.
- c) T.A. and D.A. facility made available to these students.

iii) **Additional Academic Supports:** - Extra Lectures and Guidance.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE/ CAT/ GRE/TOFEL/ GMAT / Central /State services, Defense, Civil Services, etc.

The college provides guidance to the students for the following exams from the academic year 2011-12 till date.

Sr. No.	Type Of Competitive Exam	Number of students qualified
i	UGC- CSIR- NET	-
ii	UGC-NET/SET	05
iii	SLET/ATE/CAT/GRE/TOFEL	-
iv	Central/State Services	15
v	Defense Services	02
i	Civil Services	01



5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Following type of counseling services available in our institution:

- i) Academic: Guidance for slow learners and advanced learners.
- ii) Personal- Educational and individual guidance.
- iii) Psycho-Social- Personality development programs, Orientation, Yoga program etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).

* We have lack of Career Guidance Cell but we guide our students to be self employed and independent. As well as career opportunities are brought into notice of the students. Some of our NCC cadets have joined Army whereas most of the male and female students are high school teachers, Sr. college teachers, some are doing Ph. D. and female students are also serving in Police Force. One of our students succeeded NET and SET and after MPSC exams he is serving the Revenue department as an Asst. BDO in Osmanabad district.

* Advertisement Publication: Various advertisements for job opportunities are displayed on the Notice Board.

5.1.10 Does the institution have a student grievance redressed cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has established Student Grievance Redressed Cell.

The grievances reported during last four years.

Sr. No.	Academic Year	The Grievance Reported	Grievance Redressed
1	2010.2011	Nil	-
2	2011.2012	Nil	-
3	2012.2013	Nil	-
4	2013.2014	Nil	-



5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- i) There is a committee constituted for Prevention of Sexual Harassment of the female students.
- ii) There is Suggestion Box kept in the library for the girl students.
- iii) The Suggestion Box is opened periodically and if there is any complaint the committee resolves it.
- iv) We organize the lectures by Eminent Advocates and Social Workers/ Thinkers to make the students aware of the issue.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is Anti-Ragging Committee, but there is no complaint or cases found about ragging in our college. There is a women hostel in the institute. So far there is no instance of ragging reported during the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following are welfare scheme available to the students.

Welfare Schemes-

- i) Concession in bus fare
- ii) Concession to pay the fees by installment
- iii) Compulsory medical health check-up.
- iv) Various Scholarships.
- v) Yoga Training Programs for Girls.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

There is an Alumni Association but we don't have registered it. Following are the contributions and activities of the Alumni Association in the last four years:



Sr. No.	Academic Year	Contribution/Activities	Amount Spent/If Any
i	2010.11	-	-
ii	2011.12	-	-
iii	2012.13	Chair	30,000/-
iv	2013.14	-	-

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student progression	%
UG to PG	80.71%
PG to M.Phil.	
PG to Ph.D.	
Employed Campus selection Other than campus recruitment	50%

Student Progression (2010 to 2013)

Sr. No.	Student Progression	Percentage 2010-11		Percentage 2011-12		Percentage 2012-13		Percentage 2013-14	
		B. A.	B.Com.	B.A.	B.Com.	B. A.	B.Com.	B.A.	B. Com.
		73.68%	58.33%	90%	94.73%	83.56%	88.46%	96.22%	85.45%
i	UG to PG	M.A.		M.A.		M.A.		M.A.	
		76.19%		46.93%		32.94%		53.84%	
		M. Com.		M. Com.		M. Com.		M. Com.	
		79.16%		45.45%		53.84%		56.66%	
		Hin.	Pol.	Hin.	Pol.	Hin.	Pol.	Hin.	Pol.
		28.57%	54.16%	62.5%	31.25%	83.33%	81.81%	77.77%	88.88%
ii	PG to M.Phil.	-	-	-	-	-	-	-	-
iii	PG to Ph.D.	-	-	-	-	-	-	-	-
iv	Employed	-	-	-	-	-	-	-	-



5.2.2 Provide details of the programs wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programs with Progression (2010-11, 2011-12, 2012-13, 2013-14)

Sr. No.	Year	Programs with Progression	
		B.A.	B. Com.
i	2010	26.25	11.29
ii	2011	29.83	29.03
iii	2012	45.86	53.48
iv	2013	40.76	73.97

Programs with Percentage- (2010-2011 to 2013-14)

Sr. No.	Batch Year	Programs with Percentage	
		B. A.	B.Com.
i	2010-11	73.68%	58.33%
ii	2011-12	90%	94.73%
iii	2012-13	83.56%	88.46%
iv	2013-14	96.22%	85.45%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Higher Education and Employment- The following measures are taken by the institution to facilitate student's progression to higher level of education and towards employments:

- i. Introduction of P.G. Courses M.A. (Hindi), M.A. (Pol. Sci.), M. Com.
- ii. Organization of Lectures.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out? Special Support Provided Failure and Drop-Out –



The following special supports are provided to students who are at risk of failure and drop out:

- i) Reading Rooms for male and female students.
- ii) Special Coaching.
- iii) Financial Aid.
- iv) Installment Facility in Fees.
- v) Parents Meet.
- vi) Allowed to sit in regular class for ex-students.

5.3 Student Participation and Activities.

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and Extracurricular Activities-

2010.11 2011.12 2012.13 2013.14

Sr. No.	Activities	Participation	Calendar	P.	Calendar	P.	C.	P.	C.
1	Kabbadi(men)	10	5-7oct.10	09	19-20 Oct.11	09	11-13 Sep.12	-	-
2	Cross-Country	02	3 Aug.10	01	01 Aug.11	01	24 Aug.12	-	-
3	Wrestling	03	13-15 Sep.10	04	26-28 Sep.11	05	6-8 Oct.12	-	-
4	Kabbadi(women)	03	24-25 Sep. 10	03	13-14 Sep.11	03	28-29 Sep.12	-	-
5	Volley-Ball (men)	-	-	10	19-20 Oct.11	09	11-13 Sep.12	08	23-25 Sep. 13
6	Relay(men)	-	-	04	12-14 Oct.11	04	12-14 Oct.12	-	-
7	Relay(women)	-	-	05	12-14 Oct.11	05	12-14 Oct.12	-	-



8	Table-Tennis(men)	-	-	-	-	04	16-17 Oct.12	04	3-5 Oct. 13
9	Table Tennis(women)	-	-	-	-	04	16-17 Oct.12	-	-
10	Chess	-	-	-	-	05	31 Aug.- 2 Sep.12	04	11 Sep. 13
11	Weight-Lifting	-	-	03	8-10 Oct.11	-	-	-	-
12	Kho-Kho (women)	-	-	-	-	-	-	02	14 Sep. 13
13	Basket-Ball	-	-	-	-	-	-	02	31 Aug. 13
14	Tikando	-	-	-	-	-	-	01	1-2 Oct. 13
15	N.S.S. Camps and Various Activities)	200	2010.11	200	2011.12	200	2012-13	200	2013 -14
16	N.C.C. Camps	55	2010.11	40	2011.12	57	2012.13	15	2013 -14
17	N.C.C.(Various Activities)	29	2010.11	67	2011.12	50	2012.13	32	2013 -14
18	C. O. C. Course (History, English, Commerce)	-	-	-	-	95	2012.13	90	2013 -14

(Note: - P: Participation, C: Calendar, A: All, S: Students)

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.



The following are student's achievement in co-curricular, extracurricular, Cultural achievement at the different levels:

Sports, N. S. S. N. C. C.: Various Level Achievement-

Sr. No.	Year	Activities	Level	Participation
1	2010-2011	Selection in Kho-Kho (men) Cod	University	01
2	.....	Human Right and Value Education	University	35
3	.....	Group Selection Camp, Amalner (NCC)	National	01
4	.....	Regular Army Attachment Camp	National	09
5		Disaster Management Camp	National	05
6		Basic Leadership Camp	National	01
7		Adventure Trekking Camp	National	09
8		NCC 'C' Certificate	National	04
9		Thalsena Camp, Aurangabad	National	01
10		NCC 'B' Certificate	National	18
11		Pulse Polio Immunization	State	12
12		Ganesh Festival	State	12
13	2011-2012	Selection in Kabbadi (Women) Cod	University	01
14	.....	Selection in Kho-Kho (women) Cod	University	01
15	.....	Table-Tennis w.(Runner)intercollegiate Competition	University	04
16	.....	Arranged Interzone T.T. Competition	Zonal	04
17	.....	Human Right and Value Education	University	67
18	.....	Marginal Sections of the Society	University	96
19		Group Selection Camp, Amalner	National	04
20		Regular Army Attachment Camp, A'nagar	National	01



21		NCC 'C' certificate	National	05
22		NCC 'B' certificate	national	12
23		Election Duty (Z. P. and Panchayat Sammittee)	State	23
24		Blood-Donation	State	12
25		Ganesh Festival	State	32
26	2012-2013	Group Selection Camp	National	01
27		Regular Army Attachment Camp	National	03
28		NCC 'C' certificate	National	04
29		NCC 'B' certificate	national	17
30		Blood-Donation	State	42
31		HB Check-up	State	78
32		Pulse Polio Immunization	State	25
33		CAT –II	National	11
34		CAT-III Annual Training Camp	National	15
35	2013-14	Chess	University	04
36		Table Tennis	University	08
37		Holly Ball	University	08
38		Tic kendo	University	01
39		Kho-Kho	University	02
40		Basket Ball	University	02
41		Regular Army Attachment Camp	National	05
42		NCC 'C' certificate	National	05
43		NCC 'B' certificate	national	17
44		Blood-Donation	State	46
45		HB Check-up	State	124
46		Pulse Polio	State	11



47		Aids Awareness	National	13
48		National Integration Camp (Bhubaneswar)	National	02

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Nil

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Sr. No.	Year	Name of Publication	Features
1	2010.11	i.Tuljai Magazine ii.Wall Paper 'Tutari'	Tuljai Various articles by the faculty and the students
2	2011.12	i.Tuljai Magazine ii.Wall Paper 'Tutari'	Tuljai Various articles by the faculty and the students
3	2012.13	i.Tuljai Magazine ii.Wall Paper 'Tutari'	Tuljai Various articles by the faculty and the students
4	2013.14	i.Tuljai Magazine ii.Wall Paper 'Tutari'	Tuljai Various articles by the faculty and the students

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, The College establishes Students' Council as per University Act 1994.

A) Selection –

i) The Students' Council comprises of the faculty and the students.



ii) As per the 1994 University act, the Students' Council is formulated out of nominated students from each class who have shown academic merit at the examination held in preceding year and who are engaged in full studies in the college.

B) Constitution -

- i) The Students' Council consists of Principal/ Chairman, one lecturer nominated by Principal, N.S.S. Program Officer, N.C.C. Officer, one student from each class who stand first in the class, Director of Physical Education, one student from sports, N.S.S, N.C.C. and cultural activities and two girl student representatives are nominated by Principal.
- ii) One student representative is elected as the Secretary and he/she will be a member of University Student' Council.

C) Activities-

- i) The council's major role is the planning and execution of curricular, co curricular and extracurricular activities.
- ii) The Students' council plays the major role in grievances of the students regarding overall function of the institution.
- iii) The council encourages the students to participate in various activities conducted by the institution, University and NGO.
- iv) The council brings forth the problems and sorts out them.

D) Funding-

Funds are provided by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The following are the bodies that have student representatives:

- i) The Students' Council
- ii) Cultural Committee
- iii) Sexual Harassment Committee
- iv) Anti-Ragging Committee



- v) Anti-Ragging Committee
- vi) Grievance Redressal Cell
- vii) Women Empowerment Committee
- viii) N.S.S. Committee
- ix) N. C. C.
- x) Sports Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution networks and collaborates with the Alumni and former faculty in the following ways-

- i) Arrange meetings of Alumni Committee in the college
- ii) The college invites Alumni Committee members on various meetings, functions, seminars, workshops, ceremonies arranged in the college.
- iii) When the college senses some difficulties the college invites suggestions from Alumni Association
- iv) The college invites the former faculty members on some occasions in the college.
- v) The college arranges some special lecturers of the former faculty members.
- vi) The college invites the former faculty members for students guidance and suggestions.



CRITERION - VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The motto of our institution is “ज्ञान विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार .” and we have the following vision and mission :-

- ✦ To bring about a social change in common man's life through spread of education.
- ✦ To inculcate the basic beliefs in life, truth, honesty, character, love, social service, sacrifice and to do away with exploitation, being the aim of our education system.
- ✦ To provide primary, secondary and higher education in Arts, Science, Commerce, Agriculture, Social science, Technical, Medical, Law, Education, Physical Education etc. thereby effecting cultural growth of the society at large.
- ✦ To produce model and devoted social workers whose aptitude is desire to bring about social development .
- ✦ The management lays emphasis on the purity of thought, action and word.
- ✦ There shall be no discrimination on grounds of caste, creed, religion or color in the society and in all its branches.
- ✦ The management shall keep itself aloof from politics.
- ✦ Following as a model of the ancient Gurukul system, teacher-cum-workers shall act as model educators and thereby give rise to new education system, which will lay stress on sacrifice, honesty, truth, equality and brotherhood.



6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

For effective and efficient transaction of the teaching-learning processes the management plays very important role. For this purpose the college has established various committees and cells like Academic cell, Audit cell, Management committee, Vidya samiti etc. which play leadership role in teaching- learning process.

The Principal is a head of institution looks after day to day working, teaching, communicating to Govt., U.G.C., Mother Institute etc. He distributes workday to day.

Faculty also contributes in day to day working. For distribution of work there are many working committees. Faculty members work as a head, co-coordinator and member of committee. In teaching learning process the role of faculty is most important in teaching, curriculum, evaluation, (tests, tutorials, oral, term end exam.) etc. The L.M.C. plays an important role in the management.

6.1.3 What is the involvement of the leadership in ensuring?

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The institution leadership participates and involves itself in the following ways:

- i) To implement the goals & vision of the parent institution.
- ii) To plan execute the goals and vision of the parent institution.
- iii) The coordination and cooperation among the stakeholders
- iv) To enhance the cultural heritage and to change positively organizational structure.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Distribution of work is divided the staff among the faculty and

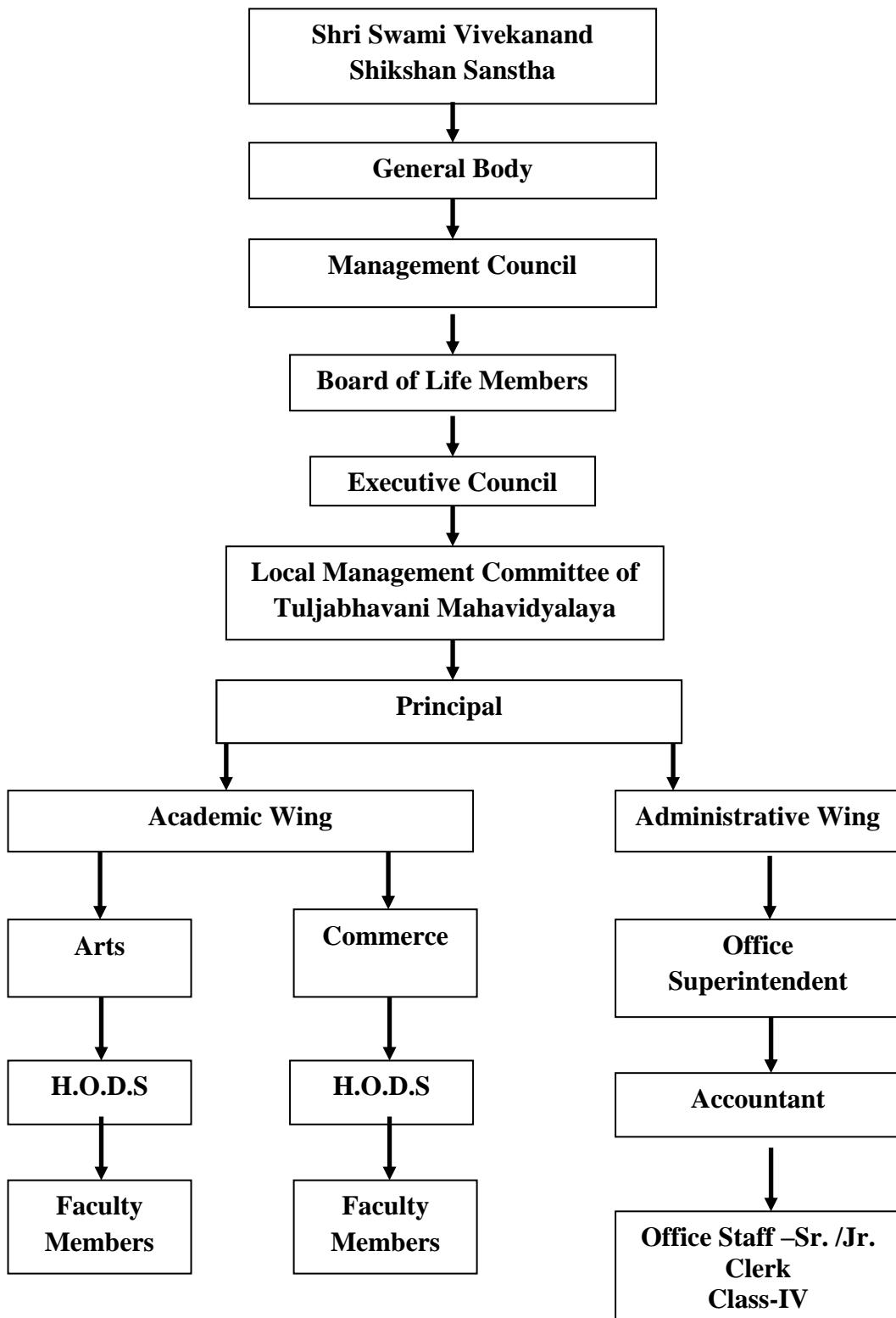


staff. The Principal calls meeting of Teaching and Non-teaching staff for planning and implementation of policies. In the same way he calls Students' Council and L.M.C. meetings also.

We prepare yearly calendar for curricular and co-curricular activities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The organizational structure of academic and administrative the College:

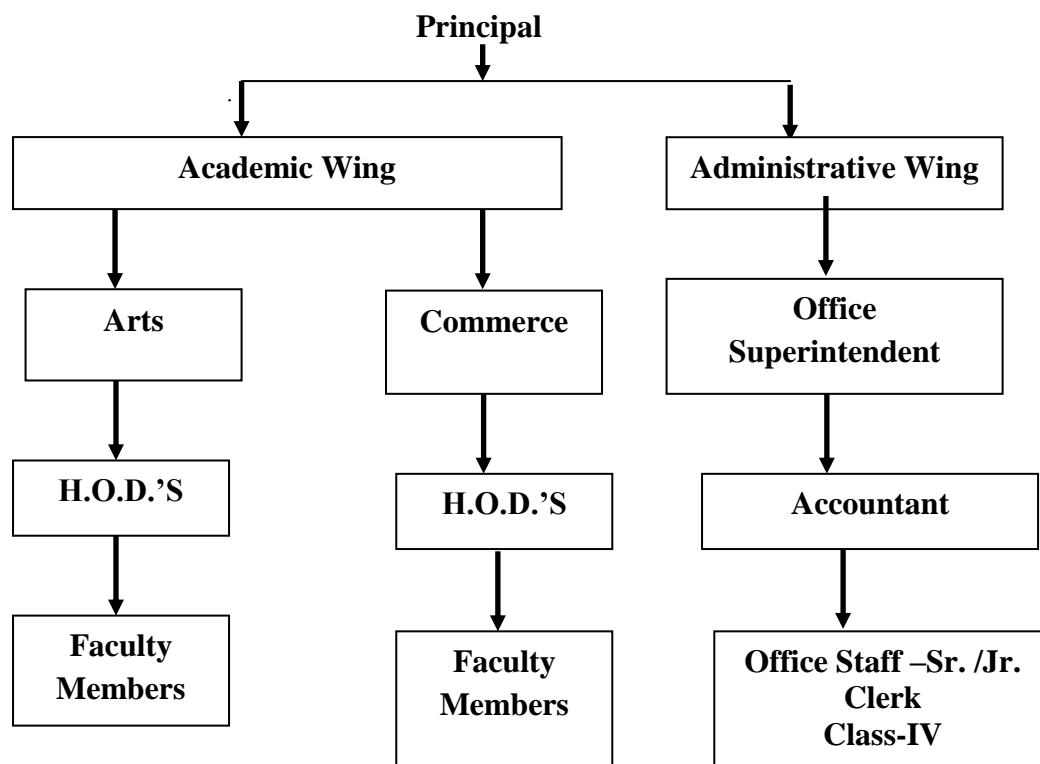




Both the Management and the Principal make the academic and administrative policies of the college. With the sanction of the Local Management Committee the policies are executed.

6.1.6 How does the college groom leadership at various levels?

The administration is decentralized through the teaching and non teaching staff of the college. For this purpose the decisions taken by the management and Principal are communicated to the all heads of the departments and officials. Almost all academic activities are carried out by staff. Decentralization ensures wider deliberations of the issues and maximizes acceptance. The Principal holds regular meetings with the teaching and non-teaching staff where there is open discussion on issues. This ensures total participation of all concerned. Communication channels are open from both levels. The office administration of the college is headed by the Office Superintendent who, in consultation with the Principal co-ordinates the administrative functions. The decentralization of administration has improved the participation and commitment of faculty.





6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

At the beginning of every academic year the Principal calls the meeting of the faculty & the staff, to distribute the work (academic & nonacademic) among the members. Every committee has a coordinator and members to monitor and manage the activities of the respective departments.

For every subject /dept. there is HOD. He/she distributes the work of the department among his assistant teachers

6.1.8 Does the college promotes a culture of participative management? If 'yes', indicate the levels of participative management.

There is a Participative Management Culture in our college as follows:

- i) Mother Institute
- ii) L.M.C.
- iii) Principal
- iv) Departmental committees
- iv) Functional committees
- v) Students' Council
- vi) Local Management Committee
- vii) Parents Meet
- viii) Alumni Meet.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has formally stated Quality policy. It is developed, driven, deployed reviewed on the following levels:

- i) **Infrastructure**– The policy regarding the Infrastructure is planned monitored and implemented as follows :
 - a) Staff Meeting - Discussion, Resolution.
 - b) L.M.C. meeting - Discussion, Resolution



ii) **Funds** – The college seeks funds from the internal resources by the management, the university and U.G.C.

iii) **Quality Improvement**– To enhance the quality college prepares and sends proposals to various agencies of the university, BCUD approves them and the college implements as per the guidelines.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

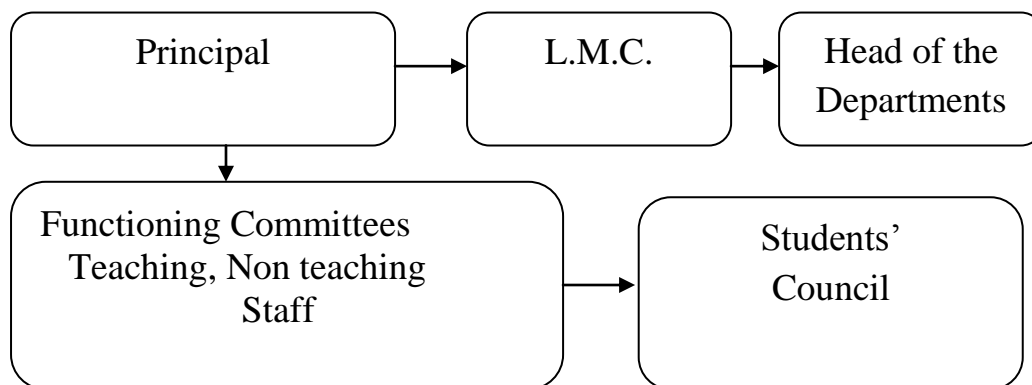
Yes. The Principal regularly interacts with all the stakeholders like students, teachers, management and parents, alumni about their future aspirations in the development of courses, infrastructure, teaching learning and other related issues. All these aspirations along with future local and global environment become the base of formulation of perspective institutional plan. Then it is put for the discussion in Local Managing Committee (L.M.C.).It considers financial, academic aspects and workout phase-wise implementing calendar and perspective then bring out in action as a development program.

6.2.3 Describe the internal organizational structure and decision making processes.

The organizational structure of academic and administrative bodies constitutes -

- i) Management (Mother Institute)
- ii) Principal

College includes –





Both the Management and the Principal make the academic and administrative policies of the college. With the sanction of the Local Management Committee the policies are executed.

At the beginning of every academic year common meeting is held to constitute different academic committees, for the management of college activities. The different committees for the management of college activities are listed herewith. (Details of meeting, decision taken regarding academic management, finance, infrastructure faculty research and examination held are available in annual reports).

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

The following strategies are adopted by the institution for Quality improvement program:

i) Teaching & Learning :

The faculty is encouraged to adopt various methods of effective teaching – preparing notes holding test and tutorials, projects, orals & practical etc.

ii) Research & Development :

Organization of Seminars, Workshops- We organise university, State Level Seminars on behalf of the college departments. To encourage research culture the institution has formed Research Committee. For that library facility, internet facilities are made available by the institution. The faculty is asked to prepare & present Research Papers at various forums.



iii) Community engagement-

The institution organises various activities for Community engagement. N.C.C. and N.S.S. units organize community engagement activities like Pulse Polio Immunization, Cancer Awareness, Tree Plantation, Raksha Bandhan, Blood Donation, Aids Awareness, Save Female Baby and Haemoglobin Check-up of college female youths.

iv) Industry interaction:

To encourage scientific temper of the student we organise various education visits to the surrounding industries, banks, cooperative organizations. We organise lectures & visits of the eminent personalities from industries, political & social field.

v) Human resources:

The institution strictly follows the guideline and criteria laid down by the U.G.C., the University, the Govt, and the Mother institution for selection of teaching and non teaching staff. The vacant posts are advertised well in advance in State level as well as local level news papers and the applications are invited from qualified candidates. The University appoints the Selection Committee to select qualified staff the Selection Committee represents the members from the University, the Govt. and the Mother Institute. In this way the quality of the teacher is maintained. The advertisement of the posts subject-wise and caste wise distribution on account of roaster points like S.C.,S.T.,N.T.,O.B.C, OPEN etc. after the approval of the University. The appointment orders are issued to the approved candidates.

If the eligible candidates are not available to the Selection Committee, then the appointments are made by L.M.C. as per Govt. rules on management level only for one academic year.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?



By the meetings of Students' Council, Staff Meetings, L.M.C. meetings, Alumni meets Parents meets etc.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and supports the involvement of the staff in improving institutional process by the following measures.

The faculty and non-teaching staff are encouraged to participate faculty development programs like seminar, workshop, conference, orientation, refresher courses. Duty leave and T.A. /D.A. are granted to attend the same.

Enumerate the resolutions made by the Management Council in the current year and the status of implementation of such resolutions.

Local Management Council meeting held on 30/04/2014.

Resolutions were made by them as following & implementation as follows:

- i) Sanction of budget for 2014-15.
- ii) To fulfill the vacant post of Teaching and Non-teaching.
- iii) Submission of RAR to NAAC Bangalore.
- iv) Approval for IQAC action plan of 2014-15.
- v) Covering over the head of the statue of Dr. Bapuji Salunkhe
- vi) To update website.
- vii) Formation of planning board to utilize the UGC Grant for College

General Development Fund under XII Plan.

6.2.7 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Nil-We have not applied for autonomy.



6.2.8 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Institution has a Grievances Redressal cell for the stakeholder like the faculty, the staff and the students in regard to the grievances by the faculty and staff. They put their grievances in oral or written to the Principal. Then matter goes before the L. M. C., then to the management of the Mother institute. If the grievances are not resolved at these levels then the members of the faculty or the staff can go to the Tribunal Court.

As far as the students are concerned the college has the Grievance Redressal Cell. The Principal is the Head of the cell. There is a Suggestion box kept at the Office. The students may drop their complaints, grievances in that box. They can even complain orally to the Principal or the head of the Department. They are solved at the staff meetings or at the Students' Councils meetings.

6.2.9 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

-:No:-

6.2.10 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, there is a mechanism for student feedbacks taken either orally or in written on institutional performance.

The feedback is analyzed by the Principal at the meetings and responded properly.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The college is keen about regular update of the teachers' knowledge



and skills. They are encouraged and deputed to participate in conferences, seminars, workshops, refresher courses and other programs aimed at enhancing the skills, up gradation programs and workshops in the university. The activities of college staff academy are instrumental in updating knowledge and skills.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution has adopted the strategies to empower the faculty at two levels:

- i) The teachers are encouraged to participate in faculty development programs organized by the other colleges and university on state, national, international levels. The teachers are granted Duty Leaves to attend the same and the expenditure towards the registration fee; T. A. / D. A. are borne by the college.
- ii) The college organizes faculty development programs like seminar, workshops, conferences at the local level, state level and the teachers are encouraged to monitor, organize and participate the same.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The faculty members are asked to fill up the appraisal forms in given format and submitted to the Head of the Institution. The Principal evaluates the forms and to make some suggestions and write remarks also.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Appraisal reports are evaluated by the Principal. Suggestions for the performance of the concerned teacher are made and reviewed by the Principal. There is a column in which the Principal registers his opinion in written. They are communicated to the stakeholders if necessary. A suggestion for the improvement of performance of the concern teacher is made by the Principal.



6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The mother institution has established a Credit Society. The employees become a share holder and avail all the credit facility. 75. % staff is share holder and benefited.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Qualified eligible competent teachers are selected by the institution and if they are found competent and the positive response of the students is gained, they are promoted, retained and made permanent.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The measures are taken to monitor effective and efficient financial resources to be available as follow:

The priority is fixed when the finance provision are made and expenditures are made The quotation are invited and receivable biddings are accepted. There are four types of quotations to be carried and at the end every financial year.

- i) Internal Audit.
- ii) Govt. Audit.
- iii) Audit by the J.D. Assessment by Joint Director of Higher Education.
- iv) Audit by Senior Auditor.
- v) Accountant General Audit.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Mechanism of internal and external audit at following four levels:



- i) Audit by Mother Institution
- ii) Audit by Govt. Authorized (C.A.)
- iii) Assessment by Joint Director (J.D)
- iv) Audit by Account and General (A.G.)no major audit objections

Last audit was done on 31-10-2013 for year 2012-13. No major audit objection is there. Two minor objections are drawn by the C.A. They are i) Voucher No.415 bearing the amount 58280 is not available. ii) Income Tax challan bearing the number 306 is not available. The compliance of the above objections is done by availing the concerned voucher and the challan.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of institutional receipts /funding Sources-

- i) Fees from students.
- ii) Govt. grants for salary and non salary.
- iii) Grant from university for quality improvement
- iv) Scholarships
- v) Assistance from management.

We will provide audited income and expenditure statement of academic and administrative activities of the previous four years at the visit of the Peer Team.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Yes, efforts are made by the institution for additional funding by UGC Grants for IQAC cell and College General Development Funds.



6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC) ? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
- b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**
- c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
- d. **How do students and alumni contribute to the effective functioning of the IQAC?**
- e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

Yes, the college has established IQAC to assure the quality of the institution. The IQAC is the highest authority to make the policy and the monitor the implementation of it. Eleven decisions of the IQAC have been approved by the management. Nine of them are the actually implemented.

Yes, IQAC have external members in the committee. They monitor and manage the overall development of the college. IQAC and the students are communicated through the Students' Council. An alumnus is also related to the IQAC.

All these factors are related with each other and communicated through periodical meetings, discussion, interaction between the IQAC and the stake holders. Suggestions, examination, the progress and development of the college these suggestions are put before the IQAC meeting. There are the representatives of teaching and non-teaching staff on the IQAC. The IQAC organizes the periodical meetings.



6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution prepares various working committees for works distribution of co-curricular and academic activities, academic and administrative staff meetings and various functioning committees, examination, annual prize distributions are held. Academic Audit is made by the Mother institution.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The college has arranged seminars and workshops. And the faculty and staff are deputed for seminar and conference. They are granted duty leave T.A and D.A if required.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the institution academic audit and external review every year like, Internal Inspection Committee appointed by the management. The following are the outcomes:

- i) The teaching learning process has been improved.
- ii) The infrastructure development has made.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Nil

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Mechanism to review the teaching learning process is:

- i) The Principal or the head monitor of the institution



- ii) The Head of each Department
- iii) The L.M.C. monitors all the college activities.
- iv) The Internal pathak pahani committee review teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The IQAC communicates internal and external stakeholders as following:

- i) In internal stakeholders, faculty, staff and students are included. The IQAC arranges the meetings for them i.e. staff and Students' Council Meet.
- ii) In the external stakeholders, parents, alumni, LMC are included. IQAC communicates them by meeting in which the representative of the Govt., the University, and the Mother institution are also included.



CRITERION - VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Environment preservation is the need of time. Institute is quite aware of it; there are lots of tall trees in the vicinity of the institute. Our institute conserves old trees & plant new trees every year through N.S.S. & N.C.C. In our institute there is a special garden committee which consciously & deliberately takes care of the old trees & new trees. The garden committee and faculties' create love & affection among the students about environment preservation. Specifically, Prof. Phulsager S. S., a member of N.S.S. committee has denoted coconut plants on the occasion of Independent Day and planted the plants before the college main building.

In order to make & maintain the college campus eco-friendly, faculties counseled the students to avoid the use of plastic bags & avoid chewing of tobacco and Gutaka.

Being Tuljapur is a holy place of pilgrimage; innumerable pilgrims do come to Tuljapur every day especially in the period of 'Shardiya Navratra Mahotsav'. Pilgrims in lacs come to Tuljapur & stay here. And they use front portion of institute & make it very dirty. Our N.S.S. volunteers and N.C.C. cadets keep this portion clean and tidy along with workers of municipal council.

We have a boar-well in the college campus. It helps us to foster, maintain & make the college vicinity green and eco-friendly. The discipline committee contributes to make the campus eco-friendly.



7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

In the last four years due to innovative programs functioning in the institute has created positive impact. Its details are given below.

Sr. No.	Academic year	Innovations	Positive Impact
I	2010-11	1) Two day workshop was organized on Human Rights	1) The guidance of intellects. It added in the knowledge and improvement
II		2) The hostel for girls was built	2) Facilitated for the boarding and educational of rural area girls
III		3) There was the extension of library building	3)The reading rooms for learners have been made available
IV		4) The program of Adults, continuous and Extension service	4) The uneducated rural people became educated
V		5) The program of 'Hagandari Mukta Gav'	5) It resulted in the environment conservation, cleanness and Health care
VI		6) The service of 'Book-Bank'	6) The set of 147 books was made available for learners
VII		7) The facility of computer accession made available	7) It increased computer literacy
I	2011-12	1)'Spoken English course was run sponsored by U.G.C	1) The learners are well-versed and spoken English skill is increased
II		2) The Importance of Hindi in 'Electronic Media'	2) It stimulated the quality of learners. It provided the knowledge of media and the use of language in Media
III		3) Yoga-A short term course	3) It helped for the physical improvement of girls
IV		4) 'Placement Service'	4) The students have been recruited in police and army
V		5)The visit to Banks and industrial	5) The learners understood banking. It added in; education quality and practical



		tours as educational objective	knowledge
VI		6) The activities of lectures and projects work taken in context with environment conservation	6) There was the stimulation of environment protection, awareness and creativity
VII		7) The communication Skills in Marathi language	7) The students assimilated with the communication skills
VIII		8) NCC 'C' Certificate Exam	8) SUO. Patil Vikram Shivhar recruited in Army as a soldier
I	2012-13	1) Introduction of Carrier Oriented courses in Translation Proficiency in English, Tourism and Banking.	1) Students benefited with the knowledge in Translation Proficiency, Tourism and Banking
II		2) 'Police Saptaha'	2) NCC cadets, NSS Volunteers, female students and faculty participated in Police Saptaha Rally and visited to Arms Exhibition in the police station
III		3) Workshop on Human Rights and Education	3) The college student acquired the knowledge about Human Rights and Education
IV		4) Students' Council discarded to publish college magazine 'TULJAI' and avoid celebrating 'Annul Price Distribution Function'	4) The amount incurred out from the college magazine and prize distribution utilized in purchasing the computers
I	2013-14	1) N.S.S. Volunteers participated in State Level N.S.S. camp at Tembhorni, Solapur	1) Created a sense of Social awareness and Integration
II		2) Provide free of charge Eye Check-up and Medicines in N.S.S. Camp	2) Villagers benefited with this facility
III		3) 'Rashabandhan' for Police force and servants in the temple	3) Created Brotherhood and self- piece love and retained the Indian Traditional Culture



III		4) 'Save female baby and save nation'	4) Created awareness among women to save baby and influenced by the spontaneous activities
IV		5) Elocution, essay writing and poetry reading	5) Prof. Sou. S. S. Phulsagar declared 'Phulai Award' in cash, Dr. S. M. Deshmukh and Prof. V. H. Chavan sponsored an award in it in cash
V		6) Donated Vacuum Cleaner to Library by Prof. Sou. S. S. Phulsagar	6) To enhance benevolence

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page..)

Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?

The Best Practices of the Institution are as follows:

- 1) Women Empowerment Activities
- 2) National Service Scheme. (N. S. S.)



B. In puts from the Departments

EVALUATIVE REPORT OF DEPARTMENT OF ENGLISH

1. **Name of the Department-** English
2. **Year of Establishment-** 1971-72
3. **Names of Program / Courses offered-** B.A. (Bachelor of Arts), B. Com.
4. **Names of Interdisciplinary courses and the departments/units involved-**
B. Com.
5. **Annual/ semester/choice based credit system (program wise)-**Semester pattern
6. **Participation of the department in the courses offered by other departments -**
Commerce
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-** -Nil
8. **Details of courses/program discontinued (if any) with reasons-** -Nil
9. **Number of teaching posts** -03

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	02
Asst. Professors (CHB)	01	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. D. S. Ghadge.	M.A.,B. Ed.	Asso. Prof& HOD	Entire English	31	Nil
Prof. Maj. Dr. Y. A. Doke	M. A., Ph. D.	Asso. Prof.	Entire English	26	Registration of 07 Students
Prof. Mrs. F. M. Tamboli	M. A., M. Phil.	Asst. Prof.	Entire English		-



11. List of senior visiting faculty- Nil
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty- Asst. Prof. F. M. Tamboli (C. H. B) 100%
13. Student -Teacher Ratio (program wise)- 132:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M. Phil/PG-

Name of the faculty-

Name	Qualification
Prof. D. S. Ghadge	M.A., B. Ed.
Prof. Maj. Dr. Y. A. Doke	M. A., Ph. D.
Prof. Mrs. F. M. Tamboli	M. A., M. Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- -Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - -Nil
18. Research Centre /facility recognized by the University- -Nil

19. Publications:

*** a) Publication per faculty-**

1) Prof. Maj. Dr. Y. A. Doke - 07 Articles

1) Prof. Mrs. F. M. Tamboli - 03 Articles

*** Number of papers published in peer reviewed journals (national / international) by faculty and students –**

Prof. Maj. Dr. Y. A. Doke - 03 Research articles with ISSN no.

*** Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -Nil**



* Monographs	-	Nil
* Chapter in Books	-	01 with ISBN
* Books Edited	-	Nil
* Books with ISBN/ISSN numbers with details of publishers	-	Nil
* Citation Index	-	Nil
* SNIP	-	Nil
* SJR	-	Nil
* Impact factor	-	Nil
* h-index	-	Nil

20. Areas of consultancy and income generated- Nil

21. Faculty as members in - Nil

a) National committees - An ANO in NCC

b) International Committees -

c) Editorial Boards.... -

22. Student projects - Nil

a) Percentage of students who have done in-house projects including inter departmental/program- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies- Nil

23. Awards/ Recognitions received by faculty and students -

1) Faculty-* As an ANO

1) Honoured with a position of a Deputy Camp Commandant in ATC camp in 2010-11, 2011-12, 2013-14.

2) Received a 'Letter of Honour' by the District Collector, Osmanabad for contribution in community services that participation as a Special Police Officer with N. C. C. cadets in Shardiya Navratra Mahotsav during Dasera Festival.



2) Students: N.C.C. cadets-

- i) CDT Kazi Zakir Sadik received a “Silver Medal” in Cross – Country Competition in ATC in 2010-11.
- ii) SUO Dilpak Akash Rajendra obtained a “Gold Medal” in Volley Ball Competition in 2013-14.
- iii) JUO Sagar Dnyaneshwar Tukaram achieved a “Gold Medal” in Kabaddi Competition in ATC in 2013-14.

24. List of eminent academicians and scientists/ visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding -

- a) **National** - Nil
- b) **International** - Nil

26. Student profile program/course wise:

Academic Year 2013-14

Name of the Course/program	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. Part I (Comp.)	134	134	70	64	63 %
(Opt.)	20	20	11	09	87.5 %
B. A. Part II (Comp.)	117	117	45	59	90.38 %
(Opt.)	18	18	04	14	100 %
B. A. Part III (Opt.)	12	12	03	09	75 %
B. Com. Part I (Comp.)	98	98	44	41	78.82 %
B. Com. Part II (Comp.)	81	81	47	32	94.93 %

*M=Male *F=Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00
B.Com.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

About three are SET and one has Net. One NCC cadet recruited in Army as a soldier in 2012-13.

29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	-
PG to Ph.D.	01
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	06

30. Details of Infrastructural facilities

- a) Library - Central Library
- b) Internet facilities for Staff & Students- Common
- c) Class rooms with ICT facility - Sufficient
- d) Laboratories - N.A.



31. Number of students receiving financial assistance from college, university, government or other agencies

-

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts-

- Nil -

33. Teaching methods adopted to improve student learning

The department adopted the teaching methods to improve students' learning, Practice of Phonetics on the blackboard, Interaction, Group Discussion, Question-Answers Methods and Test/ Tutorials.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students participate in various activities conducted through national service schemes, NCC and Extra – Co-curricular activities organized by the college to discharge social responsibility.

35. SWOC analysis of the department and Future plans

Strength of the department-

i)The Dept. of English has always been a strong dept. with experienced faculty.

Weaknesses-

ii) Department does not have a Language Lab.

Opportunity-

iii) The number of students opting for Special English at degree level can rise and one of the faculties is a Research Guide.

Challenges-

iv) Students' presence in the classroom is not satisfactory.

Future plan: To establish a language lab.



EVALUATIVE REPORT OF DEPARTMENT OF MARATHI

1. Name of the department- Marathi
2. Year of Establishment- 1971-72
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- B.A. (Bachelor of Arts), B. Com. Part I
4. Names of Interdisciplinary courses and the departments/units involved- B. Com. Part I
5. Annual/ semester/choice based credit system (programme wise)-Semester
6. Participation of the department in the courses offered by other departments- B.Com.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil
8. Details of courses/programmes discontinued (if any) with reasons- Nil
9. Number of Teaching posts: -

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Sou. S.S. Phulsagar	M.A.	Asso. Prof. & H.O.D	Marathi	31 Years	-
Prof. Dr. S. M. Deshmukh	M. A., Ph. D.	Ass. Prof.	Marathi	24Years	08



11. List of senior visiting faculty- UGC sponsored Short Term Courses

12. Percentage of lectures delivered and practical classes

handled(programme wise) by temporary faculty- 50%

13. Student -Teacher Ratio (programme wise)-:

Student	Teacher
222	2

Ratio 111:1

14. Number of academic support staff (technical) and administrative

staff; sanctioned and filled -Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Prof. Dr. S. M. Deshmukh (M. A., Ph. D.)

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received- -Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,

etc. and total grants received- -Nil

18. Research Centre /facility recognized by the University- -Nil

19. Publications:

* a) Publication per faculty –

1) Prof. Dr. S. M. Deshmukh -14 Articles

-06 Books

* b) Number of papers published in peer reviewed journals (national/international) by faculty and students:- 06 with ISSN no.

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - 01

* Monographs -: - Nil

* Chapter in Books - 08



- * Books Edited -07
- * Books with ISBN/ISSN numbers with details of publishers - 03
- * Citation Index -Nil
- * SNIP -Nil
- * SJR -Nil
- * Impact factor -Nil
- * h-index -Nil

20. Areas of consultancy and income generated - Nil

21. Faculty as members in -Nil

- a) National committees: -Nil
- b) International Committees: -Nil
- c) Editorial Boards: -Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme-: 100% Test Tutorial)
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry /other agencies: -Nil

23. Awards/ Recognitions received by faculty and students :-

Sr. No.	Name Of The Faculty	Name Of The Awarder Agency	Activity/Level	Year
i	Dr. S. M. Deshmukh	Sahitya Kala Vikas Pratisthan, Satara	Local	2012
ii	Dr. S. M. Deshmukh	International Institute of Education & Management, New Delhi.	Eminent Educationist Award, International	Mar. 2011
iii	Dr. S. M. Deshmukh	National & International Compendium, New Delhi.	Glory of Education Excellence Award. International	Dec. 2011



24. List of eminent academicians and scientists/ visitors to the department

- Nil -

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National -Nil

b) International –Nil

26. Student profile programme/course wise: Academic Year 2013.14

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. Part I (S. L.)	96	96	49	47	
(Opt.)	48	48	20	28	
B. A. Part II (S. L.)	77	77	34	38	98.63 %
(Opt.)	43	43	13	20	97.05 %
B.A. Part III (Opt.)	23	23	08	14	95.65 %
B. Com. Part I (S. L.)	87	87	36	40	98.68 %
B. Com. Part II (S. L.)	71	71	41	28	100 %

*M=Male F=Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil
B.Com. I	100%	Nil	Nil



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

04

29. Student progression:

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	04
PG to Ph.D.	01 Ph. D. awarded and submission of three students
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	10
Entrepreneurship/Self-employment	05

30. Details of Infrastructural facilities

- Library -: Central Library
- Internet facilities for Staff & Students -: Special department departmental Library.
- Class rooms with ICT facility-: -No
- Laboratories -N.A
- Departmental Library -Yes

31. Number of students receiving financial assistance from college, university, government or other agencies-:

Students' welfare fund



32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- 1) Prof. Shivsharan P. E.
- 2) Prof. Ohal D. L.

33. Teaching methods adopted to improve student learning

The lecture method is followed for most of the subject. Group Discussion, Lectures, Question Answer method, Interaction, Test & Tutorial, Annual academic Expert lectures of the external expertise.

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities

- i) N.S.S, ii) N. C. C. iii) Blood Donation iv) Tree Plantation
- v) Annual Essay Writing and Wall Paper, vi) Project Writing.

35. SWOC analysis of the department and Future plans:-

Strength -

- i) To inculcate good values among students and make them well cultured citizens is the goal of Marathi Department
- ii) To sharpen the literary taste of the student and inspire them for creative writing

Weaknesses-

- i) Tuljapur is a holy place so students' strength in the classroom is not satisfactory in Dasera Mahostav.
- ii) The department has a Research faculty but Research centre is not available.

Opportunity –

- i) Run by Competitive Exam Centre
- ii) One Research Guide is available in the department for M. Phil. and Ph. D.

Challenge -

- i) Improve the student strength, and to start Departmental Library.
- ii) To encourage, to inspire students to opt Marathi as their mother tongue with grammatical correct.
- iii) To motivate the students to make creative writing and for media.



EVALUATIVE REPORT OF DEPARTMENT OF HINDI

1. Name of the Department : Hindi
2. Year of Establishment: 1971-72
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. (Bachelor of Arts), B.Com. I, II and M. A.
4. Names of Interdisciplinary courses and the departments/units involved: B. Com.
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments:
B. Com.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons.: Nil
9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
Prof. V. H. Chavan	M.A., NET, SET	Assi. Prof. & HOD	Kahaniya	04	Nil
Prof. M. R. Ade	M.A., B. Ed., NET, Registration for Ph. D.	Assistant Professor	Hindi Upanyas	04	Nil



11. List of senior visiting faculty: For P. G. classes
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise) Ratio 110.1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:
- P. G.NET and SET
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.
- Nil
18. Research Centre /facility recognized by the University.
- Nil
19. Publications:
- * a) Publication per faculty :-
 - 1) Prof. V. H. Chavan- 03 Articles
 - 2) Prof. M. R. Ade - 04 Articles
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students :-
 - 1) Prof. V. H. Chavan- 02 Articles with ISSN no.
 - 2) Prof. M. R. Ade - 03 Articles with ISSN no.
 - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :-Nil



* Monographs	:	Nil
* Chapter in Books	:	Nil
* Books Edited	: Annual magazine 'Tuljai' 2013-14	
* Books with ISBN/ISSN numbers with details of publishers	:	Nil
* Citation Index	:	Nil
* SNIP	:	Nil
* SJR	:	Nil
* Impact factor	:	0.2105
* h-index	:	Nil
20. Areas of consultancy and income generated	:	Nil
21. Faculty as members in		
b) National committees	:	Nil
c) International Committees	:	Nil
d) Editorial Boards	:	Nil
22. Student projects.		
a) Percentage of students who have done in-house projects including inter Departmental/programme	:	Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:		Nil
23. Awards/ Recognitions received by faculty and students :		Nil
24. List of eminent academicians and scientists/ visitors to the department:		Nil
25. Seminars/ Conferences/Workshops organized & the source of funding		
a) National	:	Nil
b) International	:	Nil



26. Student Profile Programme/Course wise: 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Part I (S. L.)	38	38	09	29	
(Opt.)	65	65	36	29	
B.A. Part II (S. L.)	38	38	13	20	93.93 %
(Opt.)	57	57	30	24	100 %
B.A. Part III (Opt)	17	17	10	07	100 %
B.Com. Part I (S. L.)	11	11	09	01	90 %
B.Com. Part II (S. L.)	10	10	04	05	100 %
M. A. Part I	08	08	05	03	62.5 %
M. A. Part II	09	09	026	03	66.66 %

***M=Male F=Female**

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100 %	-	-
B.Com.	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil



29. Student progression :-

Student progression	Against % enrolled
UG to PG	05
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library – Central library
- b) Internet facilities for Staff & Students -common
- c) Class rooms with ICT facility- Nil
- d) Laboratories- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies?

SC/ST Scholarships

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external the following enrichment programs were arranged by the department.

Nil

33. Teaching methods adopted to improve student learning

- i) Lecture method
- ii) Group discussion
- iii) Interaction Method
- iv) Test /tutorial



34. Participation in Institutional Social Responsibility (ISR) and Extension activities - N.S.S./N. C. C. Activities

35. SWOC Analysis of the department and Future plans-

Strength -

- i) Good academic potential in the department of Hindi.
- ii) Good Research culture.
- iii) Number of Creative Writers.

Weakness-

- i) Language Lab Not Available.
- ii) Absence in the classroom

Opportunities -

- i) To increase computer literacy among the faculty.
- ii) To conduct UPSC classes in Hindi dialect.
- iii) To conduct NET/SET classes in the subject of Hindi.
- iv) To establish Hindi Poetry Association.

Challenges -

- i) Number of Hindi news papers and periodicals can be increased in the library.
- ii) To increase computer literacy among the faculty.
- iii) To procure funds from the university.



EVALUATIVE REPORT OF DEPARTMENT OF ECONOMICS

- Name of the department-** Economics
- Year of Establishment-** 1971-72
- Names of Programmes / Courses offered –**
B. A. (Bachelor of Arts), B. Com., M. Com.
- Names of Interdisciplinary courses and the departments/units involved-**
 - B.Com
 - B.A.
- Annual/ semester/choice based credit system (programme wise)**
 - B.A., B.Com. -Semester,
 - M.Com.- Semester,
- Participation of the department in the courses offered by other departments:**
B. Com., M. Com.
- Courses in collaboration with other universities, industries, foreign institutions, etc.** - Nil -
- Details of courses/programmes discontinued (if any) with reasons** - Nil
- Number of Teaching posts** - 02

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. C. S. Patil	M.A., M. Phil.	Asso. Prof. & HOD	Economics	34 Years	-
Prof. Dr. T. L. Barbole	M.A., M. Phil., Ph.D.	Asso. Prof	Economics	28 Years	-



- 11. List of senior visiting faculty:**
Nil
- 12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty-**
N.A
- 13. Student -Teacher Ratio (program wise)**
- 87:01
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**
Nil
- 15. Qualifications of teaching faculty-**
Name of faculty- i) Prof. Patil C.S., (M. A., M.Phil.)
ii) Prof. Dr. Barbole T.L. (M.A., M. Phil., Ph.D.)
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**
Nil
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received-**
Nil
- 18. Research Centre /facility recognized by the University** - 01
- 19. Publications**
- * a) Publication per faculty - Yes
 - i) Prof. Dr. Barbole T.L - 27
 - Number of papers published in peer reviewed journals (national / international) by faculty and students - Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil
 - * Monographs - Nil
 - * Chapter in Books - 02
 - * Books Edited - Nil
 - * Books with ISBN/ISSN numbers with details of publishers - 01
 - * Citation Index - Nil



- * SNIP - Nil
- * SJR - Nil
- * Impact factor - Nil
- * h-index - Nil

20. Areas of consultancy and income generated– Nil

21. Faculty as members in

- a) National committees -Yes
- b) International Committees -Nil
- c) Editorial Boards. -Nil

22. Student projects.

- a) Percentage of students who have done in-house projects including inter departmental/programme- Yes, TYBA, 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - Nil

23. Awards/ Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/ visitors to the department-Nil

25. Seminars/ Conferences/Workshops organized & the source of funding- Nil

26. Student Profile Programme / Course wise: 2013-14

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Part I	75	75	36	39	
B.A. Part II	53	53	18	32	94.73 %
B. A. Part III	22	22	06	14	100 %
B.Com. Part I	98	98	44	41	98.82 %
M.Com. Part I	57	57	36	21	75 %

*M=Male F=Female



27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	-	-
B.Com.	100	-	-
M.Com.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

-Nil

29. Student progression.

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	N.A.

30. Details of Infrastructural facilities

- a) Library - Central
- b) Internet facilities for Staff & Students - Common
- c) Class rooms with ICT facility - Sufficient
- d) Laboratories - NA



31. Number of students receiving financial assistance from college, university, government or other agencies

EBC, BC, PH, FREE SHEEP etc scholarships from State and Central Government.

32. Details on student enrichment programmes (special lectures / Workshops / seminar) with external experts- Nil

33. Teaching methods adopted to improve student learning-

The department adopted the following teaching methods to improve students' learning, Interaction, Group Discussion, Question- Answers Methods and Test/ Tutorials.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students participate in various activities conducted through national service schemes and Extra – Co-curricular activities organized by the college to discharge social responsibility.

35. SWOC analysis of the department and Future plans

Strengths-

- i) Sufficient Faculty.
- ii) Well experienced faculty.
- iii) One faculty holder is Ph. D. holder and Guide of BAMU, Aurangabad.

Weakness-

- i) Research faculty is available but Research Center is not available.
- ii) Separate Department library is not available

Opportunity-

- i) To start research center
- ii) To start competitive exam center ,
- iii) To register Ex- students alumni of department

Challenges-

- i) Improve the students' strength
- ii) Establishment of departmental library.



EVALUATIVE REPORT OF DEPARTMENT OF HISTORY

- 1. Name of the Department-** History
- 2. Year of Establishment-** 1971-72
- 3. Names of Program / Courses offered**
– B.A. (Bachelor of Arts)
- 4. Names of Interdisciplinary courses and the departments/units involved**
Yes
- 5. Annual/ semester/choice based credit system (program wise)–**
Semester
- 6. Participation of the department in the courses offered by other departments**
Yes
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-** Nil
- 8. Details of courses/program discontinued (if any) with reasons - Nil**
- 9. Number of Teaching posts - 1+1 (C.H.B)**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. G. V. Baviskar	M.A., M.ED. SET/NET	Assit. Prof.& Head	History	2 Years.	Nil
Prof. S.C. Survase	M.A., B.Ed.	Assit. Prof	History	1 Year.	-



11. List of senior visiting faculty- Nil
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty - 100%
13. Student -Teacher Ratio (program wise)- 150:02
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/
MPhil/PG- P. G. NET and SET
Name of the faculty- Prof. Baviskar G.V. – M.A., M.Ed., SET/NET
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- Nil.
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received- -Nil
18. Research Centre /facility recognized by the University- -Nil
19. Publications:
- * a) Publication per faculty -Nil
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students - Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil
 - * Monographs - Nil
 - * Chapter in Books - Nil
 - * Books Edited - Nil
 - * Books with ISBN/ISSN numbers with details of publishers- Nil
 - * Citation Index - Nil
 - * SNIP - Nil
 - * SJR - Nil
 - * Impact factor - Nil
 - * h-index - Nil



20. Areas of consultancy and income generated- Yes, Consultancy Free of Charge to Historical Research Centre.
21. Faculty as members in - Nil
- National committees
 - International Committees
 - Editorial Boards.
22. Student projects - Nil
23. Awards/ Recognitions received by faculty and students - Nil
24. List of eminent academicians and scientists/ visitors to the department- -Nil
25. Seminars/ Conferences/Workshops organized & the source of funding -
- National - Nil
 - International - Nil
26. Student profile program/course wise:

Academic Year 2013-14

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. Part I	58	58	31	27	
B.A. Part II	62	62	31	28	94.91 %
B.A. Part III	29	29	16	15	93.54 %

M=Male F=Female

27. Diversity of Student

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Appeared.

29. Student progression

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	60
Entrepreneurship/Self-employment	40

30. Details of Infrastructural facilities

- Library – Central Library
- Internet facilities for Staff & Students- Common
- Class rooms with ICT facility- Sufficient
- Laboratories- N-A

31. Number of students receiving financial assistance from college, university, Government or other agencies-: Nil.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts-

Nil

33. Teaching methods adopted to improve student learning-

The department adopted the following teaching methods to improve students' learning, Bridge Courses, Interaction, Group Discussion, Question-Answers Methods and Test/ Tutorials.



34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The students participate in various activities conducted through national service schemes and Extra – Co-curricular activities organized by the college to discharge social responsibility.

35. SWOC analysis of the department and Future plans.

Strengths-

- i) The Department is growing and growing.
- ii) The department provides book bank facility to the students.
- iii) The department encourages the students for competitive exams.
- iv) The department motivates the students to conduct seminars, debating.

Weakness-

- i) Lack of the some Historical Visits in various places.
- ii) The students Enrolment have not sufficient as per departments desire.

Opportunity-

- i) The students of History department have lot of opportunities in competitive exams and Archeology.

Challenges-

- i) To improves the use of I.C.T. of the department.



EVALUATIVE REPORT OF DEPARTMENT OF POLITICAL SCIENCE

- 1. Name of the Department:** Political Science
- 2. Year of Establishment:** 1971-72
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
B.A. (Bachelor of Arts)
- 4. Names of Interdisciplinary courses and the departments/units involved-Yes**
- 5. Annual/ semester/choice based credit system (programme wise)-Semester**
- 6. Participation of the department in the courses offered by other departments**
Yes
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-N. A.**
- 8. Details of courses/programmes discontinued (if any) with reasons -Nil**
- 9. Number of Teaching posts:** 02

	Sanctioned	Filled
Professors/ Principal.	01	01
Associate Professors	01	01

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prin. Dr. S. B. Kurane	M. A., Ph. D,	Principal	Political Science	22 Yrs.	-
Prof. N. B. Thombare	M. A.	Associate Professor	Political Science	29 Yrs.	-



11. List of senior visiting faculty:-

i) Prin. Nimbalkar G.R.

ii) Prof. Lokhande V.D.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :- 100%

13. Student -Teacher Ratio (programme wise):-

Student	Teacher
151	01

Ratio: 151:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

- Nil -

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Prin. Dr. S.B. Kurane (M.A., Ph. D.)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil -

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil -

18. Research Centre /facility recognized by the University :Nil

19. Publications : -

* a) **Publication per faculty:**

Prin. Dr. S.B. Kurane – 16 articles

* **Number of papers published in peer reviewed journals (national / international) by faculty and students :- Prin. Dr. S.B. Kurane - 16**



- * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** :- Nil
 - * **Monographs** : Nil
 - * **Chapter in Books** : 02
 - * **Books Edited** : 01
 - * **Books with ISBN/ISSN numbers with details of publishers** : 01
 - * **Citation Index** : Nil
 - * **SNIP** : Nil
 - * **SJR** : Nil
 - * **Impact factor** : Nil
 - * **h-index** : Nil
- 20. Areas of consultancy and income generated:-**Yes, free of Charge, we guide the member of Grampanchayat , Tuljapur Taluka.
- 21. Faculty as members in** : Nil
- a) National committees
 - b) International Committees
 - c) Editorial Boards
- 22. Student projects :** Nil
- 23. Awards/ Recognitions received by faculty and students :-** Nil
- 24. List of eminent academicians and scientists/ visitors to the department :-**
- i. Prin. Nimbalkar G.R.
 - ii. Prof. Lokhande V.D.
- 25. Seminars/ Conferences/Workshops organized & the source of funding**
- a) **National** : Nil
 - b) **International** : Nil



26. Student profile programme/course wise :- 2013-14

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Part I	104	104	51	53	
B.A. Part II	94	94	38	53	93.30 %
B.A. Part III	31	31	11	18	96.66 %
M. A. Part I	31	31	20	04	83.33 %
M. A. Part II	27	27	12	15	88.88 %

*M=Male F=Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -: Nil

29. Student progression.

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	50
Entrepreneurship/Self-employment	00



30. Details of Infrastructural facilities

- a) Library -: Central Library
- b) Internet facilities for Staff & Students -: Common
- c) Class rooms with ICT facility -: Sufficient
- d) Laboratories -: N.A

31. Number of students receiving financial assistance from college, university, government or other agencies:-Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

Arranged lectures of Prof. V. D. Lokhande and Prin. G. R. Nimbalkar.

33. Teaching methods adopted to improve student learning.

Group discussion, Lectures, Questions Answer method, Interaction, Test & Tutorial

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

- a) Prof. N. B. Thombare has been working as an N.S.S. Programme Officer since last three years.
- b) The faculty has participated in various programmes organized by N. S. S. unit.
- c) The Department of Political Science has organized two state level conferences in “Human Rights and Women Empowerment” and “Human Rights and Education”.
- d) The faculty has conducted various social programmes through N. S. S.

35. SWOC analysis of the department and Future plans:-

Strengths-

- i) The department of Political Science has always been a strong department.

Weakness-

- i) The department has not developed a departmental library.

Opportunity-

- i) The students opted Political Science has opportunities to appear for Competitive examinations.

Challenges-

- i)The students remain absent regularly.



EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

1. **Name of the Department:** Sociology
2. **Year of Establishment:** 1987-88
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**
B.A. (Bachelor of Arts)
4. **Names of Interdisciplinary courses and the departments/units involved :**
Yes
5. **Annual/ semester/choice based credit system (programme wise):**
Semester
6. **Participation of the department in the courses offered by other departments:**
Yes.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
N. A.
8. **Details of courses/programs discontinued (if any) with reasons :**
Nil
9. **Number of Teaching posts : - 01+01(C.H.B.)**

	Sanctioned	Filled
Professors/ Principal.	00	00
Associate Professors	01	01
Assistant Professor (C.H.B.)	01	01



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. B. S. Mule	M.A., B. Ed., M. Phil	Asso. Prof. & HOD	Sociology	32 Yrs.	-
Prof. B. J. Kukade	M.A.	Assistant Professor (C.H.B.)	Sociology	20 Yrs.	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - 100%

13. Student -Teacher Ratio (programme wise):-

Student	Teacher
151	01

Ratio: 151:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.:

Prof. Mule B. S. M.A., B. Ed., M. Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: - Nil.



* a) Publication per faculty:	Nil
* Number of papers published in peer reviewed journals (national / international) by faculty and students :-	Nil
* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :	- Nil
* Monographs:	- Nil
* Chapter in Books:	- Nil
* Books Edited:	- Nil
* Books with ISBN/ISSN numbers with details of publishers:	- Nil
* Citation Index:	- Nil
* SNIP:	- Nil
* SJR:	- Nil
* Impact factor:	- Nil
* h-index:	- Nil
20. Areas of consultancy and income generated:-	- Nil
21. Faculty as members in:	- Nil
a) National committees	
b) International Committees	
c) Editorial Boards	
22. Student projects:	Nil
23. Awards/ Recognitions received by faculty and students:	Nil
24. List of eminent academicians and scientists/ visitors to the department:	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	
a) National:	Nil
b) International :	Nil



26. Student profile programme/course wise:-2013-14

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Part I	18	18	10	08	
B.A. Part II	29	29	08	11	95%
B.A. Part III	23	23	10	13	100%

*M=Male F=Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -Nil

29. Student progression.

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	50
Entrepreneurship/Self-employment	40

30. Details of Infrastructural facilities

- Library: Central Library
- Internet facilities for Staff & Students -: Common



c) Class rooms with ICT facility:- Sufficient

d) Laboratories:-N.A

31. Number of students receiving financial assistance from college, university, government or other agencies:-

Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.-Nil

33. Teaching methods adopted to improve student learning.

Group discussion, Lectures, Questions Answer method, Interaction, Test & Tutorial

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:- Nil

35. SWOC analysis of the department and Future plans:-

Strengths-

- i) The department can attract more and more students.
- ii) The Department is growing and growing.

Weakness-

- i) The students Enrolment have not sufficient
- ii) Not separate department Library

Opportunity-

- i) The opted student will be chance to jobs in various Sociological fields.
- ii) The number of students opting for Special Sociology at degree level can rise.

Challenges-

- i. Not Departmental Library with supporting technical staff
- ii. Not Separate department class-room for department.

Future Plans of the Department:

- i. To organize National and International Seminars, Conferences.
- ii. To organize different workshops and career guidance lectures.
- iii. To start regular visits to slum area.



EVALUATIVE REPORT OF THE DEPARTMENTS OF COMMERCE

1. **Name of the Department :** Department of Commerce
2. **Year of Establishment:** 1971-72
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
(B. Com.) Bachelor of Commerce
(M. Com.) Master of Commerce,
4. **Names of Interdisciplinary courses and the departments/units**
Involved Bachelor of Commerce
5. **Annual/ semester/choice based credit system (programme wise)**
B.Com. course – Semester
M.Com. course- Semester
6. **Participation of the department in the courses offered by other departments**
Economics Departments
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil
8. **Details of courses/programmes discontinued (if any) with reasons**
-Nil
9. **Number of Teaching posts** =03

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	02	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. B. Shetsandi	M. Com., M. Phil., Ph.D.	Asso. Prof. & HOD	Adv..Accounting & Auditing	29 Years	11
Prof. B. K. Nagare	M. Com., M. Phil., NET	Assistant Professors	Ad.Cost Accounting & Cost System	02 Years	-
Prof. N. B. Kale	M. Com., NET	Assistant Professors	Marketing Management	04 Years	-

11. List of senior visiting faculty-

Sr. No.	Name of Teacher	Visiting/C.H.B.
1	Prof. B.B. Kale	C.H.B.
2	Prof. Miss. J. V. Wagh	C.H.B.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty -100%

13. Student -Teacher Ratio - (programme wise)

B.Com. - I 94:05

B.Com. – II 79:05

B.Com. – III 54:05

Total Students-227:5



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Nil

15. Qualifications of teaching faculty with DSc/ D. Litt/ Ph.D./ M. Phil./PG.

Sr. No.	Name Of The Teacher	Qualification
1	Dr. S. B. Shetsandi	M.Com., M. Phil., Ph.D
2	Prof. B. K. Nagare	M.Com. M.Phil., NET & G.D.C. & A.
3	Prof. N. B. Kale	M.Com., NET
4	Prof. B. B. Kale	M.Com.
5	Prof. Miss. J. V. Wagh	M.Com.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received-: Nil

18. Research Centre /facility recognized by the University

There is no Research centre in the institutions but one faculty member has registered their name to other Research centre Dr. S.B. Shetsandi., as a guide of M.Phil and Ph.D. of the BAMU. Aurangabad & Pune University.

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index



Sr. No.	Name of Teacher	Book publish	Paper Publish (Journal) ISBN No.	Book Edited
1	Dr. S. B. Shetsandi	-	08	01
2	Prof. N.B. Kale	02	10	-

20. Areas of consultancy and income generated

Sr. No.	Consultancy	Benifishers	Mode
1	Tax Awareness	Tax Pears	Free
2	Entrepreneurship Development	Small Business men	Free
3	Consumers Education	College Students	Free

21. Faculty as members in.

a) National committees b) International Committees c) Editorial Boards....

Dr. Shetsandi S.B. –Faculty Member For the subject Business Administration, Dr. B.A.M.U. Aurangabad.& National and international seminar member of advisory committee.

22. Student Projects.

- a) Percentage of students who have done in-house projects including inter departmental/programme-: 100 %
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research Laboratories /Industry /other agencies.- Nil.

23. Awards/Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/visitors to the department-Nil

25 List of eminent academicians and scientists/ visitors to the department.

Following are the eminent academician's person visit to the department

- i) Dr. Walmik Sarwade (Dean of Management faculty BAMU Aurangabad.)
- ii) Dr. Jetendra Ahero (HOD, Dept. of Com. & Research Center, Dhankuar Mahila Mahavidalaya, Jalna.)
- iii) Dr. Sanjay Aswale(H.O.D Dept. of Commerce , Chhatrapati Shivaji College, Umarga, Dist. Osmanabad)



- iv) Dr. Shrikrishna Chandanshiv (Member of Academic Council, BAMU, Aurangabad.)
- v) Dr. Sayad Azroddin (Asso. Prof. Dept. of Comm. BAMU, Aurangabad.)
- vi) Dr. Satish K. Kapur (Local Secretary, Dayanand Institute, Solapur.)

26. Seminars/ Conferences/Workshops organized & the source of funding

Two Days State Level Seminar organized by Commerce Department “
Impact of Globalization on Rural Economy in India in the present scenario”
Dated 25&26 Sept.-2012

Resources Person -

- i. Dr. Subhash D'souza (HOD Dept. of Commerce St. Joseph College of arts, commerce, Satpala, Thane.)
- ii. Dr. Hameed Hasmi (Dept. of Commerce, Puna College, Pune.)
- iii. Dr. Sanjay Aswale (H.O.D. Of Commerce Department, Shri Chhatrapati Shivaji College, Omerga)
- iv. Dr. Jitendra Ahirrao (Smt. Dankuvar Mahila Mahavidalaya, Jalna)
- v. Dr. V.S. Dhekle (Vivekanand College, Kolhapur)
- vi. Prof. Suyog Amrutrao (HOD of Management Science, Dr. BAMU, Sub-center, Osmanabad.)

27. Student profile programme/course wise: 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com. Part I	98	98	44	41	78.82 %
B.Com. Part II	81	81	47	32	94.93 %
B.Com. Part III	54	54	26	29	85.45 %
M.Com. Part I	57	57	26	31	75 %
M.Com. Part II	50	50	41	07	68.75 %

*M=Male F=Female



28. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Com.	100%	-	-
M.Com.	100%	-	-

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

30. Student progression

Student progression	Against % enrolled
UG to PG	71%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	60 %

31. Details of Infrastructural facilities

- Library – The College has a Central Library.
- Internet facilities for Staff & Students – Free access of Internet facilities.
- Class rooms with ICT facility-Computer and LCD projects.

32. Number of students receiving financial assistance from college, university, government or other agencies.:- Nil

Two Days State Level Seminar organized by Commerce Department
“Impact of Globalization on Rural Economy in India in the present scenario”
Dated 25&26 Sept.-2012 .Organized special lectures series.



Sr. No.	Name Of The Expert	Topic	Date
1	Dr. Subhash D'souza	Marketing Management	25-09-2012
2	Dr. Hameed Hasmi	Banking & Finance	25-09-2012
3	Dr. Sanjay Aswale	Financial Management.	26-09-2012
4	Dr. V.S. Dhekle	Business Administration.	26-09-2012

33. Teaching methods adopted to improve student learning

- The lecture method is followed for most of the subject
- To make the learning process more in interactive question answer, oral presentation are used in teaching
- Practical are conducted for some \course special papers like Information Technology and its application in Business.
- Field and industrial visits are organized by commerce Department.
- The seminars /workshops /Academic Expert Lectures every year by the Department.
- The project based learning takes place in as a part of curriculum for the subjects.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

-Nil.

35. SWOC analysis of the department and Future plans

Strengths-

1. The department has P. G. Center.
2. More than 33.33% faculty member has Ph.D.
3. One faculty member has B. O. S. Member of Business administration & M. Law. Dr. B.A.M.U. Aurangabad.
4. One faculty member have P.G./Ph.D. Research Guide of Pune University & Dr. BAMU., Aurangabad.
5. Some member has published paper/articles in National & International
6. Journals with ISBN/ISSI No.
7. Commerce Research papers and Book Published.



8. Two faculty members have registered to Ph.D.
9. One faculty member has Published Two Books with ISBN.

Weakness-

1. The Research activities very few by the faculties.
2. The Rural student has unsuccessful for competitive exam.
3. Some faculty member has no knowledge to I.T.C.

Opportunities-

1. To submit research proposal to U.G.C./B.C.U.D.
2. To guide P.G. /Ph.D. Students
3. To guide at project report to M.Com Students

Challenges-

- 1.To improve the quality of students.
2. To attract research activity for students

Future Plans of the Department

1. To start short term courses to create job opportunities and to make able to students to become entrepreneur.
2. To organize National and International Seminars and Conferences.
3. To organize different workshops and career guidance lectures.
4. To start special guidance cell for only commerce students for competitive examinations.
5. To guide to students about research opportunities in Commerce and Management.
6. To start special coaching for students for improvement in English.
7. To start regular industrial visits, to create practice.



Presentation of Best Practices

- **Title of the practice:-**

- 2) **Women Empowerment Activities:**

- i) **Goal:**

Education for college female students was one of the basic aims of Dr. Bapuji Salunkhe, the founder of our mother institute. He brought this aim in fact by establishing education centre in rural area. Our college is the symbol of his aim. The female students from surrounding rural area take admission in our college for education. The college organizes some programs for physical, mental, educational, emotional and cultural development of female students. Our college even organizes the programs of social awareness, gender equality, and knowledge of law and to strengthen the power to restrict injustice.

- ii) **The context - Activities:**

Our college organizes various programs and activities for college female students on behalf of women empowerment to educate them to learn about their own rights, as well as to get informative strictly about educational, physical and mental health. We often encourage and inspire to female students to make them able to express them properly, openly, boldly and effectively. Moreover, it is very necessary to form an independent forum/platform for them.

- iii) **The practices:**

The committee of 'Women Empowerment' was established on 10th March 2005. Thereafter, following the order of Supreme Court, Maharashtra Govt., and Dr. BAMU, Aurangabad, our college has also established the committee of 'Prevention of Sexual Harassment of Women on work place'. The present committee organized the following programs:

- i) Rotarian Dr. Kartik Yadav was invited to deliver his lecture on 'Kanyaratna



- ii) Wachwa' (Save Girl Ornament).
- iii) Laws about women:

Prof. Sou. Phulsagar S. S. and college female students participated in group discussion and seminar held by Panchyat Samiti, Tuljapur.
- iv) Our college female students participated in One Day Workshop organized by Asthabhuja educational academy, Tuljapur.
- v) **Women Empowerment Committee:** College displayed Banners and boards about the explanation of 'What is sexual harassment?' and the details of the punishment under it. The Police station of Tuljapur even supported in it spontaneously.
- vi) Director, Dept. of Higher Education, Aurangabad had issued the letter about the harassment of women on workplace and expected moral behavior to be done by men with women. The received letter was read in front of all Professors and Officials. All teaching and Non-teaching staff even discussed over it to create awareness.
- vii) Women Professors attended a workshop organized by the 'Centre of Women's Study', on behalf of Dr. BAMU, Aurangabad.
- viii) The college organized Rangoli, Essay, Poetry-reading competitions. The rankers were given individual prizes by Prof. Sou. Phulsagar S. S., Dr. S.M. Deshmukh, and Prof. V. H. Chavan.
- ix) The college even organizes health camp to check-up HB of female students with advice.
- x) Female students prepare articles for 'TULJAI'.
- xi) Female students involve in Cultural, Sport activities to strengthen gender equality, personality development, and quality enhancement among them to become them strong and self-reliant.



xii) Female students participated in various rallies organized by N. S. S. and N. C. C. departments as a part of extracurricular activities.

iv) Evidence of success:

- i) Local experts were inviting.
- ii) The Common Recreation hall and Gymkhana hall were used for these activities.
- iii) Damani Blood Bank, Rural Hospital, Tuljapur and Ashtabhuja Education Society, Police Station, Tuljapur extended cooperation to organize the activities.

v) Problems Encountered and Resources required:

- i) Female youths lack the awareness of that the safety programs are for themselves. We should create awareness:
- ii) Traditional views obstacle: -female students don't talk frankly about sexual harassment.
- iii) Separate halls are required for arrangement of programs.
- iv) There is no separate fund facility to conduct likewise programs.

v) Contact details

A) Name of the Co-ordinator	–	Maj. Dr. Y. A. Doke
Name of the Institution	-	TuljabhawaniMahavidyalaya, Papnas Road, Tuljapur, Dist. Osmanabad.
Accredited Status	-	C++
Website	-	www.tuljabhawanicollege.org
Mobile	-	9420779632
Fax	-	02471-242029
E-mail	–	dryashwant.doke@Rediffmail.com



B) Name of the Principal	–	Dr. S. B. Kurane
Name of the Institution	-	Tuljabhawani Mahavidyalaya, Papnas Road, Tuljapur, Dist.Osmanabad.
Accredited Status	-	C++
Website	-	www.tuljabhawanicollege.org
Mobile	-	9975243390
Fax	-	02471-242029
E-mail	–	tmtartscom@gamil.com

• **Title of the practice:**

2) National Service Scheme. (N. S. S.)

The scheme develops all round personality of learners. Social Commitment is very important for the preservation of equality in country.

‘Not me but you’ is the motto of this scheme. In this context, this thought process runs with the preference to society at first and the individual afterwards. Keeping in view this motive, university decides the aim statement and procedure every year.

1. Youth for the conservation of environment.
2. Youth for Conservation of water.

N.S.S. works with the inspiration of this aim:

i) Goal:

- a) To create social awareness among learners.
- b) To inculcate the importance of labour and the importance of working spontaneously.
- c) To inculcate the sympathy for rural area people and to create the awareness of poverty eradication.
- d) **Propaganda of education:-**
To inculcate the feeling of equality among men and women and imbibe among them the feeling of women’s education.



- e) To do the personality development in perspective of social, economical and emotional.

ii) The context - Activities

India is agricultural country. A large number of people live in rural area. We should understand the economical and social problems of people depending solely on farm. We should try to take out & moderate the society that has been deprived from education. The society that has been trapped by traditional rituals, superstitions, sexual harassment. It is essential to create the awareness of the importance of women's education, gender equality and the society that is free from sexual harassment etc.

The learners go in rural areas, tribal areas in pursuit of creating good things, to change the mentality of people. The learners work devotedly for the betterment of rural India.

iii) The Practices

Selection Process – Two units, two Program Officers and two types of activities.

- a) Regular Activities:**
- Tree Plantation ,
 - Blood Donation
 - National Days
 - Celebrations
 - Cleaning of the College Campus.

b) Camp Activity –

Every year we select new village for camp purpose.

The needs of the villages demand by the Sarpanch of village are considered while selecting any village. We conduct entertainment programs and arrange lectures on the subject like “Quarrel free village”, Blood checking and Blood Donation, cleaning of village, Addiction free village, Women Association, Social Awareness Program, Health Checking, and Eye Checking etc.



iv) Evidence of success:

- i) Tree plantation.
- ii) Socio -Economic Survey of the adopted village.
- iii) Social Awareness program.

v) Problems Encountered and Resources required:

- i) Lack of connectivity
- ii) Lack of transport Travel facility
- iii) No pure Drinking Water, No toilets
- iv) We do not get sufficient co-operation from villagers.

v) Resources required:

- i) Not sufficient funds available
- ii) Emergency Medical Facility

vi) Contact details:-

A) Name of the Co-ordinator	–	Maj. Dr. Y. A. Doke
Name of the Institution	-	TuljabhawaniMahavidyalaya, Papnas Road, Tuljapur, Dist. Osmanabad.
Accredited Status	-	C++
Website	-	www.tuljabhawanicollege.org
Mobile	-	9420779632
Fax	-	02471-242029
E-mail	–	dryashwant.doke@Rediffmail.com
B) Name of the Principal	–	Dr. S. B. Kurane
Name of the Institution	-	Tuljabhawani Mahavidyalaya, Papnas Road, Tuljapur, Dist.Osmanabad.
Accredited Status	–	C++
Website	-	www.tuljabhawanicollege.org
Mobile	-	9975243390
Fax	-	02471-242029
E-mail	–	tmtartscom@gamil.com



Post-accreditation Initiatives

The first visit of NAAC Peer Team helped a lot in creating awareness about maintaining and achieving quality in education. The visit showed the college various ways to achieve quality in certain areas like infrastructure, research, student support, teaching-learning and evaluation, curricular and extra-curricular activities, Best Practices etc. Keeping in mind, the college has taken initiatives to bring quality in above mentioned areas.

1) Infrastructure:

After the visit of NAAC Peer Team, the college tried to increase the infrastructure in the form of two class rooms, two reading rooms, common room and toilet for women and women's hostel named Late Smt. Sushiladevi Salunkhe Women's Hostel. The college has also provided additional infrastructure facilities like generator, sufficient desks, benches, stools, tables, water filters like aqua guards. As per the suggestions by the NAAC Peer Team the college has constructed departmental rooms for Arts and Commerce faculty and maintained departmental library with required sufficient books. The college has done these things to give quality facilities to the students.

2) Research:

As per the suggestions given by NAAC Peer Team, the college encouraged faculty members to pursue research. At present the college has five Ph. D. holders and 4 M. Phil. Degree holders and 3 staff members have registered for Ph. D. Most of the staff members have participated and presented research articles in International, National and State Level Seminars, Conferences and Workshops. Some of the faculty members are writers and majority of faculty members have published research articles in various journals and reference books with ISBN and ISSN No. As the department of History, Political Science and Commerce organized State and National Level Workshops and Conference. One of our faculties took benefit of FIP to complete his Ph. D. Moreover, two of faculties have submitted their proposals



for Minor Project. Apart from these one of our faculties is felicitated with National and International Awards for Excellence.

3) Alumni Association and Student Support:

The college has introduced Alumni and tried to strengthen it by organizing meetings twice in a year. They offered a hand of help to enhance the quality in higher education.

During the last ten years, the college has arranged various lectures for overall development of the students. The NSS and NCC departments have conducted various activities, camps and social activities (Off and on the campus).

Though we have no digital library, we have made arrangement for Internet facilities for both students and faculties. The work of computerization of library is under process. The college has established statutory and non-statutory committees for smooth functioning of daily work. The committees are Anti- Sexual Harassment, Grievance Redressal Cell, and Prevention of Ragging to solve the problems of students. For differently able students the college has provided facility leading to the classrooms and library.

4) Teaching- Learning Evaluation:

To make effective teaching and learning, the college has provided the library facility and Audio-visual aids. The college has also provided the facility of computers and internet to both students and faculty to make the process effective. The college also conducts internal tests, tutorials and seminars as a part of syllabi as well as Wall paper presentation to check the progress of students. As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad the students are evaluated through semester exams. Apart from these activities the college takes daily attendance of the students, personal counseling to the students by faculty members, we obtain feedback from students to understand lacunas and strengthening teaching.



The college has introduced Career Oriented Certificate and Diploma Courses in Translation Proficiency in English, Tourism and Banking.

As per the suggestions by the NAAC Peer Team the institution has appointed a full-time teacher in the subject of Sociology.

5) Co-curricular & Extra Curricular Activities:

The college has arranged Co-curricular and extracurricular activities for the students. The college also encouraged the students to participate in Youth Festival organized by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Some of our students achieved prizes and medals in it. Our sports department works to train the students in indoor and outdoor games. The department attended College, Intercollegiate competitions.

The college has strong N.S.S. and N.C.C. units. The volunteers of N.S.S. and N.C.C. cadets work day in and day out for the college and society. They participated in various State and National Level camps and social and community activities and rallies like Aids Awareness, Cancer Awareness, Pulse Polio Immunization and volunteers in Shardiya Navratra Mahotsav (Dasera Festival) in the vicinity of the college. Our NCC cadets obtained 'Silver and Gold Medals' in various competitions in the camps. The college organized the blood donation camps and more than 140 students, cadets and faculties donated blood in it on the pious occasions of Vivekanand Jayanti Saptaha and the Birth Anniversary of Prin. Abhaykumarji Salunkhe, the Executive President of our Mother Institute. On the occasion we arranged Hemoglobin Check up of college female youths.

The college organized Jagar Janivancha-A Campaign to awaken consciousness for empowerment of Women in collaboration with Govt. of Maharashtra, Dept. of Higher Education. During Vivekanand Jayanti Saptaha, our college organizes various activities and competitions like Essay Competitions, Elocution and Rangoli Competitions. The successful students are recommended to participate in Regional Level Competitions and then to the Sanstha Level. The rankers are felicitated with medals and certificates. The



language departments arrange competitions like Poetry Reading, Essay Writing to update the knowledge of the students.

The college publishes magazine named 'Tuljai'- annually to boost infinite dream of the students. The creative faculty developed through prose and poetry.

The college tried hard to create Environmental awareness among the students. The University also prescribed Environmental Education a compulsory as a part of syllabus. The college also conducted green audit of the campus.



DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Re-accreditation Report (RAR) is true to the best of knowledge.

This RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this RAR during the Peer Team Visit.

PLACE: TULJAPUR

DATE: 15/05/2014

(Dr. S. B. Kurane)

Signature of the Head of the
Institution with seal