



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR' TULJABHAVANI MAHAVIDYALAYA, TULJAPUR, DIST .OSMANABAD (MS) INDIA
Name of the head of the Institution	DR. S. M. MANER
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02471242029
Mobile no.	9404704647
Registered Email	tmtartscom@gmail.com
Alternate Email	drmanersm@gmail.com
Address	Vivekanand Nagar, Papnas Road, Tulajpur
City/Town	TULJAPUR
State/UT	Maharashtra
Pincode	413601

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Maj. Dr. Yashwant Achyutrao Doke
Phone no/Alternate Phone no.	02471242029
Mobile no.	9420779632
Registered Email	dryashwant.doke@rediffmail.com
Alternate Email	tmtartscom@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.tuljabhavanicollege.org.in/aqar-2/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.tuljabhavanicollege.org.in/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	C	1.73	2015	30-Dec-2015	02-Mar-2020

6. Date of Establishment of IQAC	10-Jul-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internal Financial Audit	03-Feb-2021	5

	08	
AQAR	12-Mar-2020 01	13
AAA -University	08-Feb-2020 01	20
AAA-Sanstha	03-Jul-2021 01	21
IQAC Meeting	06-Jun-2019 01	10
IQAC Meeting	30-Aug-2019 01	10
IQAC Meeting	10-Oct-2019 01	11
IQAC Meeting	11-Dec-2019 01	11
IQAC Meeting	19-Feb-2020 01	11
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Functional Collaborations and MoUs

Strengthened the initiatives of Career Guidance and Placement Cell (CGPC) towards greater consolidation.

Community Outreach Program and Institutional Social Responsibility

Consolidated the College Vision of Diversity Inclusion and Integration

Organization of Skilled Development Programs (2019-20)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To activate the ladies common room with attached facilities	Activated the ladies common room with attached facilities.
Orientation on NAAC new Methodology	IQAC organized two orientation lectures on NAAC new Methodology": a) Prin. Dr. Y. A. Bhosale, Joint-Secretary (Administration), Shri Swami VivekanandShikshanSanstha, Kolhapurrevised Framework of NAAC 8-09-2019. b) Prin. Dr. N. S. Dharmadhikari, Pune on NAAC Related Quality Culture Development (New Framework) on 25-09-2019. c)Maj. Dr. Y. A. Doke attended a State Level Workshop Revised Accreditation Framework of NAAC at PunyashlokAhilyadeviHolkarSolapur University, Solapur, 23-08-2019. d) Maj. Dr. Y. A. Doke attended a State Level Workshopon Methodology of Online AQAR submission under Revised NAAC H. N. College of Commerce, Solapur, 27th August, 2019. e) Maj. Dr. Y. A. Doke attended a State Level Workshopon New Concepts in Revised Assessment & Accreditation Shri SantGadgebaba Mahavidyalaya, Kapsi, 27th September 2019.
To apply for National Seminar/Conference/Workshops	All the language, social science and commerce departments forwarded the proposals of National Seminar/Conference/Workshops to Pro-Vice-Chancellor of the University for financial assistance.
To introduce skill oriented capability enhancementand personality building	Conducted skill orientedHardware (two months) and Beauty Parlor (One month)

programmes	courses in collaboration with District Industries Centre (DIC), Osmanabad by Department of Commerce and Women Empowerment respectively to get employment after graduation.
To motivate and relieve the staff for Faculty Development Programmes	As a result faculty attended National/International seminar and presented research papers to attend Seminars/Conference / Workshop/Orientation/Refresher/Short Term Courses Dr. C. R. Dapke attended 2 Short Term Courses University of Mumbai &HRD Centre, Gujrat University, Ahmedabad Prof. G. V. Baviskarattended Orientation Course at Moulana Azad University, Hyderabad. National Seminar as a resource person at Bill Gates, Osmanabad. Dr. M. R. Ade attended National Seminar at SRT College, Ambajogai. Dr. M. R. Ade attended National Seminar at Bill Gates, Osmanabad. Maj. Dr. Y. A. Doke attended three State Level Workshops on Revised NAAC Methodology. Dr. F. M. Tamboli attended and presented a Research paper at National Level Seminar at LBP College, Solapur. Dr. C. R. Dapke attended National Seminar at Bill Gates, Osmanabad. Prof. A. B. Vasekar attended National Seminar at Bill Gates, Osmanabad. Prof. A. G. Pote attended National Seminar at Bill Gates, Osmanabad.
To organise State/National Seminars and Conferences.	Department of English, Hindi and Social Sciences vis. Det. of Economics, Pol. Sci., Sociology and Commerce organized one day National Seminar on 8-2-2019 and 9-02-2029 respectively.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">19-Feb-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	19-Feb-2020
Name of Statutory Body	Meeting Date				
IQAC	19-Feb-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2020
Date of Submission	25-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, Management Information System has been used in practice to store student data such as personal data, Fee, Exam records and library details. Student's attendance will be marked in software system by the respective subject teachers after every class hour. At End of every month, attendance report will be generated and the students who have below 75 attendance called for counseling by the respective HOD for corrective measure. Continuous Internal Assessment Test marks will be stored in MIS and further students performance will be analyzed. It also helps track of faculty data such as attendance, and performance. But, more importantly, an MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks. It also helps to view fee category wise student data, admission status for all class, cast category wise statistical report, admission fee summary report, library status details etc. Apart from this it let you know exact status of admitted and vacant seats of any class. Details of fee collected, class wise, and fee category wise analysis. 1. Upgradation of the college website with special importance to MIS. Entrance Examination for PG students Admission - Institute MIS admission modules helps in admission process of all UG and PG students of the institute are required to complete the admission formality by filling up online admission forms writing all the academic and other information on this forms. The module helps in collecting the information of this academic admissions program wise and also helps in making merit list as per the institute norms with this merit list the student are admitted strictly base on their based on merit marks. 2. Entrance Examination for PG students -</p>

Institute conducts its own entrance examination all its PG programs. The applicant students are giving these online examinations in institute where in they immediately get their exam scores at the end of examinations. Base on this course the final admission procedure is completed by the Institute. 3. Examinations - This module takes care of the exam activities in the form of appointment of examiners, collection of the question papers, collection and compilation of continuous evaluation marks, end semester marks and declaration of results using CGPA system. 4. Administration - The day to day data related to attendance of regular and temporary faculty is part of this module which also helps in monthly salary payment of all employee of the institute. 5. Academic Activities - The information related to the students roll numbers their course details and their other information is part of this module. 6. Stores Management - This module helps in vendor registration, tender procedure used for procurement of consumables and equipments, the repair and maintenance of institute's infrastructure, receiving tenders, preparing comparative statements, preparing and placing orders and the necessary administrative approvals of the procurement. 7. Time Table - Preparation and display of academic calendar and timetable. 8. Attendance - Institute have a

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has prepared the academic calendar which includes of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. The details of each stapes are as under: 1. Curriculum Planning and Development: Tuljabhavani Mahavidyalaya, Tuljapur is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.) and the syllabus formulation is carried out by the Board of Studies (BOS) of university, hence there is no space for curriculum formulation with the college. For effective implementation and execution of the curriculum the academic diary plays vital role. Moreover, as a part of curricular and co-curricular all the departments have introduced short

term courses, value-added courses, ICT Based courses (Tally, Taxation) and the syllabus is framed by the concerned BOS of the departments. There are total 11 Add-on and Value-added courses including Hardware and Beauty Parlor conducted by the respective departments during the latest completed year 2019-20.

2. Departmental meetings : In the beginning of every academic year the Principal's address is organized in which the students are informed about the vision and mission of the mother institution along with the structural road map about all the courses and different extension activities undertaken by the supporting departments for overall development of the students. Each head of the department distribute and assign the workload in the departmental meeting. Considering the workload and planning held in the departmental meeting, the syllabus is allotted as per classes and papers for teaching.

3. Departmental academic calendar : Every year an academic calendar is prepared by the IQAC for the smooth conduct of various activities and assignments. Each department has its academic calendar which is prepared and implemented with the institutional academic calendar consisting the details of various curricular, co-curricular and extra-curricular activities.

4. Time Table: The time table is finalized at the institutional and departmental level. The stream wise time table is prepared by the time table committee. The head of the respective department finalize the departmental time table in consultation with their colleagues.

5. Teaching Plan: The faculty prepares the teaching plan and it is supervised regularly by head of the department and the Principal. The teaching plan is not only helps the teacher, to plan the curriculum delivery in time but also reflects the use of ICT based teaching learning methods, students seminar, open book test, Question paper solving, pre-semester exam, research papers, projects, field survey, and participative and experiential teaching etc.

6. Implementation of teaching plan: Teaching faculty maintain Academic diary for the effective classroom teaching and other activities which include the synopsis of teaching syllabus periodically verified by head of the department and the Principal.

7. Outcomes: The proper planning and effective implementation help to improve the quality of teaching learning. The parent institute conducts AAA (Academic and administrative Audit) annually. It works not only on the basis of NAAC accreditation but also to improve the overall performance of the institute. At the end of every academic year, IQAC collects feedback on curricula from all

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally ERP with GST	Certificate Course	01/08/2019	60	Employability	Yes
computer hardware and computer training programe	Certificate Course	14/09/2019	90	employability	yes
Domastic Voilence and women	Certificate Course	01/01/2020	30	Law Juridical System	Yes
Writing Skills in Social Media	Certificate Course	01/09/2019	30	employability	yes
Short Term Course in	Certificate	09/12/2019	30	employability	yes

Rural Development	Course				
Modi Lipi	Certificate Course	09/12/2019	20	employability	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	154	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication skill in bussiness (Commerce)	05/12/2019	39
Humer right VAS (Pol. Science)	01/10/2019	20
Youth and addiction counselling skill(History)	01/09/2019	20
	25/07/2019	20
Basic English Grammar	16/12/2019	34
Spoken Hindi	10/09/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Project work	90
BCom	Environment Project work	70
MCom	Research Project	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

In teaching learning process the outcome is analyzed by different ways but the important methods is feedback collected from different stakeholder. Our college has conducted systematic feedback mechanism for the academic year 2019-20. College has created separate feedback committee, which is consisted of Principal as a head of the committee. Other members are IQAC Co-coordinator, two teachers and one non-teaching faculty. The feedback is collected from students, teachers, parents, alumni, and employee. The feedback is collected at the end of the academic year in Online Mode. The feedback is analyzed. The result is drawn by the committee. The result can be accessed by any of the stakeholders at any time. The analysis report is forwarded to the IQAC. After overlooking the IQAC coordinator forward this report to head of The institute. The head of the institute calls a meeting for discussion and taking necessary decisions towards the quality enhancement. Firstly the feedback analysis report is read openly in front of all faculties. The discussion is held and the final conclusion is made. After that the members of committee form action taken plan for the suggestion and drawback drawn from the feedback. The concern departments get the task for concern development. The head of the institute take close observation on the academic Administrative development which is planned for the action taken on the feedback. After complaining task the final reports is forwarded to the stakeholders for then inform it.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B. A. I	240	177	177
BA	B. A. II	120	70	70
BA	B.A. III	120	68	68
BCom	B.Com-I	120	151	131
BCom	B.COM-II	120	108	108
BCom	B.COM-III	120	95	95
MA	MA-I (HINDI)	60	12	12
MA	MA-II (HINDI)	60	5	5
MA	MA-I (POL-SCI)	60	19	19
MA	MA-II (POL-SCI)	60	36	36

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	635	186	13	Nil	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	7	5	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor-mentee system plays very a pivotal role in process of quality enhancement among the students. The full time teachers in our college play the role of guide, adviser, and councillor to the students. The students are existed in form of mentee. The mentors support the mentee in skill development, the day today problems and enhancing abilities through observation and assessment. The college undertakes variety of activities like Brainstorming sessions, career guidance, study tours, project guidance, debate competitions, cultural activity etc. The focus is given on the knowledge through innovative methods as well as this process help to explore the hidden talents of the students and Mentors also maintain the system of getting feedbacks asking them different types of questions even at the personal levels. This system helps to lessen the gap between mentors and mentees. This process also helps to reconstruct the building of the personality of the mentees. The various activities has also improved the mentees self-confidence as well as communication and learning skills. Almost all the mentor's arranged bridge course in understanding the subject and to bridge the gap in the subject. The women empowerment cell has organized the lectures of eminent personalities from different sectors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
818	13	1:63

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	13	5	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	2020	22/10/2020	03/02/2021
BCom	Comm.	2020	22/10/2020	28/01/2021
MA	HINDI	2020	16/10/2020	09/01/2021
MA	Pol. Sci	2020	16/10/2020	10/01/2021
MCom	Comm.	2020	16/10/2020	22/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: • The teaching, learning and evaluation schedules are planned and organized by the institution in the beginning of the academic year. • Every year an Academic Calendar is prepared by the IQAC after discussion with Principal, HOD's and Exam controller of College for a smooth conduct of various Continues internal evaluation activities. For the convenience of the students and the stakeholders, the Academic Calendar is displayed on the college notice board and it is also linked on the institutional website as well as attached with college prospectus. • The college CIE Controller prepares the schedule of the internal evaluation program to conduct Pre-semester examination. This examination is conducted as per the university exam schedule. • All concerned faculty prepares the question papers and submit to the Controller of Examination. • After examination the answer papers are assessed by the subject teachers, and the overall performance of the students is displayed on the college notice board. • Then the concerned teachers circulate the answer papers among the students in the classroom in order to ensure the query in the assessment. • Every department takes efforts for the innovative methods of continues internal evaluation such as Unit test, surprise test, project reports, field work, quiz competition, poetry recitation competition, class seminar, tutorial, online tests, debate, group discussion, home assignments open book tests are conducted by the concerned subject teachers. Special efforts are carried out for slow and advance learners i.e. Remedial coaching classes for slow learners reference books, journals, periodicals are provided to the advance learners. • As per the university regulation, all the departments organize research projects, viva-voce and practical works for the UG and PG level students. • At UG level, Environment Science is mandatory subject prescribed by the University. In order to create awareness and safeguard environment the concern faculty motivate the students for project work. The result of the internal assessment of the project work is conveyed to the exam department of the university. • To inculcate the Gandhian Philosophy our college has been conducting examination since last five years Gandhi Research Foundation, Jalgaon (MS) with the collaboration of Maharashtra State Government and Jalgaon Foundation at Degree level. This program is executed with the practical and theoretical based system. The foundation organized special coaching camp of Gandhian Philosophy and our students actively participated. The yearly report of the actively submitted to the concerned authority. • To generate 'Freedom Fighter's' philosophy among new-generation, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, (MS) has been implemented in the name of Great Freedom Fighter "Bhagatsing Philosophy Study Center" at each educational institution level. This program is one of the innovative concepts to nurture the mind set of college youth. To sow the seeds of patriotism among the college youth, this program has effectively run by the

college. The evaluated report of the activity accordingly submitted. • As per the CIE, all Short Term and Value-Added Courses are evaluated at college level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has introduced the Continuous Internal Evaluation System. The college conducts internal examination on the basis of University. As per the suggestions of AAA and IQAC, the examination of the institute introduces the pre-semester examination for assessing the performance of the students which are conducted twice in a year. A designated committee is appointed by the Principal, which is responsible for preparing a subject wise examination routine for the verification of the academic departments. The faculty uses the different methods of evaluation to bring the variety in the internal evaluation such as: Unit Tests, seminars, oral, Quiz, group discussion, surprise tests, e-Tests etc. The Pre-semester examination is conducted as per the rules of the university. The assessment of the students by pre-semester is transparent and robust. Transparency Maintained through the following practices: 1) The question papers are prepared as per the university examination pattern. 2) Question papers are printed in the institute. Confidentiality is maintained. 3) The results are displayed on Notice board Website for public and students. 4) Guidance is given to the students whose performance is poor in the examination. 5) Students are allowed to verify their answer books. Then the answer sheets are assessed and discussed with the students. Through this process the doubts of the students are clarified.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.tuljabhavanicollege.org.in/wp-content/uploads/2021/04/POs-PSOs-COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BCom	General	91	88	96.70
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.tuljabhavanicollege.org.in/student-feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	80000	65000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	IQAC	28/01/2020
Workshop on Hardware Networking Beauty Parlor	Commerce	14/09/2019
Recent Trends in Social Sciences Commerce	Commerce	20/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	5	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
English	3
Marathi	1
Hindi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	6	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HIVTest	NCC	4	87
HB Check UP	NCC / NSS	13	49
HB Cheak UP	NCC / NSS	13	35
Blood Donation	NCC / NSS	10	35
Kargil Day	NCC	2	49
Tree Plantation	NCC / NSS	3	91
International Yoga Day	NCC / NSS Patanjali Pratisthan	2	148
Swachata Abhiyan	NCC / NSS	3	93
World Aids Day	Sub-Dist. Hospital, Tuljapu	3	29
International Youth Day	Sub-Dist. Hospital, Tuljapu	4	53
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Letter of Appreciation	IRCS, SMT. Gopabai Damani Blood Bank, Solapur	36

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Rally	NCC / NSS	Health Awareness	4	35
HIVTest	NCC	Health Awareness	13	35
HB Check UP	NCC / NSS	Health Awareness	13	49
Blood Donation	NCC / NSS	Social Activity	10	35
Kargil Day	NCC	Natioanal Activity	2	49
Tree Plantation	NCC / NSS	Enviornment Awareness	3	91
International Yoga Day	NCC / NSS and Patanjali Trust	Health Awareness	2	148
Swachata Abhiyan	NCC / NSS	Cleanliness	3	93
World Aids Day	Sub-Dist. Hospital, Tuljapur	Social Activity	3	29
International Youth Day	Sub-Dist. Hospital, Tuljapur	Social Activity	4	53

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange	1	Own	2
faculty exchange	1	Own	2
faculty exchange	1	Own	1
Students exchange	12	Own	1
Internship	06	Own	30
Students exchange	259	Own	10
Faculty Students exchange	45	IRCS	1
faculty exchange	2	Own	2
Faculty Students exchange	150	Own	1
faculty exchange	1	Own	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Collaboration	Shri Samarth Consultancy firm, Osmanabad	Nil	Nil	10
Internship	Collaboration	Divya Agencies, Tuljapur	Nil	Nil	6
Internship	Collaboration	Osmanabad Janta Sahakari Bank ltd, Tuljapur	01/01/2019	30/03/2020	6

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. Babasaheb Ambedkar Marathwada University, Dept of English, Sub-Campus, Osmanabad	Nil	Guest Lecture, Study Tour, faculty exchange	18
Enterprenivership Development Research	06/07/2019	Training Program	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	93589

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with LCD facilities	Existing
Class rooms	Existing

Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Granthalaya	Fully	0.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23153	1045525	61	19305	23214	1064830
Reference Books	16631	937214	5	1035	16636	938249
e-Books	97000	5900	Nil	Nil	97000	5900
Journals	14	10238	Nil	Nil	14	10238
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	1	Nil	Nil	Nil	1	Nil
Library Automation	1	40000	Nil	Nil	1	40000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	50	3	1	3	4	4	0	0
Added	0	0	0	0	0	0	0	0	0
Total	65	50	3	1	3	4	4	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. N. B. Kale	https://www.youtube.com/channel/UC_aG4u_jia5lo44R7nTR_lgA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	578438	200000	174577

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a number of policies, procedures, and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The maintenance and cleaning of the classrooms and furniture are done with the efforts of the non-teaching staff and in major cases, the college goes for the maintenance through the outside labourers. The college has an adequate number of computers with internet connections. As per the rules and policies of the institution, all the stakeholders have equal opportunity to use these facilities. The ICT classrooms and all those computer-related facilities are maintained by the technically skilled experts appointed by the management. The students use the library, and general computer lab and the classrooms which are a part of the teaching-learning process. Peons, NCC and NSS Volunteers maintain the garden and Garden committee assists in this regard. The maintenance of a generator is regularly done by the college. Electrical and plumbing related maintenance is done with the help of local skilled persons and the expenditure is met from the budget gained by the college from different sources. The college owns an enormous library Reading hall within the library. It facilitates a browsing centre, separate systems to operate reading and borrowing books through online software with a barcode. A MoU is signed with MKCL (Maharashtra Knowledge Corporation Ltd.), and it annually maintains the software in the library and office. Library maintenance is done by management by keeping enough provision in the budget. Library software is maintained by AMC. Disinfecting and keeping the library clean is done frequently by library staff. There are two computers for students to use it for their study purpose as a part of the knowledge resource centre. The running track is used by students, staff and local community and maintenance of that facilities are done with the help of the management. For some indoor games, MoU has been signed with the nearest indoor stadium run by the Tuljabhavani Stadium, Osmanabad Gov. of Maharashtra. A competitive examination centre is established by the college, which helps the students to prepare for competitive examination such as MPSC, IBPS, SSC, and RRB and the expenses are met by the management and partially by the students. The management understands the external and internal stakeholders of the college uniting the vast campus regularly. Maintaining supporting facilities in the campus requires a meticulous system. The college has a comprehensive policy to

maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical, academic and support facilities. The institution facilitates one computer lab which consists of desktops in general computer lab. The institution possesses spacious classrooms as per the rules and regulations of the affiliation norms of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Which has sufficient - fans, LED tube lights and comfortable desks. All the facilities are properly maintained, in case of repair or damage to the goods, carpenters and electricians carry out the maintenance. The department of physical education has a separate room.

Director of Physical Education looks after the sports activities of the students. The college has a large ground which has a separate court for Kabaddi, Volleyball, Kho-Kho, Long Jump and other sports activities. The Principal constitutes a committee with a convener and members at the end of the semester and they take stock of the maintenance of infrastructure in the campus. A registrar is maintained in the office to record the stock and the consolidated report is submitted to the superior authorities.

<http://www.tuljabhavanicollege.org.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jivhala and Datthak Yojana	9	9000
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling Mentoring	01/08/2019	240	All Dept.
Bridge Courses	20/08/2019	78	Dept. of English
Remedial coaching	18/08/2019	69	Dept. of English
Communication Skill in Business	05/12/2019	39	Dept. of Commerce
Computer Hardware Networking	14/09/2019	30	Dept. of Commerce
Tally - ERP9	01/08/2019	12	Dept. of Commerce
Hindi Patrakarita course	14/11/2019	20	Dept. of Hindi
Prasar Madhyamasathi lekhan kaushalya	01/09/2019	40	Dept. of Marathi

Spoken Hindi Course	10/09/2019	20	Dept. of Hindi
Basic Grammar in English	16/12/2019	35	Dept. of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counseling	100	36	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	58	B. Com.	Commerce	T.M.T.	M. Com.
2019	19	B. A.	Arts	T. M. T	M. A.(Poli. Sci.)
2019	10	B, A.	Arts	T. M. T	M. A. (HINDI)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Relay Race 100m, 200m, 400m, 800m	Institution	40
Disc Throw	Institution	28
Gola Fek	Institution	40
Drawing	Institution	9
Essay	Institution	16
Rangoli Completion	Institution	24
Central Youth Festival	University	24
Elocution	Institution	7
Mehandi	Institution	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response: The Students participation is very active in the academic and administrative bodies of the College. The College has an active student council. The Students Council has been constituted as per section 44 of Maharashtra Public University Act 1994 up to the academic year 2016-17. From the academic year 2017-18 the student council has been constituted as per Maharashtra Public University Act 2016, section 99, 147(2) (i), Maharashtra Ordinance number XXVIII and Statute S.442 to S 467 and Board of Student Welfare, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The formation of Student Council is according to the above act. The Student Council consists of the Principal as the chairman a senior faculty is nominated by the Principal as a member student of each class is nominated on the basis of merit in previous examination as members two girl students from reserved categories are nominated by the Principal as members One student each from NCC, NSS, Sports and Cultural department are nominated by respective committee through merit. Associate NCC Officer, NSS Programme Officer and Director of Physical Education are also members. The members of Student Council are nominated as per the rules and regulation of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and State Government of Maharashtra. Members of student council play a vital role in various academic and administrative bodies. Students actively participate in every aspect of the institute. Students are nominated in the following academic and administrative committees: 1) Internal Quality Assurance Cell (IQAC) 2) Library committee 3) Student's Grievance Redressal committee 4) Sexual Harassment Prevention committee, 5) Discipline and Anti-ragging committee, 6) National Service Scheme, 7) Gymkhana 8) Cultural committee Student Aid Fund Student council puts student's views regarding

issues related to curricular, co-curricular, extracurricular and physical facilities in the meeting. Student council can create positive and healthy atmosphere among students. In this academic year Student council is constituted as per the old norms. Activities of student council: The student council shoulders many responsibilities as it is the connecting link between the College administration and students. The council conveys the difficulties to the authorities and suggests changes in some matters. The Student Council helps the institute in organization of various activities such as zonal, inter-zonal, intercollegiate sports competitions, seminars, conferences, Youth Festival, Cultural activities and celebration of Birth anniversaries of national leaders. Student Council of the College also actively participates in many NCC, NSS activities like Yoga Day, Social Awareness Rallies, Blood Donation, Health Checkup Camp, Environmental Awareness Programmes, Cleanliness Drives, etc. They play vital role in maintaining discipline of the College. They are also involved in all departmental activities and annual festivals which are organized by students. The College magazine 'Tuljai' is published annually to provide platform to the students to show their creativity. Articles, photographs, drawings, cartoons, research articles, poems and many other type of literature of students are published in the College magazine named 'Tuljai' after proper improvisation and editing. In addition, there is a wall paper exhibition on special occasions such as Independence Day,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting 01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Formation of various committees: Ours is participative management and has specific mechanism to ensure decentralized governance system at various levels. The college has an efficient internal coordinating and monitoring mechanism that consists of Principal, Heads of the Departments and other staff members. There are various committees to carry out different duties and responsibilities. The college development committee as per the rules and statues of the university has been formed and actively working. The college has an inbuilt mechanism to check the work efficiently of the nonteaching staff. Care is taken so that all the stakeholders should be able to take active part for the enhancement of quality of education. For the smooth functioning of the institution various committees are formed. The Principal being the head of the educational institution is the Chairman i.e. supreme authority. The meeting is called and with the constitution of each committee along with 13 members is appointed for planning, implementation of various academic and Non-Academic committees such as Admission Committee, Students' Council Committee, Grievance

Redressal Cell, Anti Raging Cell, Cultural Committee, Gymkhana Committee, Purchase Committee, Library Committee etc. In each of these committees all the stakeholders are given representation. The subcommittee chairman arranges meetings in which decisions are taken and finally the Principal and the members of the managements give the consent for implementation. After the approval, all the members/ stakeholders i.e. teachers, nonteaching staff, students, alumni, parents, management work together to make the event successful and result oriented.

2. Organization of National Seminars (A Case study) : As our employees are our biggest assets and our participative management is an effective strategy that improves the quality of work for which we organize various activities such as National level seminars and Conferences. During the current academic year, we organized Four National Level Seminars in the subject of three Languages and Social Sciences including Commerce. The meeting of the departments was held to discuss the themes, the resource personas, the dates of the seminars, etc. The concerned departments were given freedom to suggest various themes. The proposals to obtain grants from University were prepared. The list of resource persons was short listed. The important issue of financial aspect was discussed. Each committee comprised of teachers, nonteaching, staff and students. Even the members of the college development committee (CDC) took active part in the organization of seminars. The proposals of seminar were submitted to the mother institution for its approval. Immediately after the approval from the management, the proposal of the seminars was submitted to the university. The proposal to organize in the subject of Hindi was approved by the university. All the stakeholders worked hard as if their own household function was being celebrated. The present case study clearly shows that all the stakeholders viz. students, nonteaching staff, the faculty, the alumni, the parents, the Principal and the management worked together and enjoyed the activity to the fullest.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college prepares the academic calendar which consisted of curricular and extra-curricular activates for effective implementation and delivery of curriculum in each academic year. The internal quality assurance cell monitor the overall processes though the collection of feedback from the stockholders and conducting regular academic audits by the external Peers. Also out teachers are made to submit their lesson plan for every semester. Our senior teachers are the members of boards of students in their respective subjects and they play vital role in improving their subject curriculum with new prospective of changing scenario of out contemporary world.
Teaching and Learning	The faculties have adopted the innovative teaching approaches/ methods by using ICT. The teachers have adopted

the interactive approach of teaching by conducting brain storming, model making, roll playing, screening, use of Animation, bank visits, field work etc. the using E-test, open book test, surprise test, book review, etc. to assess the outcome of the teaching learning process. The links of every departmental blog are provided to the students on the college website to provide the study material to the visits to industries, libraries, special lectures by expert, projects, and need based certificate courses.

Examination and Evaluation

The college has formed internal examination committee which works towards making the internal examination process more transparent and objective. Besides traditional methods such as home assignment and tutorials, the departments are encouraged to use ICT to conduct the formative tests. The evaluative reports of this tests where collected. Later the comprehensive review is taken by the principal. The committee also prepared the scheduled of the test. The set of the model answers is kept ready by the faculties. The evaluation reports are prepared within the stipulated time. The reform has resulted in increasing the level of acquisition of subject knowledge.

Research and Development

The college has research promotion committee which monitors and coordinates all research activates on campus. The promote research the college has motivate to teachers and students to present their research work in conferences, seminars etc. the research projects are undertaken and students are provided gulden with regard to university level research project completed. Efforts are being made to crate and ecosystem for innovation and other initiatives for creation and transfer of knowledge. In the current academic year, 14 research papers were published in national and international referred journal.

Library, ICT and Physical Infrastructure / Instrumentation

There are two different building own the college campus. 11 classrooms are used as lectures halls. The administrative building has two halls and IQAC hall, college office, principal cabin etc are located. The college has well equipped library with Reading Room and ICT based. ICT enabled

	hall, smart classroom, seminar halls, wifi, internet facility, LCD Projectors, computer lab with 50 PCs.
Human Resource Management	Various committees of teaching, non-teaching, faculties and stakeholders are formed which are effectively working under the guidance the principal and IQAC. These committees periodically organized the meeting in the presence of the principal to discuss various issues and takes discussion accordingly. These meeting are well documented in the minutes. The discussion taken by the various committees are forwarded to college development committee and management. For the final approval and to the execution of discussion, which ascertain the efficiency of working of every minute.
Industry Interaction / Collaboration	The college has always promoted to collaborative work with societies, other institution, Government and NGOs. In this academic year, college had done various collaboration and MoUs with NGOs, Government and other institutions. Therefore, with the collaboration of the partners, college conducted various activities such as, Blood donation camp, students mobilizing and resource person and various social activities.
Admission of Students	Students are given addition to the various courses as per the rules and regulations of the university. As per the rules of the University for the Current Academic Year addition process was online. Addition of the students commenced in jun 2019 after declaration of result of XII examination by deferent boards. The merit based admissions are given to PG Courses such as Commerce stream. For UG Courses, first come first serve rule is observed for the admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has implemented SMS System and email for dissemination of information including regular notice to all stockholders. Library is automated using interrogated library management system (ILMS).
Administration	Notice and circulars are uploaded on the college website and communicated to

	<p>deferent departments through email, from the office of the principal. The feedback is collected from the stockholders through Google forms through email. Each department has created Google classroom and departmental blogs. Where students are communicated by uploading the notice. Each and every IQAC notice is circulated by the coordinator himself through email.</p>
Finance and Accounts	<p>Receipt of admission fees is completely online. Fees are collected using software which maintains recorders of students, reports and profile account. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Salary of faculty members and staff is transferred directly to the bank account is same is mentioned in the system.</p>
Student Admission and Support	<p>Students how desire to take admission for UG programs the college are asked to make a formal application by registering themselves. First come first served rule is observed in the case of the students. Who want to take admission for the arts and commerce UG program, As per the rules of the university, chaise based credit system is introduced, so the university conducts entrance test for the admission of only PG Classes. All the norms of the regulatory agencies are strictly followed in the admission procedure. Equity and access of the students from disadvantage community in admission is insured</p>
Examination	<p>As per the university guidelines, we have adopted semester system. At the end of each semester (Two semesters in a year) the university conducts online examination due to Coved pandemic declares the results on the university websites. Online processor has been used for collecting the data related to marks of continuous evaluation, semester marks, appointment of examiners and declaration of final result. The mark sheets of all examinations are printings using examination models.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Maj. Prof. Dr. Y. A. Doke	conference	Shri Sant Gadgebaba Mahavidyalaya, Kapsi	1180
2019	Maj. Prof. Dr. Y. A. Doke	conference	Punyashlok Ahilyadevi Holkar Solapur University, Solapur	700
2019	Maj. Prof. Dr. Y. A. Doke	conference	H. N. College of Commerce, Solapur	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MOOCs	1	18/05/2020	03/06/2020	12
Short term course	1	10/02/2020	16/02/2020	06
Rural immersion training program	1	05/02/2020	06/02/2020	02
Orentation program, Usmaniya University, Hydrabad	1	20/01/2020	10/02/2020	28
Refresher course, BAMU, Aurangabad	1	01/01/2020	13/12/2020	12

Refresher Course, Nagpure Uniiversity	1	06/11/2019	19/11/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Financial assistance/loans for various regions by shri swami vevekanand shikshan sansths sevakanchi sahakari credit corporative society such as personal loan, festival loan, housing loan, vehicle loan, emergency loan etc. the interest rates are minimum as per norms of RBI. 2. Facilitation by the management for felicitation by the management for achievement of the employees and their wards 3. Deputation of faculties and staff for competence building programs/FDP 4. Advance paid to the temporary faculty 5. Free checkup camp for HB/BP and sugar 6. The college supports the staff unhappy and the stressful moments. All the staff of the college behaves lick members of big joint family and always participate in the moments of happiness and sorrow in a individuals life.</p>	<p>1. Financial assistance/loans for various regions by shri swami vevekanand shikshan sansths sevakanchi sahakari credit corporative society such as personal loan, festival loan, housing loan, vehicle loan, emergency loan etc. the interest rates are minimum as per norms of RBI. 2. Job offer to one of the family members after sudden death of staff in service 3. felicitation by the management for achievements of the employees and their wards 4. Advance paid to the temporary faculty 5. Free checkups camp for HB/BP and sugar 6. The college supports the staff unhappy and the stressful moments. All the staffs of the college behave lick members of big joint family and always participate in the moments of happiness and sorrow in individuals' life. 7. Uniform of non-teaching, concession in college fees and wards for employees.</p>	<p>1. Study tour 2. Free checkups camp 3. Jivhala and Dattak Yojana 4. Currier Guidance and Competitive Exam cell 5. Sports facilities 6. Various Government scholarship 7. Wi-Fi 8. Study Room</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has internal and external audit mechanism. The internal audit is carried out by the auditor of the management within every financial years. The

internal audit is carried out by the authorized Chartered Accountant appointed by the management named Shri R. S. Mohite and Co. The government assessment is carried out by the joint Director of higher Education, the Senior Auditor General (AG) of the state. Years Internal Audit External Audit 2019-2020 Yes
Yes

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College	2380	Seminar Conferences
View File		

6.4.3 – Total corpus fund generated

868949

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Nil
Administrative	Nil	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Awareness Program 2. Guidance of the expert regarding by the higher education and opportunity in the respective fields for the students. 3. Participants in Various activates
--

6.5.3 – Development programmes for support staff (at least three)

1. Free Health Checkup camps has been organized. 2. To get Higher education qualification the support staff is motivated. 3. Yoga program has been organized
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Promoted to staff to strengthen the research activity and organized national level seminars. 2. Extra curricular activities undertaken 3. Guidance and cancelling cell introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Intellectual Property Rights	28/01/2020	28/01/2020	28/01/2020	60

2019	Jivhala and Dattak Yojana	26/07/2019	26/07/2019	26/07/2019	9
2019	Orientation Lecture	08/09/2019	08/09/2019	08/09/2019	15
2019	Orientation Lecture	25/09/2019	25/09/2019	25/09/2019	14
2019	National Seminar (Languages)	19/01/2020	19/01/2020	19/01/2020	104
2019	National Seminar (Social Sciences) Commerce	20/01/2020	20/01/2020	20/01/2020	191
2019	Alumni Meet	08/09/2019	08/09/2019	08/09/2019	76
2019	Alumni Meet	02/02/2020	02/02/2020	02/02/2020	47
2019	AQAR 2018-19	12/03/2020	12/03/2020	12/03/2020	11
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Laws for women	06/12/2019	06/12/2019	32	89
Guest Lecture on Savitribai Phule :	13/12/2019	13/12/2019	53	17
National Seminar : sub Theme "Women Empwoerment"	20/01/2020	20/01/2020	32	159
National Seminar : sub Theme "Women Participation in Politices"	19/01/2020	19/01/2020	15	89
Fincancial Literacy for self Help Group	16/01/2020	16/01/2020	45	23

(SHG)				
HIV Test for Students	20/12/2020	20/12/2020	28	4
HB Check up for College Students	17/01/2020	17/01/2020	43	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Response: The institute not only manage the educational system but also manage wastage, such as: 1) Solid Waste Management - The Institute has solid waste management. This management works under the guidance of office superintendent. The institute has used the ideology best from waste, so the institute has a system of the production of natural fertilizer. In the College campus, dustbins are made available. We collect all type of garbage including dried leaves, waste food, waste papers and drop it in the structure made to produce natural fertilizer. We use natural fertilizer for the plants in the College campus. Plastic waste is taken away by Municipal Council garbage carrying vehicle [Ghantagadi]. 2) Liquid Waste Management: The institute has underground drainage pipeline system. Plumbing maintenance is done on regular basis to prevent wastage of water. 3) E-waste management: The college has a E-Waste management system. We collect E-Waste material and sell to the local merchant. 4) Hazardous Chemicals and Radioactive Waste Management: We have only Arts and Commerce programme. Hence there is no hazardous chemicals and radioactive waste.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	5th International Yoga Day	Health Awareness	99
2019	1	1	12/08/2019	1	International youth Day	Health Awareness	39
2019	1	Nil	15/08/2019	1	Tree Plantation	Environment Awareness	53
2019	1	1	14/08/2019	1	Tiranga Rally	National	48

						Integrati on	
2019	1	1	01/07/2 019	7	Tree Pl antation Pandharwa da	Enviorn ment Awareness	23
2019	1	Nil	17/09/2 019	1	Cleanli ness on M arathwada Mukti Sangram Din	Enviorn ment Awareness	53
2020	1	1	26/11/2 019	1	Kargil Day	National Integrati on	109
2019	1	1	17/01/2 020	1	Blood Donation	Health Awareness	28
2019	1	1	03/10/2 019	1	Plastic Free Campaign	Enviorn ment Awareness	68
2019	1	1	20/12/2 019	1	HIV Test Camp	Health Awareness	32

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional ethics code of Conduct Handbook	15/06/2019	Statute 414. Responsibilities of the Principal: Subject to the supervision and general control of the Principal as an administrative and academic head of the College shall be responsible for: a) Academic growth of the College. b) Participation in the teaching work, research, and training programs of the College. c) Assisting in planning and implementation of academic programs such as orientation courses, seminars, in service and other training programs organized by the College, for academic competence of the Faculty Members. d) Admission of students and maintenance of discipline of the college. e) Management of

College Libraries, Gymkhana and Hostels, if any. f) Receipts, expenditures and maintenance of accounts and submission of quarterly statement of accounts to the Management and to the Local Managing Committee.

g) Observance of provisions of Accounts Code. h) Correspondence relating to the administration of the College. i)

Administration and supervision of curricular, co-curricular / extra-curricular or extra-mural activities, and welfare of the College, maintenance of records. j) Observance of the Act, Statutes, Ordinances, Regulations, Rules and other Orders issued there under from time to time. k)

Supervision of College and University Examinations, setting of question papers, for the College and University Examinations, moderation and assessment of answer papers and such other work pertaining to the Examinations as assigned.

l) Assessing reports of teachers and maintenance of Service Books. m) Any other work relating to the College as may be assigned to him by the Competent Authority from time to time. n)

Assessing reports of members of the non-teaching staff, maintenance of their Service Books and looking after the general welfare of the non-teaching staff. o) Observance and implementation of directives issued by Government, authorities'

viz. Director of Education /Higher Education /University and other concerned authorities. p) Safeguard the interests of teachers /non-teaching staff members and the Management. q) Timely submission of information/returns to different authorities viz. Government /University Grants Commission/ Management etc. especially regarding Accounts matters.

APPENDIX VI Code of Professional Ethics for and College Teachers
Preamble ? Goal of Higher Education in our Country:

The basic purpose of education is to create skill and knowledge and awareness of our glorious national heritage and the achievements of human civilization, possessing a basic scientific outlook and commitment to the ideals of patriotism, democracy, secularism and peace, and the principles enunciated in the

Preamble to our constitution. Higher education has to produce leaders of society and economy in all areas of manifold activities with a commitment to the aforesaid ideals. Higher education should strive for academic excellence, and progress of arts and science. Education, research and extension should be conducted in conformity with our national needs and priorities and ensure that our best talents make befitting contributions to international endeavor on societal needs. ?
Teachers and their

Rights: Teachers should enjoy full civic and political rights of our democratic country. Teachers have a right to adequate emoluments, social position, just conditions of service professional independence and adequate social insurance. ? The Code of Professional Ethics ? Teachers and their Responsibilities: Whoever adopts teaching as a profession assumes the obligation to conduct himself in accordance with the ideals of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition. ? Teachers should: i) adhere to responsible pattern of conduct and demeanor expected of them by the community ii) manage their private affairs in a manner consistent with the dignity of the profession iii) seek to make professional growth continues through study and research iv) express free and frank opinion by participation at professional meetings, seminars, conference etc. towards the contribution

of knowledge v) maintain active membership of professional organizations and strive to improve education and profession through them vi) perform their duties in the form of teaching, tutorial, practical and seminar work consciously and with dedication vii) co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as assisting in appraising applications for admission, advising and counseling students as well as assisting in the conduct of university and college examinations, including supervision, invigilation and evaluation and viii) Participate in extension, co-curricular and extra-curricular activities including community service. ? Teachers and the Students: ? Teachers should a) respect the right and dignity of the student in expressing his/her opinion b) deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics c) recognize the difference in aptitude and capabilities among students and strive to meet their individual needs d) encourage students to improve their attainments, develop their attainments, develop their personalities and at the same time contribute to community welfare e) inculcate among students

scientific outlook and respect for physical labor and ideals of democracy, patriotism and peace f) be affectionate to the students and not to behave in a vindictive manner Towards and of them for any reason g) pay attention to only the attainment of the student in the assessment of merit h) make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward i) aid students to develop a understanding of our national heritage and national goals, and j) refrain from inciting students against other students, colleagues or administration ? Teachers and College : ? Teachers should i) treat other members of the profession in the same manner as they themselves wish to be treated ii) speak respectfully of other teachers and render assistance for professional betterment iii) refrain from lodging unsubstantiated allegations against colleagues to higher authorities iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor. ? Teachers Authorities ? Teachers should i) discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional

organizations for change of any such rule detrimental to the professional interest ii) refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities iii) co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand iv) co-operate through their organizations in the formulation of policies of the other institutions and accept offices v) co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession vi) should adhere to the conditions of contract vii) give and expect due notice before a change of position is made and viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule. ?

Teachers and Non-Teaching staff i) Teachers should treat the non-teaching staff as colleagues and equal partners in a co-operative undertaking, within every educational institution ii) Teachers should help in the function of joint staff-councils covering both teachers and non-teaching

staff. ? Teachers and Guardians ? Teachers should Try to see through teacher's bodies and organizations that institutions maintain contact with the guardians of their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution. ? Teachers and Society ? Teachers should i) recognize that education is a public service and strive to keep the public informed of the educational programs which are being provided ii) work to improve education in the community and strengthen the community's moral and intellectual life iii) be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole iv) perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices v) refrain from taking part in or subscribing to or assisting in any way activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration. ? Students 1) Self-discipline is the best discipline. All the students are expected to obey. 2) Students are prohibited from doing

anything inside or outside the college premises that will interfere with its public image. No outside influence, political or any other, should be brought into the college, directly or indirectly.

3) Students resorting to unfair means at the exams will be dealt with in accordance with the provisions of the Government of Maharashtra Act. No. XXXI of 1982 and Maharashtra Universities Act. 1984, rules and regulations currently forced to enable smooth working of the college. ?

CODE OF CONDUCT : 1.

Every student will have to submit her own 2x2 cm size two photographs for Identity card in the library within 8 days after the admission.

Student should always carry their valid college Identity card in college or representing the college at other places, Further it should be produced whenever

demanding by anyone of the college staff. 2. During the conduct of lectures students should not

loiter in and around the college premises. 3. The

college does not enforce any dress code. However,

all students are expected to observe decorum with regard to both clothing and behavior. 4. While

representing the college at any other place the

student's behavior should not be detrimental to the image of the college. 5.

In case of any problem (personal or academic)

students should report to the Principal or their faculty member. 6.

Students are directed not

to bring outsider to the college premises. 7. Students should not collect any funds from other students or from outside without the written permission of the principal. 8. Students shall not organize picnic, excursions trips etc. on their own without prior written permission of the principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Values Independence Day	15/08/2019	15/08/2019	45
National Values, Observance of University foundation Day	23/08/2019	23/08/2019	34
Human Values, Observance of Teachers Day	05/09/2019	05/09/2019	39
National Integration Observance of Hindi Din	14/09/2019	14/09/2019	42
National Values, Marathwada Mukti Sangram Din	17/09/2019	17/09/2019	49
National Values, observance of birth Anniversary of Mahatma Gandhi and Lal Bahadur Sastri	02/10/2019	02/10/2019	35
National Values, Observance of Death Anniversary of Indira Gandhi	31/10/2019	31/10/2019	33
National Values, observance of Birth Anniversary of Dr. Maulana Abdul Kalam	11/11/2019	11/11/2019	39
National Values, Observance of pandit Jawaharlala Neharu Jayanti	14/11/2019	14/11/2019	38
National Integration, Observance of Indian Constitution	26/11/2019	26/11/2019	41

Day

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation on College Campus
2. Rain Harvesting Project
3. Plastic carry Bag Free Campus
4. Observance of no vehicle day every Saturday
5. Vermi compost pit
6. frequently cleanliness program

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1) Financial Literacy for Self Help Group Goals: The College has taken responsibility to create financial literacy for Self Help Group. The following are the Goals of this program: i) To make awareness among the Women about Financial Literacy. ii) To increasing financial literacy among the Women. iii) To promote women for becoming entrepreneur. The Context: The college has taken efforts to financial literacy for self-help Group. The Department of Economics NSS organized this program for women those run the Self-help group. This program is organized on a plat basis at Village Tirth K. Tal. Tuljapur Dist. Osmanabad. The background of the organizing this program was to make awareness among the women, who run the Self-help group. The Practice: This practice is put into operation by the College for making awareness among women about financial literacy. This activity organized by Department of Economics NSS in the Adopted Village Tirth K. Tal. Tuljapur Dist. Osmanabad. For achieving the success of program, the guest lectures are conducted for women for financial literacy. The chairman of this program was Sou. A. G. Pawar, Sarpanch, Tirth (K), Tuljapur and the Chairperson of this program was Maj. Dr. Y. A. Doke, NAAC Coordinator. The following events are taken into account for achieving the Goals of this program. 1) A speech of Dr. H. G. Sapkal, On Self Help Group to financial Sources, 2) A speech of Dr. N. B. Kale on Digital marketing for SHG Product. 3) A speech of Mr. A. B. Wasekar on 'Account maintaining of SHG', Evidence of Success: It is noticed that, due to organizing various activities and programmes under the financial literacy for self-help group, the women of adopted villages got deep knowledge about finance, financial resources are available to SHG and How to promote SHG product in Digital Market. The most of the women was aware about financial literacy and various financial sources to SHG. The college has organized this program for social attachment among the teacher and knows the women problem to students in this village. It was helpful to know the current situation of SHG. Problems Encountered and Resources Required: • Resistance by the women towards change: The mindset about financial literacy of the women of the villages had to be gradually changed by the students and faculty advisers. The students and volunteers could eventually convince them of their well-meaning intentions through their sustained efforts at social amelioration. • Challenges of convincing women about the importance of financial literacy: financial Illiteracy is interrelated and deep-rooted problems of our society. The mostly women are not done any financial transaction. • Cost and funding issues: Planning visits to SHG women requires resources. But our college faculty provided his own money for conduction this program. • • • • 2) Celebration of Vivekananda Jayanti Saptaha Goals: The College has taken responsibility to celebrate Vivekananda Jayanti Saptaha by arranging various activities for faculty and students for the following goals and objectives: i) To inculcate the principals of Principles of Swami Vivekanand among the staff and students. ii) To upgrade the morale of the young generation. iii) To encourage the students to shoulder the challenges of modern life. iv) To nurture Indian tradition and cultural values. v) To expose students' hidden talent and provide a platform for their performance. vi) To equip the students with modern life skills. The Context: Swami Vivekanand has been a guiding force of Indian Youth

for the last century. His inspirational life and works have motivated the young generation to face modern challenges. Shikshan Maharshi Dr. Bapuji Salunkhe, the founder of our sanstha deeply inspired by his work, gave his name to our sanstha 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur'. To uphold the work and principle of Swami Vivekanand our college has been celebrating 'Vivekanand Jayanti Saptaha' initiating various programmes to empower our students to deal with the challenges in future and to ensure the potential of young generation. Practice: The college has been celebrating 'Vivekanand Jayanti Saptaha' every year from 12th January to 19th January during this week the entire college is involved in conducting various activities to commemorate the Birth Anniversary of Swami Vivekanand, one of the greatest sages of India, who has been held as the inspiration of young generation of India. The seven-day schedule is prepared by the department of cultural activities of our college organizing the different activities. The major highlights of the activities are as follows: • Debate • Painting • Elocution • Guest lecture • Essay-writing • Poetry Reading • Rangoli, Mehendi • Competitions held by department of sports. Evidence of Success: The students got inspired by the guest lectures arranged on the life and works and principles of Swami Vivekanand. All the students participated in various competitions held by all academic departments of the college. The overall confidence of the students boosted. They understood the way of facing challenges in their future. They tried to have quality education, developing their skills and seeking for job opportunities. They learn to practice moral values in their day-today life. They uncovered their hidden talent in participating in various competitions. They nurtured Indian traditions and cultural values. Problem encountered and resources required: • No major problems are encountered while practicing this activity. • All the resources required to practice this activity are available in the college. The resource required for the success of the activity is of course a human resource.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.tuljabhavanicollege.org.in/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: Ans: Our College functions with the motto of 'Education for Prorogation of knowledge, Achievement and Culture'. While any educational institution will do justice to academics, Tuljabhavani Mahavidyalaya, Tuljapur walks the extra mile to bring out the best in every student. The Institution believes in creating an environment for holistic development of the students.

1. Developing the employable skills of the student: 1. Certificate courses: Apart from the normal syllabus in the various courses, students are provided with add-on courses to enhance their employable skills. The add on courses offered are: Tally ERP 9 with GST course, Computer Hardware Networking, Communication Skill, android programming, Tally, other course work ran by English, Hindi, Marathi economics Department the course name are Basic English Grammar, Hindi spoken, Hindi Patrakarita, Prasar Madhyamasathi Lekhan Kaushalya. insurance agent agro business management 2. Skill enhancement programs like soft skills development and mock interviews are conducted. 3. Many reputed companies are invited to our campus for recruitment and they offer placements and internships to the students. 4. Even during lockdown, the college conducted the Online Quiz competition, create social awareness videos regarding COVID 19. 2. Developing the sense of social responsibility among students: 1.The NSS unit of the College is quite active throughout the year organizing various outreach programs like blood donation, cleanliness drives, tree plantation drives, etc.,

Provide the weblink of the institution

<http://www.tuljabhavanicollege.org.in/vision-and-mission/>

8.Future Plans of Actions for Next Academic Year

1. To establish research center in Commerce and Hindi 2. To establish Language Lab 3. To organize National/International Conferences and Seminars 4. To convert hundred percent classrooms into ICT based tools 5. To organize online courses 6. To sign MOUs with national level GOs and NGOs 7. Renovation of Library and Administrative office