

“Education for Propagation of Knowledge, Achievement and Culture.”

-Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur’

Tuljabhavani Mahavidyalaya, Tuljapur

Dist.-Osmanabad (Maharashtra)

Pin Code: – 413 601

Website: - www.tuljabhavanicollege.org



IQAR 2016-2017

The Annual Quality Assurance Report (AQAR) of the IQAC-2016-17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Tuljabhavani Mahavidyalaya, Tuljapur, Dist:
Osmanabad

1.2 Address Line 1

Vivekanandnagar, Papnas Road,
Tuljapur

Address Line 2

-

City/Town

Tuljapur

State

Maharashtra

Pin Code

413601

Institution e-mail address

tmtartscom@gmail.com

Contact Nos.

02471242029

Name of the Head of the Institution:

Dr. J. S. Deshmukh

Tel. No. with STD Code:

02471242029

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2016-17.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	67.05	2004	2004-2009
2	2 nd Cycle	C	1.73	2015	2019-2020
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. Re-accreditation Year 2014-15
- ii. AQAR 2014-15
- iii. AQAR 2015-16
- iv. AQAR 2016-17

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR

etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="✓"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="00"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount (2014-15)

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

1) Arrangement of Lecture Series of eminent scholars, 2) Entrance Exam for B. B. A. & M. B. A. students, 3) Strengthened the Placement Cell by recruiting students in ICICI Bank, 4) Motivation of teachers to publish research papers in the journals, 5) Organisation of Dr. Bapuji Salunkhe Literary Association.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2016-17.

Plan of Action	Achievements
1) To strengthen Literary Association and Departmental forum activities.	1) Organised Dr. Bapuji Salunkhe Literary Association, The activity of Awake Consumers! Awake Consumers by Dept. of Commerce.
2) To activate Career Guidance and Placement Cell.	2) Guidance to students on Skill India, Guidance to the Jr. College students-IDBI Bank, NIIT, Placement of students in ICICI Bank.
3) To strengthen co-curricular departmental activities.	3) 'Vachan Prerana Din' in memory of Dr. A. P. J. Kalam, Quiz Activity by NSS Dept. on Savidhan Day, Lecture of Prof. N. B. Kale on Cashless Transactions, Activities on fifteen Days on Conservation of Marathi Language.

4) Publication of research Papers in the Reputed Journals.	4) a) 23-Research paper presented. b) 13- Research paper published.
5) To organise more programmes by Women Empowerment.	5) Lecture on Foetus of Sou. Gouri Kate Rantagiri, * Speech on Women Empowerment of PSI Miss Koli & Adv. Anjali Sable, * Anti-Sexual Harassment Programme. Adv. Anjali Sabale & Smt. Magar.
6) To motivate the students to be community oriented factors.	6) NCC cadets & NSS volunteers participated in Blood Donation Camp, Donation of Organs Rally, Human chain on Voters Day, Tree Plantation, Aids Awareness Rally, NSS Pledge and cleanliness on the campus, Raksha Bandan in Police Station, Annual Camp, and Cleanliness on the campus & in Sub-District Hospital.
7) To make progressive participation in Sports and Cultural activities	7) * Inter college Tournament arranged. * Jan. 2017 Baseball / Softball selection trail J.S. College Jalna. * One female student stood 2 nd in Poster painting at Central Youth festival.
8) To organise State/National Seminars and Conferences.	8) * Dept. Of Marathi received Rs.97, 000/- out of Rs. 1, 47,000/ to organise a National Level Conference. * A Workshop organised on Maharashtra Digidhan Awareness Campaign in collaboration with State Govt. of Mah. & NSS Dept. of University.

*** Attach the Academic Calendar of the year as Annexure. (Attached Annexure-I)**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken:

AQAR was placed in the Local Management Council of the college and decided to submit the same to the NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	03	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate(COC)	-	-	-	-
Others	-	-	-	-
Total	05	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: General

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)s

**Please provide an analysis of the feedback in the AnnexureAttached Annexure -II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated to the university, there is very little scope for us either to revise or upgrade the syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	08	07	-	-

2.2 No. of permanent faculty with Ph.D.:

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others(CHB)		Total	
R	V	R	V	R	V	R	V	R	V
00	02	00	-	-	-	05	-	07	00

2.4 No. of Guest and Visiting faculty and Temporary faculty:

- 07 05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	20	05
Presented papers	02	15	05
Resource Persons	00	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Academic Audit by Management and University

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the university guidelines, Bar Coding, Oral tests conducted.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- - -

2.10 Average percentage of attendance of students:

77%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	108	-	3.70	35.18	00	-
B. Com.	81	-	17.69	62.83	00	-
M. A. (Hindi)	05	-	-	40	-	-
M. A. (Pol. Sci.)	19	-	10.52	52.63	15.78	-
M. Com.	37	18.91	34.02	20.2	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Contributes/ monitors and evaluates the quality of the teaching and learning by:

- 1) As per the University guidelines IQAC prepares the plan for the academic year and Academic Calendar.
- 2) Based on the activities mentioned in the calendar, IQAC assists and observes the implementation of the activities.
- 3) The Principal arranges meetings with the HODs and concerned committee members and monitors the execution of the plan.
- 4) The Principal decentralizes the powers and distributes the work among the faculty and staff.
- 5) The examination results are analyzed and suggestions are given to the faculties.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	02 (MRP)
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	02(NIRF, PG CET)
Staff training conducted by other institutions	02 (Cashless Transactions, Regional Meet)
Summer / Winter schools, Workshops, etc.	02 (NSS Orientation & Workshop on Digidhan India, UGC Regulation Act)
Others (Affiliation)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	02	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To promote research, the teachers are encouraged to submit minor/ major research projects to the UGC and to publish research papers in reputed journals.
 - The college has a separate research committee to sensitise and promote research culture.
- * 5 Ph. D. & Research Guides, 3 faculties registered for Ph. D.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	01	00
Outlay in Rs. Lakhs	-	65,000/-	55,000/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	01	-
Non-Peer Review Journals	-	-	01
e-Journals	-	-	00
Conference proceedings	00	01	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 Years	UGC	1,35,000/-	Rs.65,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs: Minor Research Project (UGC)

From funding agency From Management of University/College

Total

Rs.65,000/-

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research award recognitions received by faculty research fellows of the institute in the year:

and

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

16

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Yoga Day
- Aids Awareness Rally
- Blood Donation, Haemoglobin Check up Camp.
- Swami Vivekananda Birth Anniversary Celebration.
- Environmental Awareness
- Anti-Dowry Pledge
- Cashless Transactions
- Women Empowerment and Anti-sexual Harassment Programme
- Tree Plantation
- Raksha Bandan
- Awareness for Voters
- Book Exhibition
- An Exhibition of Historical Persons & Events.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 acre	-	-	3 acre
Class rooms	15	-		15
Laboratories (Computer Lab.)	02	-		02
Seminar Halls	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-		-	
Others	-	-	-	-

4.2 Computerization of administration and library-

Partially

4.3 Library services:

	Existing (2015.16)		Newly added 2016-17		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22918	861887/-	174	20852/	23092	82739/
Reference Books	16601	1086179/-	30	13821/	16631	1100000/

e-Books	-	-			97000	5725/
Journals	12	9328	03	2900/	15	12228/
e-Journals	-	-			6000	5725/
Digital Database	-	-				
CD & Video	-	-				
Others (specify) Newspapers	06	10,000/-			06	10,000/-

4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others CC TV
Existing	64	50	03	-	-	09	05	-
Added	-	-	-	-	-	-	-	01
Total	64	50	03	-	-	09	05	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer, Internet and Wi-Fi access is provided to the faculty and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments with IQAC	-
iv) Others	-
Total:	-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The College publishes a prospectus, academic calendar for providing information.
- Notices are displayed on the notice boards.
- The students are also communicated through Faculty members and in the Meetings of Student Counsel and Alumni Meet
- Displayed information of Aims and Objectives of mother Institute.

5.2 Efforts made by the institution for tracking the progression

- Analysis of the university examination results.
- Periodical review by the Principal in staff meetings.
- Formation of various committees to assign responsibilities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
672	194	-	-

(b) No. of students outside the state

-

(c) No. of international students

01

Men	No	%	Women	No	%
	517	59.69		349	40.30

Last Year					This Year					Total	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC		Physically Challenged
312	171	01	279	-	763	384	200	01	279	-	866

Demand ratio: -

Dropout: -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Guidance and counselling is made the students through Dr. Bapuji Salunkhe Competitive Guidance Centre to appear the competitive exams.
- 2) Lectures are arranged of eminent persons.
- 3) NCC training for recruitment.

No. of students beneficiaries

60

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- We have established counselling career guidance cell through which students are guided and various activities are carried out by SMS, Placement Counselling, Online Examinations & Campus interviews organized.
- Lectures are organized for career guidance.

No. of students benefitted

17

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02 ICICI Bank	350	50	-

5.8 Details of gender sensitization programmes

- Organization of lectures.
- Organization of rally.
- Special activities through NSS and NCC
- Women empowerment programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level National level International level

No. of students participated in cultural events:

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	211	985000/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The very motto of our management is “**&ana, iva&ana AaiNa sausaMskar yaaMsaazl iSaxaNap`saar**”. With this motto in mind, we have the following goals and mission of the College.

- 1) To provide quality education to all by means of sheer hard work, dedication and devotion.
- 2) Education to promote scientific temper.
- 3) Education to inculcate cultural values into students and to make them better citizens of India with vision and values.
- 4) To ensure values like truth, honesty character, science, sacrifice into the students and to curb social exploitation through education among them.
- 5) To aim to overall personality development through extracurricular activities.
- 6) To attain community and social development through infrastructural facilities of the college.
- 7) To provide platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS and other events.
- 8) To train the students for job training and placement of jobs wherever possible.
- 9) The vision and mission statements of the college are clearly indicative of the objectivities of the National Policy on Education demanding that centres of higher education perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through challenging teaching, research and extension activities.
- 10) Translation of vision statement into activities:
- 11) The college plans and executes its curricular, co-curricular, extracurricular activities to translate the vision and mission statements into reality.

New academic programmes have been ignited keeping in mind their growing demand in the market. Co-curricular and extracurricular activities are executed through various departments to shape the personality of students. Cultural and social values are inculcated among students through NCC, NSS and other extensions activities.

We communicate our vision and mission to all stakeholders through college prospectus,

6.2 Does the Institution has a management Information System:

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

As ours is the affiliated college to the university, we have very little scope for designing the curriculum.

6.3.2 Teaching and Learning:

- * Focus on interactive teaching methods.
- * Optimum use of ICT.
- * Class seminars, guest lectures are arranged.

6.3.3 Examination and Evaluation:

- * Fair and impartial conduct of examinations.
- * Provision to provide photocopies of answer books.
- * Prompt and timely evaluation.

6.3.4 Research and Development:

- We have six faculties Ph. D. and five are Research Guides.
- Three faculties have registered for Ph. D. and their work is in progress.
- We have three M. Phil.
- Maj. Dr. Y. A. Doke (Dept. of English) received Rs. 65,000/- out of Rs. 80,000- for Minor Research project and UGC sanctioned to Dr. S. B. Shetsandi (Dept. of Commerce) for Rs. 55,000/- for Minor Research Project.
- Dept. of Marathi received an amount for Rs. 97, 000/- out of Rs. 1, 47,000/- to organize National Level Seminar.
- Deputed faculties to participate in research activities.
- Availability of infrastructural facility.
- Our faculty has presented 23 Research Papers in International/National Conferences and 13 Research articles are published in reputed Journals and magazines with ISSN/ISBN no.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Facility of e-library, Internet, Wi-Fi, ICT, Book-Bank, Newspapers, periodicals and Magazines are made available.

6.3.6 Human Resource Management:

- Planned the effective mechanism for HRM involving all teachers and administrative staff entrusting them with different responsibilities.
- CHB appointments on the vacant posts as per the state government policy.
- Appreciation of achievements of the staff.

6.3.7 Faculty and Staff recruitment:

- Immediate requirement of HR is fulfilled through appointment on CHB basis by our Management.
- Faculties and staff are recruited as per the UGC and the State Govt. policies.

6.3.8 Industry Interaction / Collaboration:

Visited the students of Commerce stream to the Nationalised Bank.

6.3.9 Admission of Students

Formation of Admission Committee class wise, Committee members guide the students about curriculum and different supporting departments.

6.4 Welfare schemes for:

Teaching	Loan facility to employees through their cooperative credit society, Housing Salary Loan, Certificates issued for Education Loan, Vehicle Loan.
Non teaching	Loan facility to employees through their cooperative credit society.
Students	NCC, NSS, Sport facility, Internet Access, Common Rooms, Newspapers, Book- Bank, Toilet, Aqua water.

6.5 Total corpus fund generated: -

1,08,250/

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	Government	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days? No, 45 days

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester System adopted as per the instructions and guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University circulates the scheme of autonomous college.

6.11 Activities and support from the Alumni Association

Meet twice in a year.

6.12 Activities and support from the Parent – Teacher Association

Meet twice in a year. Instructions by the parents upgrade the quality among the students.

6.13 Development programmes for support staff

College provides the faculty a facility to attend/participate Conferences, Seminars, Workshops, Symposia, and Training Courses etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation.
- Cleaning of the Campus.
- Use of LED bulbs in the campus.
- Proper disposal of e-waste.
- Maintenance of the college garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Arranged a series of lectures of eminent persons on Digidhan India, Cashless Transactions and Celebration of preserving Marathi Language.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- * Academic Calendar.
- * Sanctioned of one more Minor Research Project.
- * Besides, regular academic and administrative extension activities have been conducted as decided in the beginning of the year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Gender Sensitization
- 2) Placement Cell/Competitive Examinations/Career Guidance Cell

• **Attached Annexure - 3**

**Provide the details in annexure (annexure need to be numbered as III)*

7.4 Contribution to environmental awareness / protection:

- Rally on Environmental awareness/protection.
- Tree Plantation
- Display of posters.
- Proper disposal of e-waste.
- Arranged Special lectures.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A) Strength of the College:

- Sufficient infrastructure is available.
- Ladies Hostel facility.
- Two computer labs (B. Com.) are available.
- Well Qualified faculty.
- N. C. C. & N. S. S. Units active.
- Commerce, Marathi and Economics departments are strength of the college.
- 3 P. G. Departments running strength.

B) Weaknesses of the College:

- Less use of ICT in teaching
- To submit more Major/Minor Research Projects UGC through University.
- No health Centre, Canteen

C) Challenges of the College:

- To promote research culture
- To complete computerisation of Library
- To enhance more Computer literacy among faculty
- To develop departmental libraries

D) Opportunities of the College:

- To organise of State and National level seminars/conferences
- To make collaborative activities to improve placement
- To start career & competitive exams. Guidance cell
- To gear up Literary Association and Departmental forum activities

8. Plans of institution for next year

- 1) To increase the Faculty involvement in Minor and Major Research Projects.
- 2) To start Career and Competitive exams. Guidance Cell.
- 3) To make progressive participation in Sports and Cultural activities.
- 4) To motivate the students to be community oriented factors.
- 5) To make Library fully computerised & net be made available to students.
- 6) To organise State/National Seminars and Conferences.
- 7) To organise more programmes by Women Empowerment.
- 8) To install C.C.T.V. camera.
- 9) To strengthen Literary Association and Departmental forum activities.

Maj. Dr. Y. A. Doke

Signature of the Coordinator, IQAC

Dr. J. S. Deshmukh

Signature of the Chairperson, IQAC

ACADEMIC CALENDAR**2016-17**

Term I – 15-06-2016 to 24-10-2016

Term II – 16-11-2016 to 30-4-2017

Term I	Name of the Activity
15 th June	Opening, First Term Meeting of the Staff, Declaration of Functioning Committees.
16 th June to 30 th June	Admission Process, Result Declaration by University, Anti- ragging Cell Formation, Time Table Framing, and Regular Class Room Teaching as per the Time Table begins, International Yoga Day. IQAC Meeting,
1 st July to 15 th July	Tree Plantation, NCC Camp, Enrolment of NCC cadets, Registration of NSS Volunteers.
16 th July to 31 st July	NCC Enrolment, Functioning Committee, Coordinators Meetings, Health Check Up of NCC cadets, Meeting of Library Purchase Committee, Programme of Police for women on Self-Defence.
1 st Aug. to 15 th Aug.	Lectures on Women Empowerment & foetus, Display of “Tutari’, Tree Plantation, Cleanliness on & off the Campus, Celebration of Independence Day.
16 th Aug. to 30 th Aug.	Lectures of eminent personalities on NIIT, NSS Pledge, Placement Cell, Raksha Bandhan, A Rally of NSS & NCC.
1 st Sept. to 30 th Sept.	Anniversary of Sansthamata Sudhiladevi Salunkhe, On Teachers’ Day-Publication of Wallpaper-TUTARI- on Hindi Day, Dr. Bapuji Salunkhe (The founder of our Institute), Celebration of Marathwada Mukti Sangram Day, Youth festival. Placement Cell.
1 st Oct. to 24 th Oct.	Commencement of University Semester Examinations, IQAC Meeting,
24 th Nov. to 15 th Nov.	Diwali Vacation

Term II 16 th Nov. 2016 Opening of the II Term	
16 th Nov. to 30 th Nov.	Quiz Programme by NSS, NCC Camp, Regular classes start, Staff Meeting, IQAC Meeting, Extra- Curricular Activities, NCC Day Celebration (Sadbhavana Day) ,
1 st Dec. to 30 th Dec.	Aids Awareness Rally (NCC & NSS), Organization of class room Seminars, IQAC Meeting,
1 st Jan. to 15 th Jan.	An exhibition of books organized by Library, Display of Wallpaper, Savitribai Phule Jayanti, NSS Annual Camp, Marathwada Sanvardhan Fortnight, An Inaugural Function of Dr. Bapuji Salunkhe Literary Association, Digidhan India, Vivekanand & Jijamata Jayanti, Sports, Essay, Rangoli Competition, Blood Donation Camp & H. B. Check up.
16 th Jan. to 31 st Jan.	Blood Donation, and Haemoglobin, Check of College Female Youth, Guest Lectures, Annual Sports Competition, Observation of Voter's Day & the activity of Republic Day. Commerce Forum activity.
1 st Feb. to 30 th Feb.	NCC 'B' Certificate Examination of Six Colleges in Osmanabad District, Display of Wallpaper, Organization of Lecture series of Eminent speakers, Anti Sexual Harassment, Preparation of 'C' Cert. Exam. Placement Cell, Farewell Function to B. A./B. Com. III, Annual Prize Distribution,
1 st Mar. to 31 st Mar.	Worldly Women' Day, Sanstha AAA, External Examination for B. A. III P. XII & XVI, Board Examinations, Practical's, Project Work.
1 st Apr. to 30 th Apr.	LMC/IQAC Meeting, Collection of Annual Reports of Respective Departments for Preparation of AQAR, Term End Meeting, Assessment Work (CAP), Declaration of B. A. / B.Com. Part I Result.
2 nd to 14 th June	Summer Vacation.

Annexure II

**Shri Swami Vivekanand Shikshan Sanstha, Kolhaur'
Tuljabhavani Mahavidyalaya, Tuljapur,
Dist. Osmanabad (MAH)**

Student Feedback on Teachers

Department: Marathi

Semester: V/VI

Year: 2016-17

Please rate the courses on the following attributes using the 10 point scale shown:

10	9	8	7	6	5	4	3	2	1
		↓							↓
Very Good					Very Poor				

Name of the teacher: Dr. S. M. Deshmukh , (Associate Professor)	
Attributes	
1	Communication Skills (in terms of articulation and comprehensibility)
2	Interest generated by the teacher.
3	Ability to integrate course material with environment/other issues to provide a broader perspective.
4	Ability to integrate across to courses/draw upon other courses.
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)
6	Ability to design squizzes/examinations/assignments/projects to test understanding of the course
7	Provision of sufficient timely feedback
8	Knowledge base of the teacher (As perceived by you)
9	Sincerity/ Commitment of the teacher
10	Overall rating

Sub: ANALYSIS OF STUDENT FEEDBACK ON TEACHER

Subject: Marathi, Name of the Teacher: Dr. S. M. Deshmukh (Asso. Prof.)

Attribute No.	1	2	3	4	5	6	7	8	9	Total	Overall Rating
1	8	9	8	8	8	9	9	8	9	76	Good
2	9	9	9	8	9	8	9	8	9	78	Good
3	9	9	9	9	9	9	9	9	8	80	Good
4	8	8	9	9	9	8	8	9	8	76	Good
5	9	8	9	8	9	8	9	8	9	77	Good
6	8	9	8	9	8	9	8	9	8	76	Good
7	8	8	9	9	9	9	9	9	9	79	Good
8	8	8	9	9	8	8	9	9	9	77	Good
9	9	8	9	8	9	8	9	8	9	77	Good
10	8	9	8	8	8	9	9	8	9	76	Good
11	9	9	8	8	8	9	9	8	9	77	Good
12	9	9	9	8	9	8	9	8	9	78	Good
13	9	8	9	8	7	8	9	8	9	77	Good
14	8	8	9	9	9	9	9	9	9	79	Good
15	9	9	9	8	8	8	9	9	9	78	Good
16	9	9	9	9	8	8	8	9	9	78	Good
17	9	9	9	9	8	8	8	9	9	78	Good
18	8	8	9	9	9	9	9	9	9	79	Good
19	9	9	9	9	8	9	8	9	8	78	Good
20	9	8	9	8	7	8	9	8	9	77	Good
Total	-	-	-	-	-	-	-	-	-	1551	Good
Average	Remark (77.55 %)					Name and Signs. of Committee Members					
	09-10 Very Good					1.Dr. S. B. Shetsandi					
	06-08 Good ✓					2.Dr. Prof. V. H. Chavan					
	03-05 Poor					3.Prof. G. V. Baviskar					
	01-02 Very Poor					4. Prof. A. D. Patil					

A) Best Practice - I**1) Title: Gender Sensitization:****2) Goals:**

The College has taken responsibility to create gender sensitisation to increase the sensitivity of people at large towards women and their problems with following goals:

- i) To inform the female students of the college about the topic.
- ii) To make the female students aware of their own rights and duties.
- iii) To motivate the female students to take part in various activities in college.
- iv) To bring definite orientation in thinking, practice and approach of students concerning gender issues so that to change the mentality of men and women about their unequal existence.
- v) To educate the students about the power relation between men and women in society.
- vi) To create self confidence, self dignity and self respect among girl students.

3) The Context:

The lessons of gender sensitisation to college students in higher education have considered the prime part of each college. The college students blindly become the victims of evil practices due to lack of proper orientation to them about gender sensitisation. The eminent scholars brooded over such issues such as domestic violence, Female Foeticide, Dowry harassment, literacy among women. The college has taken efforts to awaken among the female students about the gender sensitization all through the years.

4) The Practice:

This practice is put into operation by educating and encouraging girl students as well as male students to participate in all activities. College arranges many extension and outreach activities through NSS, NCC and Women Cell to create gender sensitization and to inculcate sense of responsibility among students. Women Empowerment Cell has started Savitribai Phule Forum in college under which the lectures of eminent persons invited and delivered studied speeches on gender sensitisations as follows:

- 1) A speech of Mrs. Gouri Kate on 'Foetus',
- 2) A speech of Miss Koli (PSI), Adv. Anjali Sabale on 'Rights of Women'
- 3) A speech of Mrs. Meenatai Somaji on 'Women Empowerment',
- 4) A speech of Adv. Anjali Sabale and Mrs S. A. Magar on 'Sexual Harassment',
- 5) Felicitation of all female teachers in college by the Principal on Women's Day',
- 6) A wallpaper publication on successful women in various fields.

5) Evidence of Success:

It is noticed due to organizing various activities and programmes under the umbrella of gender sensitisation the female students of college got inspired by and explicitly motivated to take part in organization of college activities such as Women Empowerment, Dowry Harassment, Teacher' Day and so on. It is observed a visible change among female students to raise questions in the classroom to rectify their questions regarding the problems of women and to get ready material available on issues on women empowerment. Almost all female students participated spontaneously in Raksha Bandhan activity arranged in local Police station to create fraternity. It has also helped to create a healthy and congenial relationship between male and female students.

6) Problems Encountered and Resources Required:

In the beginning the newly enrolled male and female students of college lacked courage to get involved and engaged in different activities at different times. So initially the response by number of participant students in exchanging the activities was scanty. But due to the consistency in inspiration and motivation by the prominent speakers from different sectors of society, there is good response from both students and teaching staff.

The resource required for the success of gender sensitisation is of course a human resource.

7) Contact Details:

Name of the Principal: Dr. J. S. Deshmukh

Name of the Institution: Tuljabhavani Mahavidyalaya, Tuljapur, Dis. Osmanabad (MAH)

Town: Tuljapur

Pin Code: 413 601

Accreditation Status: 'C' Grade (1.73)

Work Phone: 02471-242029, 243331

Fax: 02471-242029

Website: www.tuljabhavanicollege.org

E-mail: tmtartscom@gmail.com

Mobile: 9423269832

A) Best Practice - II

1) Title: Placement Cell/Competitive Examinations/Career Guidance Cell:

2) Goals:

The College has introduced a Placement Cell/Competitive Examinations/Career Guidance Cell with the following goals:

- i) To create opportunities for college students to get employment in NGOs.
- ii) To make informative the students for appearing the competitive examinations after their graduation.
- iii) To enhance the quality & the benchmark of the college students by providing them the skill oriented education.

3) The Context:

The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to create opportunities for the students by undertaking various extracurricular activities and career oriented education. To implement the goals the college arranges the lectures of eminent personalities and visits of different NGOs to college to recruit and enroll the students in banks through walk-in-interviews. The college also creates opportunity for the students to accept challenges in life while seeking jobs.

4) The Practice:

The practice of placement Cell is carried out in college by consulting and conducting tests and online recruitment of college students. The cell consists of two or three faculties working under the able guidance of Principal. The cell informs first to the needy students and arranges a programme of online examination. The successful students are recommended to the concerning authority/firm. Then these students are sent to join their duties.

In order to get opportunity to the students after their graduation the lectures of eminent speakers are arranged on behalf of Dr. Bapuji Salunkhe Competitive Examinations Centre. The experts guide the students to get informative with required knowledge for appearing the competitive examinations. They also extend knowledge which books are useful to read.

The faculty imparts knowledge to the students by arranging co-curricular and extracurricular activities to develop the all rounded personality of the students. They guide the students with the intention that they would make their career in order to earn their livelihood. Extension activities are also undertaken by the departments like NCC, NSS to bring in them the qualities like courage, leadership, patriotism and so on.

5) Evidence of Success:

Due to the Placement Cell a number of students placed in ICICI Bank. The centers are existed at Aurangabad, Pune and Tuljapur. Apart from its other students also took experience of the event. Authorities from NIIT also visited to our college to extend information to our college students in order to seek jobs in respective departments/sectors. Our NCC cadets joined Army and Police Department and made their career.

6) Problems Encountered and Resources Required:

The main problem for implementation of these activities is availability of the interested students to get benefit of the opportunity.

7) Contact Details:

Name of the Principal: Dr. J. S. Deshmukh

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