



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR' TULJABHAVANI MAHAVIDYALAYA, TULJAPUR, DIST .OSMANABAD (MS) INDIA
Name of the head of the Institution	Dr. Shahajahan Mehabub Maner
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02471224029
Mobile no.	9404704647
Registered Email	tmtartscom@gmail.com
Alternate Email	drmanersm@gmail.com
Address	Papnas Tirth Road, Vivekanand Nager, Tuljapur
City/Town	Tuljapur
State/UT	Maharashtra
Pincode	413601
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Maj. Dr. Yashwant Achyutrao Doke
Phone no/Alternate Phone no.	02471242029
Mobile no.	9420779632
Registered Email	tmtartscom@gmail.com
Alternate Email	dryashwant.doke@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.tuljabhavanicollege.org/index.php/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.tuljabhavanicollege.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	67.05	2004	03-May-2004	02-May-2009
2	C	1.73	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC

01-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Guest Lectures	11-Jul-2018	1617

	25	
Publication of Researcher paper	08-Feb-2019 03	208
AAA	10-Apr-2019 01	31
IQAC	27-Apr-2019 01	11
IQAC	22-Feb-2019 01	10
IQAC	06-Dec-2018 01	11
IQAC	04-Oct-2018 01	11
IQAC	29-Aug-2018 01	10
AQAR	28-Jan-2019 01	30

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have

Yes

been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1) Decentralization in Administration 2) Extracurricular Activities 3) Organisation of skill Development Programmes 4) Organisation of sports activities 5) Organisation of women empowerment activities.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Plan of Action	Achievement/ outcomes
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Development Committee	29-Aug-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	04-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes Management information system has been used in practice in our college to store the student data such as personal data, fees, exam Library details Students. Moreover, Continues Internal Assessment Test Marks will be stored in MIS further students performance well be analyzed. It also helps track of faculty data such as attendance (Biometric). It also helps to view fee category wise student data, admission status for all class, case category wise statistical report, Admission fee summery report library statistical details etc. Apart this following certain modules acts to maintain upgrade the institution information :</p> <ol style="list-style-type: none"> 1) Admission - Institute MIS admission modules helps to complete the admission process of all UG PG students by filling up online admission forms with their academic information 2) Entrance examination for PG students - Institute conducts its own entrance examination all its PG programmes according to the guidelines of our university. The applicant students are giving these online examinations in institute where the get there exam performance. We apply this process for transparency in the admission process. 3) Examination - This modules takes care of the exam activities in the form of appointment of examiners, collection of question papers, collection compilation of continuous evaluation marks, presemester exam and declaration of results. 4) Administration - the regular and temporary faculty is part of this module which helps in monthly salary payment of all employee of the institute. 5) Academic activities - The information related to the students roll numbers and their course details and their other information is part of this module.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

• Tuljabhavani Mahavidyalaya Tuljapur is permanently affiliated to Babasaheb Ambedkar Marathwada University Aurangabad (MH) and the syllabus formulation is carried out by the Board of Studies (BOS) of university there is no space for curriculum formulation with the college. The university releases the syllabi to the each college. The syllabus is discussed with faculty and students and the feedback is given to the BOS with suggestions but college is bound to be follow the prescribed syllabus with proper planning. • For effective curriculum different tactics are used so that the goal of the syllabi is achieved. The IQAC prepares the Annual academic calendar of the college. Each departments and faculty prepare the departmental and personal academic calendars in the beginning of each academic year. The draft programs with tentative dates are made for curricular and co curricular activity. The staff explains the calendar at faculty meeting openly so that there is no clash and repetitions in programmes. • Head of the departments distribute the workload to the faculty in departmental meetings. Considering the workload and planning held in departmental meetings, the syllabus is disseminated as per classes papers/courses for teaching. Faculty members prepare semester-wise teaching plan at the beginning of semester. College provide an academic diary to each faculty containing timetable, workload, Semester teaching plan, academic teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the college Head of Departments and the Principal of the college. • The timetable committee prepares a general time-table and HoD. Of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. Timetable in charge takes review about the syllabus completion. For the effective teaching learning methods faculty use ICT Based learning methods like PPT, Streaming videos, Google Classroom, BlogSpot etc. Various activities like, field projects, students seminars, open book test, group papers solving, research projects, field survey etc were used For the gradation of subject-related knowledge. College organizes seminars, conferences, and workshops on different topics which helps to generate current knowledge. For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods. College also provides special guidance to the slow learners and besides the college has a mentor mentee scheme for every student where the mentor comes together at least one time in a month for academic and administrative issues are discussed. • College library is enriched with several books and updated as per requirement. Library provides almost 4 Lakh journals, Other Database, Shodhganga, Book Bank facility etc. The college also provides departmental library and 10 Mbps internet connectivity on campus Wi-Fi facility to the students and the teachers for effective teaching-learning. Teachers provide study material to the students through their What'sapp groups. The parent institute conduct AAA (Academic Administrative Audit) annually. Its work on the basis of NAAC accreditation. The students are intimated the tentative examination schedule, guest lectures through College website, google classrom & WhatsApp Group.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	De
Bhasha ani sanvad kala v tantra		10/12/2018	30	YES	
Hindi bhasha koushalya vikas		18/01/2019	30	YES	
A certificate course in communication English		18/01/2019	30	YES	
Tally ERP with GST		13/12/2018	60	YES	
Indian Law and constitution		13/12/2018	10	YES	
Public contribution in social work		18/01/2019	30	YES	
Travel and tourism		11/12/2018	30	YES	
Insurance agent		07/12/2018	30	YES	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
BCom	Commerce	17/07/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	250	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Youth and addiction	01/01/2019	20
Tally ERP	13/12/2018	24
Hindi Koushalya vikas karyakram	18/01/2019	20

Human rights	01/09/2018	20
Ancient Indian culture	01/09/2018	20
Bhasha ani sanvad kla v tantra	10/12/2019	20
Basic English grammar	01/01/2019	18
Personality Development	01/09/2018	20

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
No Data Entered/Not Applicable !!!		

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute (maximum 500 words)

Feedback Obtained

In teaching learning process the outcome is analysed by different ways of the important methods is feedback collected from different stakeholders. Our college have conducted systematic feedback mechanism for the academic year 2018-19. College has created separate feedback committee, which consists of principal as a head of the committee. Other members are IQAC Coordinator, two teachers and one nonteaching faculty. The feedback is collected from students, teachers, parents, alumni, and employee. The feedback is collected at the end of the academic year in manual form. The feedback analysis results are drawn by the committee. The result can be accessed by any stakeholders at any time. The analysis report was forwarded to the IQAC. After overlooking the IQAC coordinator forward this report to head of institute. The head of the institute call for meeting regarding feedback. Firstly the feedback analysis read openly in front of all faculties. Then discussion is held and the final conclusion is made. After that the members of committee form action taken plan for the suggestion and drawback drawn from the feedback. The concerned department get the task for concern development. The head of the institute take close observation on the action which is planned for the action taken on the feedback. After completing task the final report is forwarded to the stakeholders for their information.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
MA	M. A. I Pol. Sci.	60	55	
MA	M. A. I Hindi	60	8	
BCom	B. Com. II	120	120	
BA	B. A. III	120	43	
BA	B. A. II	120	87	
BA	B. A. I	240	179	
BCom	B. Com. I	120	132	
BCom	B. Com. III	120	64	
MA	M. A. II Hindi	60	8	
MA	M. A. II Pol. Sci.	60	12	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching UG & PG courses
2018	625	169	13	6	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	6	2	0	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the mentoring system is available with College. Under the Mentor system, the full-time teach

college have been engaged as mentors of each class. Students of each class in the college are having a teacher as their mentor. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who approach them and refer them for more professional counseling, if required. In routine session along with their own knowledge, the teachers provide guidance and information to the students about the professional life and interaction with society, the career opportunities, nature of competitive examination and anticipation of future changes also discuss on the recent events happened in society. The close relationship between the teachers and the students helps to develop through a variety of co-curricular and extracurricular activities in different departments, e.g. departmental functions, publication of departmental magazines, poster presentation, study tours, industrial visits and social activities. If necessary, they also collect the personal information of student and the staffs provides support as per the situational requirement of the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
625	13	1 : 4

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of full time teachers
18	13	5	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government, recognized bodies
2018	Maj. Dr. Y. A. Doke	IQAC / CIQA coordinator	Bronze Category
2018	Dr. S. M. Deshmukh	Associate Professor	State Level Award
2018	Smt. A. G. Pote	Assistant Professor	Best Teacher
2019	Dr. M. R. Ade	Assistant Professor	Ph. D. (Hindi)
2019	Dr. N. B. Kale	Assistant Professor	Ph. D. (Commerce)

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end examination
MA	P-2015	I TO IV	11/05/2019	15/06/2019

BCom	P-2018	III TO VI	16/04/2019	20/06/2019
BCom	P-2018	I TO II	27/03/2019	25/06/2019
BA	P-2013	I TO VI	16/04/2019	01/07/2019
MCom	P-2018	III TO IV	24/11/2018	06/01/2019
MCom	P-2018	I TO II	01/11/2018	05/01/2019
MA	P-2015	I TO IV	01/12/2018	08/01/2019
BCom	P-2013	III TO VI	10/10/2018	09/11/2018
BCom	P-2018	I TO II	01/11/2018	04/01/2019
BA	P-2013	I to VI	01/11/2018	19/12/2018

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has introduced the Continuous Internal Evaluation System in order to conduct internal examination. As per the suggestions of AAA and IQAC, the examination of the institute introduces the pre-semester examination for assessing the performance of the students which are conducted twice a year. A designated committee is appointed by the Principal, which is responsible for preparing a subject wise examination routine for the various academic departments. The faculty uses the different methods of evaluation to bring the variety in the internal evaluation such as Unit Tests, seminars, oral, Quiz, group discussion, surprise tests, e-Tests etc. The Pre-semester examination is conducted as per the rules of the university. The assessment of the students by re-semester is transparent and robust. Transparency is maintained through the following practices: 1) The question papers are prepared as per the university examination pattern. 2) Question papers are printed and stored in the institute so that confidentiality is maintained. 3) The results are displayed on Notice board for public and students. 4) Guidance is given to the students whose performance is poor in the examination. 5) Students are allowed to verify their answer books. Then the answer sheets are assessed and discussed with the students. Through this process the doubts of the students are clarified.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic Calendar prepared and adhered for conduct of Examination and other related matters. (250 words) The academic Calendar is prepared in the beginning of April before the end of the every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC. Considering the academic calendar provided by the university. A comprehensive academic calendar is prepared by the committee consisting of Heads of the departments and Principal with the help of IQAC. The institute prepares a schedule for internal examinations well in advance and displays it on the notice board as well as on the college website and in the department.

The college follows the structured evaluation evaluation pattern for t courses. The college conducts the pre-semester examination. The patter the question paper of the university is followed to prepare question p It is intimated to the students and teachers. The pattern of the inter examination for courses in Arts Commerce. The pre-sem exam is conducte all classes as per university pattern in each subject. Apart from this internal evaluation is carried out by organization seminar, surprise t Group discussion, test for slow and advanced learns, projects, Viva-vo unit test.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.tuljabhavanicollege.org>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
	MCom	M. Com. II	65	57
	MA	M. A. II Pol. Sci.	19	13
	MA	M. A. Hindi	2	0
	BA	B. A. III	63	28
	BCom	B. Com. III	81	72

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://www.tuljabhavanicollege.org>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Any Other (Specify)	2019	Central Government	50000	50000

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC	26/04

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Literature	Dr. S. M. Deshmukh	Yashwantrao Chavan Pratishthan, Mumbai	14/11/2018
National Integration Program	J.U.O Malvadkar Vishal Hemant	Ek Bharat Shresht Bharat, Jaisalmer, Rajeshthan	12/11/2018

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
02	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Hindi	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if a
No Data Entered/Not Applicable !!!			

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
English	4
Economics	4

Marathi	3
Hindi	2
History	1
library	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
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No Data Entered/Not Applicable !!!

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the p
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	3	11	1
Presented papers	3	10	1
Resource persons	0	1	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, cc and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of stu participated in such
Blood Donation	Gopabai Damani Blood Bank, Solapur	16	98

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn during the year

Name of the activity	Award/Recognition	Awarding Bodies	Nun
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			stu Ben
National Integration Program	Silver Medal	Ek Bharat Shreshet Bharat, Jaselmer, Rajeshthan	
CATC (Sports)	Gold Medal	53 MAH BN NCC, Latur	
CATC (Sports)	Silver Medel	53 MAH BN NCC, Latur	
Elocution	Gold Medal	CM Chasak Vidhansabha	

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of participat activ
International Youth Day	Sub-Dist. Hospital, Tuljapur	Health Dept.	12	3
World Aids Day	Sub-Dist. Hospital, Tuljapur	Health Dept.	14	2
Open Defecation	NCC Dept.	Swachhata Abhiyan	10	2
Open Defecation	NCC Dept.	Swachhata Abhiyan	9	4
Open Defecation	NSS Dept.	Swachhata Abhiyan	7	7
Cleanliness Day	NSS Dept.	Swachhata Abhiyan	12	7
Cleanliness in Temple	Tuljabhavani Temple, Tuljapur	Swachhata Abhiyan	4	3
Aides Rally	Sub-Dist. Hospital, Tujapur	Health Dept.	4	2
Aids Awerness	Sub. Dist. Hospital, Tuljapur	Health Dept.	3	4
Gender Equality	Tuljabhavani Mahavidyalay, Tuljapur	Women Empowerment	6	7

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	I
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No Data Entered/Not Applicable !!!

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
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No Data Entered/Not Applicable !!!

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
1058800	1266175

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Ac
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
e-Granthalaya	Fully	3.0	20

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23153	1045525	61	19305	23214	1

Reference Books	16631	937214	5	1035	16636	9
e-Books	97000	0	0	0	97000	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchir content
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No Data Entered/Not Applicable !!!

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	50	1	3	0	0	5	5	10
Added	0	0	0	0	0	0	0	0
Total	50	1	3	0	0	5	5	10

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and record
Students Developed E-Contain	https://surajbsutar.wordpress.com/author/sur
E-Google class room	https://classroom.google.com/h
YouTube Lecture Dr. N.B.Kale	https://youtu.be/SvfVUS3FC1Y

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilities
1058800	1266175	411000	277860

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Response: The college has a number of policies, procedures, and practices that govern its operation. The policies are meant for day-to-day dealing. The policies provide guidance to members in a number of academic areas. The maintenance and cleaning of the classrooms and furniture are done with the efforts of non-teaching staff and in major cases, the college goes for the maintenance of the equipment to the experts. The college has an adequate number of computers with internet connections. Special software is installed in all the locales like offices, laboratories, library, and departments. As per the rules and policies of the institution, all the stakeholders have equal opportunity to use the facilities. The ICT smart classrooms and all those computer-related facilities are maintained by the technically skilled experts appointed by the management. The college website is maintained regularly by AMC with Dream Technology, Solapur. The students use the library, and general computer lab and smart classrooms which are a part of the teaching-learning process. Peons, B.E. NSS Volunteers maintain the garden and beautification committee assist in this regard. The maintenance of a generator is regularly done by the college. Electrical and plumbing related maintenance is done with the help of the skilled persons and the expenditure is met from the budget gained by the college from different sources. The college owns an enormous library building hall within the library. It facilitates a browsing center, Smart Classroom, own book reading hall, separate systems to operate reading and borrowing through online software with a barcode. A MoU is signed with I.T. CHAMRAO Library maintenance is done by management by keeping enough provision in the budget. Library software is maintained by AMC. Disinfecting and keeping the library clean is done frequently by library staff. There are two computer labs for students to use it for their study purpose as a part of the knowledge center. The sports department of the college is active. The running track is used by students, staff and local community and maintenance of that facility are done with the help of the management. For some indoor games, MoU has been signed with the nearest indoor stadium run by the Tuljabhavani Stadium, Osmanabad Gov.ofMaharashtra. A competitive examination center is established at the college, which helps the students to prepare for competitive examinations such as UPSC, MPSC, IBPS, SSC, and RRB and the expenses are met by the management and partially by the students. The management understands the needs of external and internal stakeholders of the college uniting the vast campus and maintains it regularly. Maintaining supporting facilities in the campus requires a meticulous system. The college has a comprehensive policy to maintain and upgrade the infrastructure periodically. Hence, the management allocates sufficient budget for the maintenance of the physical, academic and support facilities. The institution facilitates one Commerce computer labs. The systems are maintained with the help of the hardware technicians of need called . The institution possesses spacious classrooms as per the rules and regulations of the affiliation norms of the Dr.Babasaheb Ambedkar Marathavada University, Aurangabad.

<http://www.tuljabhavanicollege.org>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	GOI(Post Matric Scholarship) Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	515
Financial Support from Other Sources		
a) National	NIL	0
b) International	Nil	0

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.;

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies in
Remedial coaching	10/07/2019	203	Dr.Gund 9421356
Short term courses 1.Bhashan ani savadkala 2.Communicative English 3.Hindi Bhasha Kaushalvikas 4.Tally 5.Travel Tourism	18/07/2019	141	Dr.Deshmuk Dr.Doke! Prof.Chava Dr.Kale Prof.Bavisk
Yoga and meditation	21/06/2019	250	Dr.Doke Prof.Bavisk

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered in institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2018	Workshop Competitive Exam Career counselling	15	15	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participate
Shri.Vivek Ajmane, area manager-ITM skill academy m.no.9552535245	110	33	Shri.Vivek Ajmane, area manager-ITM skill academy m.no.9552535245 Shri.More,HR Swatrantra Fino, Solapur. m.no.8669637028	110

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2018	54	B.com	Commerce	Tuljabhavani Mahavidyalaya, Tuljapur
2018	44	B.A	POL.SCI	Tuljabhavani Mahavidyalaya, Tuljapur
2018	7	B.A	HINDI	Tuljabhavani Mahavidyalaya, Tuljapur

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Speech competition	DISTRICT	6
Essay competition	DISTRICT	7
Drawing competition	DISTRICT	5

Rangoli computation	COLLEGE	6
Police vardhapandin Speech computation	TALUKA	12
Chh.shivaji jayanti Speech computation	TALUKA	7
District interzonal Speech computation	DISTRICT	2
C.M.Chashak Speech computation	TALUKA	1
University Yuvak Mahotsav	UNIVERSITY	36
Gola Fek	COLLEGE	50

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	tl
2018	Silver	National	1	1	349932798715	M
2018	Gold	International	1	1	349932798715	M
2018	Gold	International	1	1	470871726785	
2018	Gold	International	1	1	484606199385	
2018	Gold	International	1	1	781649729465	
2018	Gold	International	1	1	957310731791	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has "Students' council" for every academic year. The selection of the student as members of the students council is as per the provisions of sections 40 (2) (b) of the 'The Maharashtra Public University Act, 2002'. At least two meetings of the students' council were organized every year. The composition of "Students' council" is as follows:- Principal Chairman, Student Council A Lecturer, nominated by the principal, Member NCC of member NSS Programme Officer, member The Director of sports and physical education, member One Student from each class with academic merit at members examination held in the preceding year and engaged in full-time activities in the college, nominated by the principal, One student showing outstanding performance in each activity, members Sports, NSS, NCC, and Cultural Activities, nominated by the principal, Two female students nominated

principal (SC/ST/NT/DT- members NT/OBC) The student members of the council elect, amongst themselves, a Secretary of the respective council.

activities and functions of the students' Council:- Monitors various academic and socio-cultural events in the college Maintain overall discipline on campus Facilitator between the students and college Coordinate all extracurricular activities and annual festival of the college Raising funds whenever there is need to fulfill social responsibility Plays a significant role as volunteers in conferences, workshops, sports events and other functions Students council is given the representation in the work committees of the college Students' role in academic and administrative bodies:- Students' representation and participation have been an integral part of the academics. Students' representation is on the following committees:- Anti-ragging Committee Internal Complaints Committee Internal Quality Assurance Cell Earn and Learn Scheme Programme organizing committee for seminars, conferences, and workshops conducted in the college All departmental Association Activities and Annual Festivals organized by the students Gymkhana Committee Cultural Activities Committee Library Committee Management Committee The composition of the students' council was established in 2015-16 and 2016-17. After 2015-16, the university act was in the suspension and supposed to be replaced by Public University Act. Therefore, the council was not formed in the college. However, the college took the initiative to provide representation to the students from 2015-16 onwards by taking them as members of the college working committees. The initiation taken by the college has yielded fruitful results. The representative students played an active role in all activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. The increased communication and healthy dialogue is seen after this initiation.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

1

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Year	Number of alumni association meetings attended	Dates of meetings	No. of meetings attended	Total no. of alumni enrolled
2018.19	01	06.01.2019	100	1

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: The institute promotes a culture of decentralization and participative management through college development committee and H

the departments, Chairmen of the various committees, Internal Quality Assurance Cell and Student's Council. All the events and programmes of the institute are organized with the involvement, co-operation and participation of all stakeholders operating the managerial concepts like teamwork, decision making, strategic planning and effective implementation. To a large extent, all the institutional practices are decentralized. To plan and monitor the functioning of different departments of the institute various committees were formed such as examination committee, library committee, purchase committee, cultural committee, etc. To create an environment of organizational participation the Principal with the support of the heads of departments and various committees participate in decision making. Decentralization: In the academic year 2018-19 we organized three national level seminar-conferences in the subject of Hindi, English, Commerce, Economics, Sociology and Political Science entitled "21st Century Prose Literature New Thoughts" on 8th and 9th Feb. 2019. For the organization of this seminar, a general meeting was held by the Principal. The meeting of the departments was held to discuss the themes, the resource persons, the dates of the seminar, etc. The conference department was given freedom to suggest various themes. The Principal arranged the meeting of all faculty members and unanimously the decision was taken to organize the seminar and conference. As it is the self-financed seminar, the Principal empowered the treasurer of two seminars to utilize the collected funds. The organizing secretaries were given a freedom to organize. Various committees were formed (10-15 committees) Each committee comprised of teachers, non-teaching staff and students, Various committees to support the seminar such as certificate committee, welcome committee, feedback committee, registration committee, refreshment and lunch committee. The participation of all stakeholders at each level of decision making process has produced positive results both for the management and the faculty. Even the members of the College Development Committee took active part in the same. They distributed the work among faculties, staff and students to create the unity and decentralization practice. In this way the institution practices decentralization of management. Participative Management : To organize the management, it was a necessity to involve all the stakeholders which included students, staff, alumni, retired faculties, neighborhood community, institutes office bearer and well-wishers of the institute. The suggestions and instructions were also asked from them. The apex committee was formed having representation from the alumni, students, retired staff, Societal and stakeholders.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Admission of Students	The admission process takes place in the college by the admission committee. Admission is given to the scheduled Tribe students in accordance with Government rules. The admission process for the postgraduate classes conducted

	the entrance exam. An admission form is prepared by college to implement the admission process.
Industry Interaction / Collaboration	Our Commerce department has organized a study tour to industry named 'Sun Ocean' at Mangrul to inform the st the function and actives in factory. Actually, it is of fertilizer.
Human Resource Management	In our organization all employees are controlled by a s method centrally. Employees are selected through adver Advertising is for all positions. Interviews are conc following the post. Quality is given to the highest q through the organization. Also the retiring employees a respected in the organization. It is a feature of organization that all employees are referred to as 'Gu
Library, ICT and Physical Infrastructure / Instrumentation	Our library is having a number of books, reference b journals, magazines and periodicals. Library also pro materials through the internet. There is a practice of in library. CCTV cameras are installed in the colleges water is provided to the students for drinking. The cl lights and fan facilities. There are two computer rooms college.
Research and Development	To increase the student's research ability by teachers the college, we organize national seminar and students literature for the colleges annual issue. Through va departments we organize magazines conducts poetry conf of different types of rhetoric, conducts scholarly lec
Examination and Evaluation	Following the university guidelines we take the exa session. These exams are done twice in a year in col Along with this we conduct exams in the classroom in subject taught. We assess the answer books of the stu after examination. We also conduct the internal evol examination as per university exam pattern of 80-20 org written and practical. The each department submits the of the examination in the office for sending online t university.
Teaching and Learning	According to the syllabus of the university we teach s But in addition to this course we strives to impart kn to students in a modern way, fir example Google class created by commerce department, Teachers from oth departments for their students different typical based syllabus. Moreover, we can teach from this experie organizes educational tours through the college
Curriculum Development	The firstly University board of studies produce the s Generally the course lasts three year, and instructio changing courses are given to each college. Workshop conducted on the changed courses of the university. We all the teachers to the students and attend the worksl that were we put our thoughts. The university is cons: the students in terms of curriculum

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Through the university grants commission, the college about different planning through the internet. Some important decisions made under the institute are also in college the internet. The internet makes important decisions professors through the university.
Administration	The Mother Institute, college, College Development Com (CDC), The Principal, HOD'S, IQAC Coordinator, Coll Examination officers and the faculty members are actively involved in participative.
Finance and Accounts	Institute has established a computerize system to keep and account record in Local Computer System (LCS) for Breakup of fees received.2) expenditure status of pl
Student Admission and Support	The provided online admission to all the UG PG Students applied MKCL Portal. The details of students enrollment different courses including the details of minority/hand students.
Examination	To maintain transparency and secrecy in examination university uploads session wise question papers on its and college downloads the question papers two hours before commencement of the examination. This process takes place in front of camera by an authorized person.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2018	Maj. Dr. Y. A. Doke	New Concepts in Revised Assessment Accreditation Framework (RAF)	Shri Sant Gagadebaba Mahavidyalaya, Kapsi, Kolhapur
2018	Maj. Dr. Y. A. Doke	Revised Accreditation Framework of NAAC	Punyashlok Ahilyadevi Holkar Solapur University SolapurRs.
2018	Maj. Dr. Y. A. Doke	Methodology of On-line AQAR submission under Revised NAAC Guidelines	H. N. Commerce College, Solapur

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6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants	Number of staff

organised for teaching staff	organised for non-teaching staff			(Teaching staff)	(no staff)
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No Data Entered/Not Applicable !!!

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Orientation course	3	18/06/2018	14/07/201
Short Term Course	1	27/08/2018	01/09/201
Short Term Course	1	06/05/2018	11/05/201

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full T
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching
1) Swami Vivekanand Shikshan Sanstha pvt Ltd Credit Society is established to fulfill the financial needs of teaching and non-teaching staff. 2) Duty Leave for teachers to attend the refresher/orientation, seminars/conferences/workshops.	1) Swami Vivekanand Shikshan Sanstha pvt Ltd Credit Society is established to fulfill the financial needs of teaching and non-teaching staff.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal and external financial audits regularly annually. Apart from these external audit is done by Joint Director of Education , Aurangabad. Afterwards, the Senior Auditor of Higher Edu performs the important role in this matter and sends the audited rep Auditor General, Nagpur office for final audit.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
Nil	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Autl
Academic	No	-	Yes	San
Administrative	No	-	Yes	San

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

NIL

6.5.3 - Development programmes for support staff (at least three)

NIL

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1) Two faculties being awarded Ph.D. six departments organized one day funded national seminars on 8th and 9th Feb. 2019 and published UGC : Peer review International Journal. 2) Department of NCC, NSS Women Empowerment have organized Community oriented activities like cleanliness campaign, Central Government's Swachhata Abhiyan, Open Defecation Campaign, Tree Plantation, Blood, HIV, CBC, HB checkup camp, Surgical Strike, 1 ahead (seminar), Unnatbharat Abhiyan. 3) Almost all the departments organized Proficiency Test (Entrance Test) for Fresher of B.A., B.com. to identify and advanced learners. Then remedial classes are conducted for the learners to bring the students in the stream of advanced learners.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nur part
2019	AQAR 2017-18	10/04/2019	10/04/2019	10/04/2019	
2018	IQAC Meetings	08/02/2019	09/02/2019	08/03/2019	

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7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

year)

Title of the programme	Period from	Period To	Number of Part Female
Women Defence	25/08/2018	25/08/2018	92
Gender Equality	05/10/2018	05/10/2018	59
Savitribai Phule Jayanti	03/01/2019	03/01/2019	45
Law for Women	08/03/2019	08/03/2019	15

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
-

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2019	7	1	29/03/2019	01	Awareness Campaign	Voters Awareness	
2018	0	1	30/08/2018	01	Cleanliness in the campus of Goddess Tuljabnavani	Cleanliness awareness	
2019	0	1	19/01/2019	07	Special NSS Camp at Tirth Khurd on the Theme" Youth for water Conservation"	Importance of water	
2018	0	1	22/09/2018	01	Collection of relief for flood affected Keralians	Human Values	
2018	0	1	08/06/2018	01	Dr. Bapuji Salunkhe Birth Centenary	Cleanliness awareness	

					year Cleanliness	
2018	0	1	10/06/2018	01	Dr.Bapuji Salunkhe Birth Centenary year Rally for awareness of education.	Education awareness
2018	0	1	15/09/2018	01	Swachhata hi Seva: Schedule a) Mass Awareness Rally-Plastic Collection b) Shramdan-Cleaning in front of college c) Cleanliness Drive -Bus Stand d) Cleanliness of Public parks	Cleanliness awareness
2018	0	1	27/01/2019	01	Participated in Baliraja chetna Health Camp HIV test. (32)	Health Awareness

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conducts for the Principal	04/07/2018	Code of conduct for Principal 1) Provide inspirati motivational value based academic and executive le to the college through policy formation, operat management, organisation of human resources and c for environment and sustainability. 2) Condu himself/herself with transparency, honesty, highes of ethics and decision making that is in the best of the college. 3) Act as steward of the college's in managing the resources , responsibility, optin effectively and efficiently for providing a cond working and learning environment. 4) Promote collaborative, shared and consultative work cultur

		college, paving way for innovative thinking and ic Endvour to promote a work culture and ethics that about quality professionalism, satisfaction and se the nation of the society. 6) Manage his/her pr affairs in a manner consistent with the dignity profession. 7) Refrain from allowing considerati caste, creed, religion, race, gender or sex in h professional endeavour.
Code Conduct for Students	04/07/2018	Code of Conduct for Students: 1) Student should ca identity card in the college campus, on demand of from the Principal/college teachers, he/she should to the concerned. 2) Student should not roam in ve passage while classes are going on. 3) Use of Mok strictly prohibited. 4) Student should attend cc classes regularly. 5) Student should not mark anyt college properties like blackboard, benches or wa Use library and gymnasium hall if there is any off 7) Abide Principal's decision for any misbehaviour college campus. 8) Student should not break the pe harmony of the college by actions like shouting l creating nuisance and causing trouble will be pu severely. 9) Things like smoking, ragging is prohi college campus. After found indulged in doing suc will invite strict punishment. 10) Appear for va examinations/tests/tutorials/terminal examination, complete home work within time. 11) Student will allowed to appear for university examination unles shows at least 75 attendance in college classes. 1 prior written permission from subject teacher or P about absence in the class due to any reason. 13) of the concerned absent students will be intimate the same. 14) Student should maintain silence i library. 15) Writing or marking on books is str prohibited. 16) Smoking, spitting, shouting, makin in college campus and library is strictly prohi
Code of Conducts for Non- Teaching Staff	04/07/2018	2) Code and conduct for Non-teaching staff: 1) punctual and reliable in all duties. 2) Maint professional boundaries with students and staff Dignity by treating students by care and kindnes Responsibility by meeting the required standards f assigned work. 5) Mutual respect and trust be mair 6) Respect to the hierarchy in the Administrat adherence to the official resumption closing tim dress decently and appropriately. 7) Prohibition unauthorised persons to perform official duti
Code of Conducts for Teaching Staff	04/07/2018	3) Code of Conduct for Teaching Staff: 1) Be punct reliable in all duties. 2) Maintain integrity by honest in words and actions. 3) Manage their pr affairs in a manner consistent with the dignity profession. 4) Seek to make professional growth cc

through study and research. 5) Express free and opinion by participation at professional meeti seminars, conferences, etc. towards the contributi knowledge. 6) Maintain active membership of profe organizations and strive to improve education profession through them. 7) Perform their duties form of teaching, tutorial, practical, seminar research work conscientiously and with dedicatio Discourage and not indulge in plagiarism and othe ethical behaviour in teaching and research. 9) At the act, statute and obedience of the university respect its ideals, vision, mission, mission cul practices and tradition. 10) Co-operate and assi carrying out functions relating to the educati responsibilities of the college and university s assisting in appraising applications for admis ,advising and counselling students as well as ass the conduct of university and college examinat including supervision, invigilation and evaluatio Participate in extension, co -curricular an extracurricular activities including community se 12) Respect the right and dignity of the studer expressing opinion. 13) Deal justly and impartial students regardless of their religion, caste, pol economical, social and physical characteristics Recognize the difference in aptitude and capabil among students and strive to meet their individual 15) Encourage students to improve their attainm develop their personalities and at the same t contribute to community welfare. 16) Treat other : of the profession in the same manner as they then wish to be treated. 17) Speak respectfully to c teachers and render assistance for professor betterment. 18) Refrain from inciting students a other students, colleagues or administration. 19 themselves available to the students even beyond class hours and help and guide students without remuneration or reward. 20) Treat the non teachin as colleagues and equal partners in cooperati undertaking, within every educational institutio Inculcate among students scientific outlook and r for physical labour and ideals of democracy ,pati and peace. 22) Be affectionate to the students a behave in a vindictive manner towards any of them reason. 23) Pay attention to only the merit. 24 students to develop an understanding of our nat heritage and national goals.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Nun parti
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Swachhata Hi Seva	15/09/2018	02/10/2018	
International Youth Day (Poster Exhibition(NCC)	12/08/2018	12/08/2018	
Workshop on Swaccha sarvekshan Gram 2018	26/08/2018	26/08/2018	
Blood Donation, HIV, HB Check	17/01/2019	17/01/2019	
Enviournment Day (Tree Plantation)	05/06/2018	05/06/2018	
Marathwada Mukti Sangram day	17/09/2018	17/09/2018	
International Yoga Day	21/06/2018	21/06/2018	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 1) Students are motivated to use the bicycles. 2) No Vehicle observed in once in a month. 3) Ban on used plastic. 4) Green cams. 5) Green landscaping with plants. 6) Pedestrian friendly ro

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Title:-Certificate course by four departments (Commerce, Marathi, Hin English) Commerce Title:- Tally ERP9 with GST Marathi Title :- Bhasha sanwad: Kala Va Tantra (Speech Communication: Arts Technique. Hindi Hindi Kaushal Vikas Goal:- 1. Through this course encouraging student speak communicate their speech dialogue, to effectively speak on stage them. 2. Creating leadership through effective communication Speech. 3. Confidence in students. 4. Promote Language Translation Language Enhance 5. Train the students through the demonstration 6. Writing account to Students. 7. Awareness about GST taxation accordance with the Tax system policy of the Government of India. 8. Taking the GST, Tax, Account details through the demonstration. The Context: 1. Students qualify in competitive exam but lack of confidence when interacting with the interview. 2. Students have rhetoric, but there should be an opportunity to improve their technical skills through guidance to the students. Through this course they increase confidence when interact with the interview. 3. Students in the Commerce department are encouraged by the governments new tax system to disseminate information disseminate them to others as well as demonstrate them to audit. Evidence of success: 1. Student participated in various rhetorical 2. Started talking freely. 3. Competition examinations have started to flicker. 4. Starting with self confidence 5. Ways to be educated to about the Tax system. Problems Encountered and Resources Required: shortage of experts trainers 2. Giving admission to every student is difficult. The college fulfilled the resources from parent institute college staff. Best Practice - II Title:- ' Ghan Othambun Yeti ' Kavi Sammelan (Poetry Comes from Oath: Kavi Sammelan) Goal:- 1. New Poets should be Encouraged. 2. Their image should be raised to create a Creative poet with his hands. 3. To build a confidence in their own. 4. Societies happiness can be created in words poetries 5. To increase Love toward mother tongue. The Context: On the Occasion of Kavi Kalidas smaran Anniversary first day Annabhau sath birth anniversary. With the help of kavi sa

students should be able to read the present, future the experience of life the life of Society should be read. Let the society be self conscious aware of society organizing rainy romantic events to create immense joy to the student about nature, soil Mother. Evidence of success: 1. Osm Solapur Latur District region selected participant of poets. 2. 250 Staff were presented. Problems Encountered and Resources Required: 1. of selected poets due to drought like fire The college fulfill the requirement from own college poets.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Title:- Shri swami Vivekananda Saptah (Week) Introduction: Swami Vivekananda is the idol of sanstha. He recognized the concept of nationalism in colonial India. Dr. Bapuji Salunkhe was deeply impressed by his work and gave his college our sanstha to uphold his work principle in the society students. The Sansthas college organize Shri Swami Vivekananda Jayanti Saptah in his honor. Shri Swami Vivekananda Jayanti Saptah was started with Following Aims: 1. To immortalize Swami Vivekananda's Principle Contribution in becoming (Nationalist) India. 2. To focus on Swami Vivekananda contribution to Society with the following activities: 1. Providing Lectures to Students. 2. To Develop Skills among Students in Different Sports. 3. To aware the students about health issues in order to improve quality Skills. 4. Contribution of students towards Society. 5. To aware students Society for becoming nationalism in colonial India. This is a distinctive of institutional performance in imbuing human values Swami Vivekananda symbol of youth bravery. He generated an immense respect for the concept of nationalism, Philosophy, Cultural ambassador, Science Yoga. This Swami Vivekananda birth anniversary Saptah has acquired the distinctive identity for the Society. The saptah is organized in the college from 12th to 19th January every year to memories celebrate the birth anniversary. The Following table shows the Activity taken by college on The occasion of Swami Vivekananda Saptah.:-

Date	Event
12.01.2019	Shri Swami Vivekananda, Shikshan Mahatma Dr. Bapuji Salunkhe Sansthamata Sushiladevi Salunkhe Idol Worshipping
14.01.2019	Lecture on the topic "Bhartiy Sanvidhanache Mahatva Aani Samaj' by Dr. Balaji W. Gund Department Of Politics.
15.01.2019	Rajya Raksha Competition Book Exhibition by Library.
16.01.2019	Oratory Competition
17.01.2019	Blood Donation Camp: Damani Blood Bank Solapur Tuljapur Government Hospital.
18.01.2019	Drawing Competition
19.01.2019	Annual competition

These are the activities carried out in Swami Vivekananda Saptah (Week)

Provide the weblink of the institution

<http://www.tuljabhavanicollege.org>

8. Future Plans of Actions for Next Academic Year

Annual Future plans for the academic year 2019-20 The institution intends to undertake following activities in this academic year: 1. To promote Research

Activity among students and faculty. 2. To arrange International/ National Level Seminars/Conferences. 3. To motivate the faculty to attend Seminars/Conferences. 4. To motivate Professional Development Programmes. 5. To strengthen placement cell. 6. Preparation for the 3rd cycle of NAAC. 7. To start more self-funded need based Value-Added and Add-on courses. 8. To establish a Language Lab. 9. To strengthen Career Guidance Cell. 10. To organise Alumni meet. 11. To arrange lectures of eminent personalities. 12. To strengthen Women Empowerment Cell. 13. Engagement of students in Community oriented extension programmes. 14. To arrange student Experiential, Participative and Problem solving Activities. 15. Organization of co-curricular and extracurricular activities for the holistic development of students. 16. To conduct the examination for identification of Slow Advancing Learners. 17. To strengthen skill development programme for students. 18. To make some classrooms ICT enabled. 19. To do Green Audit by an external agency. 20. Publication of Research papers/books in UGC approved journals. 21. To apply for AAA of Dr. B. A. M. U., Aurangabad. 22. Online feedback system for students and other stakeholders. 23. Recruitment of vacant posts of teachers and administrative staff. 24. To strengthen MOU at National level and to conduct centric activities. 25. To provide incentives to successful sports persons. 26. To increase the use of technology in teaching-learning process. 27. To motivate teachers to complete their research work. 28. Enrollment of 100 cadets in NCC unit. 30. To activate the ladies common room with attached facilities. 31. To make progressive participation in Sports and Cultural activities. 32. To start online courses by Commerce Dept. 33. To introduce Research Centres in the subjects of Hindi Commerce. 34. Felicitation of meritorious students and cadets. (Achievement). 35. To maintain clean and green campus. 36. Motivate the cadets to join Army.