

“Education for Propagation of Knowledge, Achievement and Culture.”

-Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur’

## **Tuljabhavani Mahavidyalaya, Tuljapur**

Dist.-Osmanabad (Maharashtra)

Pin Code: – 413 601

Website: - [www.tuljabhavanicollege.org](http://www.tuljabhavanicollege.org)



# IQAR 2014-2015

## The Annual Quality Assurance Report (AQAR) of the IQAC-2014-15

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Tuljabhavani Mahavidyalaya, Tuljapur, Dist:  
Osmanabad

1.2 Address Line 1

Vivekanandnagar, Papnas Road,  
Tuljapur

Address Line 2

-

City/Town

Tuljapur

State

Maharashtra

Pin Code

413601

Institution e-mail address

tmtartscom@gmail.com

Contact Nos.

02471242029

Name of the Head of the Institution:

Dr. S. B. Kurane

Tel. No. with STD Code:

02471242029

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2014-15.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	67.05	2004	2004-2009
2	2 <sup>nd</sup> Cycle	C	1.73	2015	2018-2019
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. Re-accreditation Year 2014-15  
ii. AQAR 2014-15

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

-

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR

etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	✓	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	✓		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	07		
2.2 No. of Administrative/Technical staff	00		
2.3 No. of students	00		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	00		
2.6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	00		
2.9 Total No. of members	10		
2.10 No. of IQAC meetings held	05		
2.11 No. of meetings with various stakeholders: No.	01	Faculty	02

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

1. Proposals to organise Conferences & Seminars, 2. Submitted Proposals of Minor Research Project, 3. Lecture Series of eminent scholars was arranged, 4. Inter zone Kabaddi & Volley Ball Matches for women, 5. Teachers were motivated to publish research papers in the journals.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2014-15.

Plan of Action	Achievements
1) To prepare proposals of Minor and Major Projects & submit the projects to UGC through BCUD.	1. Sanctioned Minor Project in the subject of English entitled "J. K. Rowling's <i>Harry Potter</i> : A Quest for Human Values"
2) Publication of research Papers in the Reputed Journals.	2) 09 Research Papers were published.
3) To organize Inter zone Kabaddi & Volley Ball completion for women.	3) Organised Inter zone Kabaddi & Volley Competitions for women.

4) Reported to our Institution to fulfill the vacant post in the subject of English.	4) Filled the post of a teacher in English by transfer.
5) To organize lecture series of eminent & learned speakers.	5) Organized lecture series of eminent & learned speakers.
6) Arrange welfare activities for students	6) Organised a certificate Exams entitled 'Mahatma Gandhi Vichardhara, Jalgaon' & 'Bhagtsingh Rajguru Vichardhara, Dr. BAMU'.

\* **Attach the Academic Calendar of the year as Annexure. (Attached Annexure-1)**

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken:

AQAR was placed in the Local Management Council of the college and decided to submit the same to the NAAC.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	03	-	03	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate(COC)	03	-	-	03
Others	-	-	-	-
Total	08	-	03	03
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes: General

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  - Parents  - Employers  Students  ✓  
(On all aspects)

Mode of feedback: Online  Manual  ✓ Co-operating schools (for PEI)s

*\*Please provide an analysis of the feedback in the Annexure .....Attached Annexure -2*

#### Feedback Analysis

In order to enhance the quality we obtained feedback from the Stakeholders (Students, Alumni, Participants etc.).

To obtain feedback we supplied printed proforma to the stakeholders and asked the concerned to the submit the same to the IQAC. The Principal, Coordinator of the IQAC and the members discussed the performance of the Faculty, Administrative Staff. It seems that the performance of all the Departments & Administrative Section is quite satisfactory. However, there were few suggestions from the stakeholders and they were consider and unanimously decided to implement.

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated to the university, there is very little scope for us either to revise or upgrade the syllabi. However, some of our faculty being the chairman and members of the BOS has contributed in framing the syllabi.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	07	11	-	04 CHB

2.2 No. of permanent faculty with Ph.D.:

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others(CHB)		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	-	-	-	04	-	04	00

2.4 No. of Guest and Visiting faculty and Temporary faculty:

-	07	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	08	02
Presented papers	03	08	-
Resource Persons	00	03	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Class seminars for students with ICT and study tours were arranged.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the university guidelines, Bar Coding, Double Valuation and Oral tests

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

-

-

2.10 Average percentage of attendance of students:

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	92	6.52	52.17	1.08	-	-
B. Com.	70	45.71	48.57	-	-	-
M. A. (Hindi)	06	-	16.66	50	16.66	-
M. A. (Pol. Sci.)	24	-	25	66.66	8.33	-
M. Com.	44	18.18	50	22.72	9.09	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Contributes/ monitors and evaluates the quality of the teaching and learning by:

- 1) By asking the faculty to stick up to the Teaching Plan and Time Table.
- 2) By monitoring day to day teaching learning activities by the Principal and Head of the Departments.
- 3) By holding periodical meetings of the faculty and the Students' Council.
- 4) By taking feedback oral/written from the students on teaching learning process.
- 5) By assessing the results in the beginning of every academic year and change the strategies/teaching methodology of the faculty accordingly.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	05 (MRP)
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	06
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	04
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	01	-	-
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To promote research, the teachers are encouraged to submit minor/ major research projects to the UGC and to publish research papers in reputed journals. Not only the teachers but students are motivated to participate and present research papers/posters in seminars/conferences.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	01	04
Outlay in Rs. Lakhs	-	-	80,000/-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	02
Conference proceedings	-	02	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other Organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 Years	UGC	80,000/-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs : Minor Research Project(UGC)

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research award recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
05	-	-	05	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05
46

3.19 No. of Ph.D. awarded by faculty from the Institution

-
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-
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3.21 No. of students Participated in NSS events:

University level	45	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	48	State level	03
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-		
NCC	07	NSS	07	Any other	-

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- Aids Awareness Rally
  - Pulse Polio immunisation
  - Blood Donation & Haemoglobin Check up Camp
  - Environmental Awareness
  - Anti-Dowry Pledge
  - Save Female Baby
  - Tree Plantation
  - Raksha Bandan
  - Awareness for Voters

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 acre	-	-	3 acre
Class rooms	15	-		15
Laboratories (Computer Lab.)	01	-		01
Seminar Halls	01	-		01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	22,500=00	UGC	22,500=00
Others	-	-	-	-

#### 4.2 Computerization of administration and library-

Partially
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#### 4.3 Library services:

	Existing(2011.12)		Newly added 2013-14		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20888	7,44,659/-	190	43,249/-	21,078	7, 87,908/-
Reference Books	13,319	11,72,150/-		-	13,319	11,72,150/-
e-Books	-	-	-	-		
Journals	29	47,730/-			29	7000/-
e-Journals	-	-	-	-		
Digital Database	-	-	-	-		
CD & Video	-	-	-	-		
Others (specify) Newspapers	14	1,500/-	09	600/-	05/-	600/-

#### 4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	20	03	-	-	09	05	-
Added	-	-	-	-	-	-	-	-
Total	34	20	03	-	-	09	05	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Internet access for faculty and students
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4.6 Amount spent on maintenance in lakhs :

i) ICT	12,046/-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	12,195/-
<b>Total:</b>	24,241/-

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Meetings of the faculty and students are arranged time to time and students are made aware of support services.
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5.2 Efforts made by the institution for tracking the progression

Feedback from stakeholders is obtained and suggestions, if any, are taken into account and implemented the same.  Academic Cell of the mother Institution visited college in Feb.2014 and academic audit was done.
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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
446	192	-	-

(b) No. of students outside the state

-
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(c) No. of international students

-
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Men	No	%	Women	No	%
	-			-	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
345	140	03	236	-	727	353	161	05	275	-	794

Demand ratio: - 74.40%

Dropout: 25.58 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

<p>1) Lectures are arranged.</p> <p>2) Reference books, journals, internet facility etc. are made available.</p> <p>3) Tests, group discussions conducted.</p>
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No. of students beneficiaries

40

#### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

#### 5.6 Details of student counselling and career guidance

<p>We have established counselling career guidance cell through which students are guided and various activities are carried out.</p>
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No. of students benefitted

40

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

#### 5.8 Details of gender sensitization programmes

<p>Women Empowerment Cell is active and we have established special forum for girl students. Debate, elocution competition and lectures are arranged.</p>
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## 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level  National level  International level

No. of students participated in cultural events:

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	44	29,861/-
Financial support from government	98	2,32,541/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The very motto of our management is “**&ana, iva&ana AaiNa sausaMskar yaaMsaazl iSaxaNap`saar**” keeping in mind we have the following goals and mission of the College.

- 1) To provide quality education to all by means of sheer hard work, dedication and devotion.
- 2) Education to promote scientific temper.
- 3) Education to inculcate cultural values into students and to make them better citizens of India with vision and values.
- 4) To ensure values like truth, honesty character, science, sacrifice into the students and to curb social exploitation through education among them.
- 5) To aim to overall personality development through extracurricular activities.
- 6) To attain community and social development through infrastructural facilities of the college.
- 7) To provide platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS and other events.
- 8) To train the students for job training and placement of jobs wherever possible.
- 9) The vision and mission statements of the college are clearly indicative of the objectivities of the National Policy on Education demanding that centres of higher education perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through challenging teaching, research and extension activities.
- 10) Translation of vision statement into activities:
- 11) The college plans and executes its curricular, co-curricular, extracurricular activities to translate the vision and mission statements into reality.

New academic programmes have been ignited keeping in mind their growing demand in the market. Co-curricular and extracurricular activities are executed through various departments to shape the personality of students. Cultural and social values are inculcated among students through NCC, NSS and other extensions activities.

We communicate our vision and mission to all stakeholders through college prospectus, advertisements and a special board at a prime location of the college.

6.2 Does the Institution has a management Information System:

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

As ours is the affiliated college to the university, we have very little scope for designing the curriculum. However some of our faculty, being the chairman and the member of the BOS have contributed to upgrade and update the curriculum.

6.3.2 Teaching and Learning:

Tests, oral tests, the optimum use of ICT, class seminars, guest lectures, group discussions are arranged.

6.3.3 Examination and Evaluation:

The evaluation and examinations are conducted by the university.

6.3.4 Research and Development:

We have Research Guides namely Prin. Dr. S. B. Kurane, Dr. S. B. Shetandi, Dr. T. L. Barbole, Dr. S. M. Deshmukh and Maj. Dr. Y. A. Doke. Research Scholars are doing Research work under their guidance.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Facility of e-library, Internet and ICT are made available.

6.3.6 Human Resource Management:

-

6.3.7 Faculty and Staff recruitment:

The post of English teacher has been fulfilled by transfer.

6.3.8 Industry Interaction / Collaboration:

Visit of the Commerce students to the various industries like Sugar Factory, Dairy Farm, and Banks etc.

6.3.9 Admission of Students

As per the rules of the university and government, admissions to the students are given.

6.4 Welfare schemes for:

Teaching	Credit Co-operative Society.
Non teaching	Credit Co-operative Society,
Students	NCC, NSS, Sport facility, Internet Access, Common Rooms, Newspapers, Book-Bank

6.5 Total corpus fund generated: -

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University & State Government	Yes	Mother Institution
Administrative	Yes	University & State Government	Yes	Mother Institution

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms

Semester System and Internal Evaluation Pattern adopted as per the instructions and guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University circulates the scheme of autonomous college.

6.11 Activities and support from the Alumni Association

Meet twice in a year & chairs donated by Alumni.

#### 6.12 Activities and support from the Parent – Teacher Association

Meet twice in a year. Instructions by the parents upgrade the quality among the students.

#### 6.13 Development programmes for support staff

College provides a facility the faculty to attend/participate Conferences, Seminars, Workshops, Symposia, and Training Courses etc.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree Plantation, Irradiation of Gajar grass, cleaning of the Campus, Cleaning the inside and outside the college campus, and maintenance of Garden.

### **Criterion – VII**

## **7. Innovations and Best Practices**

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Lectures of Eminent Speakers were organized for all round personality of female students.
- 2) Organised a certificate Exams entitled ‘Mahatma Gandhi Vichardhara Jalgaon’ & ‘Bhagtsingh Rajguru Vichardhara, Dr. BAMU’.
- 3) Organised Inter zone Kabaddi & Volley Competitions for women in collaboration with our College and Dr. B. A. M. U.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the plan of action decided at the beginning of the academic year 2014-15, almost all the activities were carried out effectively to enhance the academic and administrative excellence.

An attempt is being made to promote majors for institutional function towards quality enhancement through internalization of quality culture and institutionalization of best practices.

- 1) To develop all round personality of the students the college arranged guest lecturers of eminent scholars.
- 2) One state level seminar was organized.
- 3) Faculty was encouraged to participate and present research papers in national/ state level seminars.
- 4) Our NSS, NCC units and especially Women Empowerment cell have been very active to carry out a number of activities to develop all round personality of the students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Women Empowerment.
2. Personality Development: An Examination of Thoughts and Ethics of Mahatma Gandhiji

- **Attached Annexure - 3**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

For environmental awareness/ protection rallies, cleanliness drive, essay & elocution competitions, lectures on global warming are organized.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-

## 8. Plans of institution for next year

- 1) To increase the Faculty involvement in Minor and Major Research Projects.
- 2) To increase co-curricular departmental activities.
- 3) To organise State/National Seminars and Conferences.
- 4) To restart Literary Associations for languages.
- 5) To organise more programmes by Women Empowerment.
- 6) To motivate the students to be community oriented factors.

**Maj. Dr. Y. A. Doke**

*Signature of the Coordinator, IQAC*

**Dr. S. B. Kurane**

*Signature of the Chairperson, IQAC*

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### **Annexure -1**

## **ACADEMIC CALENDAR**

**2014-15**

**Term I – 09-06-2014 to 18-10-2014**

**Term II – 10-11-2014 to 18-04-2015**

<b>Term I</b>	<b>Name of the Activity</b>
09 <sup>th</sup> June	Opening, First Term Meeting of the Staff, Declaration of Functioning Committees,
10 <sup>th</sup> June to 30 <sup>th</sup> June	Admission Process, Result Declaration by University, Anti-ragging Cell Formation, Time Table Framing, Regular Class Room Teaching as per the Time Table begins
1 <sup>st</sup> July to 15 <sup>th</sup> July	IQAC Meeting, Proposal Submission to Students Welfare Board, BCUD. Registration of NSS Volunteers.

16 <sup>th</sup> July to 31 <sup>st</sup> July	NCC enrollment, Functioning Committee, Coordinators Meetings, Health Check Up of NCC cadets, Meeting of Library Purchase Committee, Admission process of students for COC courses.
1 <sup>st</sup> Aug. to 15 <sup>th</sup> Aug.	Death Anniversary of Dr. Bapuji Salunkhe (Founder), Preparation to attend ATC camp, Submission of Term end Supplementary Examination forms. Celebration of Independence Day.
16 <sup>th</sup> Aug. to 30 <sup>th</sup> Aug.	Tests Tutorials, Inter College Sports Competitions, Organization/ Participation. Staff Academy Activity, Inauguration of Literary Association.
1 <sup>st</sup> Sept. to 30 <sup>th</sup> Sept.	Organization of University Level Interzonal Kabaddi & Volley Ball (Women), Celebration of Marathwada Mukti Sangram Day, Tests Tutorials, Term End Staff Meeting, L.M.C Meeting, Students' Council Formation, Inauguration of Wall Paper <i>Tutari</i>
1 <sup>st</sup> Oct. to 18 <sup>th</sup> Oct.	University – October examination / Assessment, Term End Examinations / Evaluation through CAP. Term End Staff Meeting, Term End Examinations / Evaluation through CAP.
19 <sup>th</sup> Oct to 09 <sup>th</sup> Nov.	Diwali Vacation
<b>Term II</b>	10 <sup>th</sup> Nov. 2014 Opening of the II Term
10 <sup>th</sup> Nov. to 30 <sup>th</sup> Nov.	Regular classes start, Staff Meeting, IQAC Meeting Extra Curricular Activities, NCC Day Celebration (Sadbhavana Day)
01 <sup>st</sup> Dec. to 15 <sup>th</sup> Dec.	Aids Awareness Rally, State Level Debating Competitions, Alumni Meeting, Parent-Teacher Meet
16 <sup>th</sup> Dec. to 31 <sup>st</sup> Dec.	N.S.S. Winter Camp., Extracurricular activity competition.
1 <sup>st</sup> Jan. to 15 <sup>th</sup> Jan.	Vivekanand Jayanti Essay, Speech, Rangoli Competitions, Organization of Blood Donation & Hemoglobin Check up of College female Youths, Lecturer Series,
16 <sup>th</sup> Jan. to 31 <sup>st</sup> Jan.	Lectures of eminent persons on personality development of female youths, Annual Sports, Organization of class room Seminars. Display of Wall Paper “Tutari”
1 <sup>st</sup> Feb. to 15 <sup>th</sup> Feb.	Prize Distribution Function, Academic Visits, Organization of Lecture series of Eminent speakers by Savitribai Phule Women Forum,

16 <sup>th</sup> Feb. to 28 <sup>th</sup> Feb.	Publication of 'Tuljai' Annual Magazine, Conduct of NCC 'B' & preparation of 'C' Cert. Exam.
1 <sup>st</sup> Mar. to 15 <sup>th</sup> Mar.	Board Examinations, Practical's, Project Work, Oral Examination of University Exam.
16 <sup>th</sup> Mar. to 31 <sup>st</sup> Mar.	Test Tutorials & Home Assessment, University Annual Examinations, Internal college examination Assessment Work.
1 <sup>st</sup> April to 18 <sup>th</sup> April	LMC/IQAC Meetings, University Annual Examinations, Collection of Annual Reports of Respective Departments for Preparation of AQAR Annual Examinations of University, Assessment Work, Term End Meeting
19 <sup>th</sup> April to 31 <sup>st</sup> April	Assessment Work (CAP), Declaration of B.A. / B.Com. Part I Result.
19 <sup>th</sup> April to 07 <sup>th</sup> June 2015	Summer Vacation

*Annexure III*

## **I. Best practice**

### **Women Empowerment Cell**

Education for college female students was one of the basic aims of Dr. Bapuji Salunkhe, the founder of our mother institute. He brought this aim in fact by establishing education centre in rural area. Our college is the symbol of his aim. The female students from surrounding rural area take admission in our college for education. The college organizes some programs for physical, mental, educational, emotional and cultural development of female students. Our college even organizes the programs of social awareness, gender equality, and knowledge of law and to strengthen the power to restrict injustice.

#### **i) Objectives:**

1. The girl should establish her own identity.
2. She should know her rights and duties.
3. Girls should become confident.

4. She should become socially aware.
5. She should know her responsibility in home, at work place and in Society.
6. She should know her potential and become able to face the problems.
7. To develop all round personality

**ii) Activities:**

The committee of 'Women Empowerment' was established on 24 July 2012. Thereafter, following the order of Supreme Court, Maharashtra Govt., and Dr. BAMU, Aurangabad, our college has also established the committee of 'Prevention of Sexual Harassment of Women on work place'. The present committee organized the following programs:

- i) Rotarian Dr. Kartik Yadav was invited to deliver his lecture on 'Kanyaratna Wachwa' (Save Girl Ornament).
- ii) College displayed Banners and boards about the explanation of 'What is sexual harassment?' and the details of the punishment under it. The Police station of Tuljapur even supported in it spontaneously.
- iii) Director, Dept. of Higher Education, Aurangabad had issued the letter about the harassment of women on workplace and expected moral behavior to be done by men with women. The received letter was read in front of all Professors and Officials. All teaching and Non-teaching staff even discussed over it to create awareness.
- iv) The college organized Rangoli, Essay, Poetry-reading competitions. The rankers were given individual prizes by Prof. Sou. Phulsagar S. S., Dr. S.M. Deshmukh, and Prof. V. H. Chavan.
- v) The college even organizes health camp to check-up HB of female students with advice.
- vi) Female students prepare articles for 'TULJAI'.
- vii) Female students participated in various rallies organized by N. S. S. and N. C. C. departments as a part of extracurricular activities.

viii) College female youths spontaneously arranged Raksha Bandhan programme in Tuljabhavani Temple.

**iii) Achievement:**

The woman empowerment cell carried out a number of activities effectively to develop all round personality of girl students. The college organized Jagar Janivancha-A Campaign to awaken consciousness for empowerment of Women in collaboration with Govt. of Maharashtra, Dept. of Higher Education during Vivekanand Jayanti Saptaha from 12<sup>th</sup> Jan. to 19<sup>th</sup> Jan. 2015.

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## **II. Best practice**

### **Personality Development**

#### **An Examination of Thoughts and Ethics of Mahatma Gandhiji**

Ours is the arts and Commerce College. This college is situated in rural area. The students prefer to study the subjects and papers recommended by the university. At the same time we also organise best practices which are thoroughly student oriented. Through such type of activities we create a platform for the students. The main motto of our institute is to make all round development of our students. The students who appear for MPSC/UPSC examination we impart them the basic tips to success in personality tests.

We organised the activity of personality development in our college and fifty students from arts and commerce were registered. We also formed a syllabus and timetable to complete it successfully. It's aims/objectives, Activity and achievements are as follows:

**\*Aims/Objectives:**

- 1) To know the lifestyle, work and philosophy of Gandhiji.
- 2) To make propaganda of the richest thought of non-violence, a pride of self-country, simple living and high thinking..
- 3) To become an ideal citizen by trodding the path of Gandhiji of our college students.
- 4) To put an ideal example of Gandhiji as a guide in front of today's college youths with his great thoughts and ideology.

● **Activities:**

- 1) Distribution of books on Gandhiji's philosophy to the participated students.
- 2) Reading activity of these books organised at individual and group level.
- 3) Organised examination of the students on Gandhiji's books.
- 4) Conducted an assessment and evaluation of the student's answer papers.

● **Achievements:**

- 1) Students completed reading f Gandhiji's books by self-inspiration.
- 2) Group discussion was held among the students on the topics and contents.
- 3) Teachers also solved the difficulties and problems came across their study on Gandhiji's books.
- 4) All the appeared students completed their course by scoring high marks.
- 5) Ultimately the certificate entitled, 'Thoughts and Ethics of Mahatma Gandhiji was issued to the meritorious students.

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Annexure -2

Shri Swami Vivekanand Shikshan Sanstha'  
Tuljabhavani Mahavidyalaya, Tuljapur,  
Dist. Osmanabad (MAH)  
Student Feedback on Teachers

Department: Economics

Semester: V/VI

Year: 2014-15

Please rate the courses on the following attributes using the 10 point scale shown:

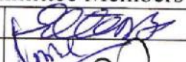
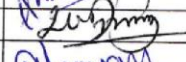

10	9	8	7	6	5	4	3	2	1	
			↓						↓	
Very Good									Very Poor	

<b>Name of the teacher: Dr. T. L. Barbole, (Associate Professor)</b>	
Attributes	
1	Communication Skills (in terms of articulation and comprehensibility)
2	Interest generated by the teacher.
3	Ability to integrate course material with environment/other issues to provide a broader perspective.
4	Ability to integrate across to courses/draw upon other courses.
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)
6	Ability to design quizzes/examinations/assignments/projects to test understanding of the course
7	Provision of sufficient timely feedback
8	Knowledge base of the teacher (As perceived by you)
9	Sincerity/ Commitment of the teacher
10	Overall rating

**Shri Swami Vivekanand Shikshan Sanstha'**  
**Tuljabhavani Mahavidyalaya, Tuljapur,**  
**Dist. Osmanabad (MAH)**

**Sub: ANALYSIS OF STUDENT FEEDBACK ON TEACHER**

Subject: Economics Name of the Teacher: Dr. T. L. Barbole (Asso. Prof.)

Attribute No.	1	2	3	4	5	6	7	8	9	Total	Overall Rating
1	9	8	9	9	8	9	8	9	9	78	Good
2	8	9	8	8	9	9	8	9	8	76	Good
3	9	8	8	9	9	8	9	8	9	77	Good
4	8	8	9	9	9	8	8	9	8	76	Good
5	9	9	8	9	8	9	8	9	8	77	Good
6	8	9	8	9	8	9	8	9	8	76	Good
7	9	9	9	8	9	8	9	8	9	78	Good
8	8	8	9	9	8	8	9	9	9	77	Good
9	9	8	9	8	9	8	9	8	9	77	Good
10	8	9	8	8	8	9	9	8	9	76	Good
11	9	9	8	8	8	9	9	8	9	77	Good
12	8	8	9	8	8	9	8	9	9	76	Good
13	9	9	9	9	9	9	9	9	8	80	Good
14	8	8	9	9	9	9	9	9	9	79	Good
15	9	9	9	8	8	8	9	9	9	78	Good
16	9	9	9	9	8	8	8	9	9	78	Good
17	9	9	9	9	8	8	8	9	9	78	Good
18	8	8	9	9	9	9	9	9	9	79	Good
19	9	9	9	9	8	9	8	9	8	78	Good
21	9	9	9	9	9	8	9	9	9	80	Good
Total	-	-	-	-	-	-	-	-	-	1551	Good
Average	Remark( 73.85% ) 09-10 Very Good 06-08 Good( ✓ ) 03-05 Poor 01-02 Very Poor				Name and Signs. of Committee Members						
					1. Dr. S. B. Shetsandhi						
					2. Prof. N. B. Thombare						
					3. Prof. S. N. Mane						
					4. Prof. V. H. Chavan				