

“Education for Propagation of Knowledge, Achievement and Culture.”

-Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur’

## **Tuljabhavani Mahavidyalaya, Tuljapur**

Dist.-Osmanabad (Maharashtra)

Pin Code: – 413 601

Website: - [www.tuljabhavanicollege.org](http://www.tuljabhavanicollege.org)



# IQAR 2015-2016

## The Annual Quality Assurance Report (AQAR) of the IQAC-2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Tuljabhavani Mahavidyalaya, Tuljapur, Dist:  
Osmanabad

1.2 Address Line 1

Vivekanandnagar, Papnas Road,  
Tuljapur

Address Line 2

-

City/Town

Tuljapur

State

Maharashtra

Pin Code

413601

Institution e-mail address

tmtartscom@gmail.com

Contact Nos.

02471242029

Name of the Head of the Institution:

Dr. S. B. Kurane

Tel. No. with STD Code:

02471242029

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2015-16.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	67.05	2004	2004-2009
2	2 <sup>nd</sup> Cycle	C	1.73	2015	2019-2020
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. Re-accreditation Year 2014-15  
ii. AQAR 2014-15  
iii. AQAR 2015-16

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR

etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	✓	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	-		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	07		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	00		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	00		
2.6 No. of any other stakeholder and community representatives	00		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	00		
2.9 Total No. of members	10		
2.10 No. of IQAC meetings held	04		
2.11 No. of meetings with various stakeholders: No.	04	Faculty	02
Non-Teaching Staff	01	Students	01
Alumni	-	Others	-

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount (2014-15)

Rs. 3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

An Impact of Mahatma Gandhi's Thoughts on Hindi Literature

2.14 Significant Activities and contributions made by IQAC:

1. Proposals to organise Conferences & Seminars, 2. Submitted Proposals of Minor Research Projects, 3. Lecture Series of eminent scholars was arranged, 4. Teachers were motivated to publish research papers in the journals. 5. Organisation of Dr. Bapuji Salunkhe Literary Association.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2015-16.

Plan of Action	Achievements
1) To increase the Faculty involvement in Minor and Major Research Projects	1. Four proposals re-submitted to UGC through BCUD on 26-8-2015.  * Already Sanctioned Minor Project in the subject of English entitled "J. K. Rowling's <i>Harry Potter: A Quest for Human Values</i> ".  * Approved a Minor Research Project in the subject of Commerce on "Achieving Rural Development through Financial Inclusiveness Policies: A Study of Participatory Role of Rural Cooperatives in South Solapur Taluka".
2) To strengthen co-curricular departmental activities.	2) Dept. of English and Dept. of Commerce arranged class seminars, phonetics practice, display of wall paper "Tutari", an exhibition by Dept. of History, motivating lectures by eminent personalities, and speech on addiction free youth, elocution competition.

3) To organise State/National Seminars and Conferences.	3) Dept. of Hindi organised A Two Day National Level Seminar entitled “An Impact of Mahatma Gandhi’s Thoughts on Hindi Literature”.
4) To restart Literary Associations for languages.	4) Organised Dr. Bapuji Salunkhe Literary Association.
5) Publication of research Papers in the Reputed Journals.	5) 24 Research Papers were published.
6) To organise more programmes by Women Empowerment.	6) * Guidance & Training is given to females about law by Lawyers and Judges. * Lecture by Commandos on self-defence. * Pre-Entry Orientation in Police Force.
7) To motivate the students to be community oriented factors.	7) NCC cadets & NSS volunteers participated in Blood Donation Camp, Aids Awareness Rally, Pulse Polio Immunisation, and Cleanliness on the campus & in Sub-District Hospital.
8) Inspiration to the faculty to improve the educational qualification.	8) * Two faculties (One Sr. faculty in English & one Jr. Faculty in Hindi) obtained Ph. D. * One faculty succeeded in NET (Twice) in History.

**\* Attach the Academic Calendar of the year as Annexure. (Attached Annexure-I)**

2.15 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken:

AQAR was placed in the Local Management Council of the college and decided to submit the same to the NAAC.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	03	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate(COC)	03	-	-	03
Others	-	-	-	-
Total	08	-	-	03

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes: General

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)s

*\*Please provide an analysis of the feedback in the Annexure .....Attached Annexure -II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated to the university, there is very little scope for us either to revise or upgrade the syllabi. However, one of our faculties being the member of the BOS has contributed in framing the syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	09	08	-	04 CHB

2.2 No. of permanent faculty with Ph.D.:

04+01(CHB)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others(CHB)		Total	
R	V	R	V	R	V	R	V	R	V
00	01	00	-	-	-	04	-	05	00

2.4 No. of Guest and Visiting faculty and Temporary faculty:

-	05	-
---	----	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	12	06
Presented papers	04	10	-
Resource Persons	01	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Academic Audit by Management and University

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the university guidelines, Bar Coding, Oral tests conducted.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

-

-

2.10 Average percentage of attendance of students:

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	54	-	20.37	1.06	3.70	-
B. Com.	62	-	9.67	51.61	12.90	-
M. A. (Hindi)	02	-	100	-	-	-
M. A. (Pol. Sci.)	21	-	80.95	9.52	-	-
M. Com.	26	3.84	65.38	19.23	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Contributes/ monitors and evaluates the quality of the teaching and learning by:

- 1) IQAC prepares the plan for the academic year and Academic Calendar.
- 2) Based on the activities mentioned in the calendar, IQAC assists and observes the implementation of the activities.
- 3) The Principal arranges meetings with the HODs and concerned committee members and monitors the execution of the plan.
- 4) The Principal decentralizes the powers and distributes the work among the faculty and staff.
- 5) The examination results are analyzed and suggestions are given to the faculties.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	02 (MRP)
HRD programmes	COC
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	01	-	-
Technical Staff	-	-	-	-

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To promote research, the teachers are encouraged to submit minor/ major research projects to the UGC and to publish research papers in reputed journals.
- The college has a separate research committee to sensitise and promote research culture.
- Prin. Dr. S. B. Kurane (Pol. Sci.), Maj. Dr. Y. A. Doke (English) and Prof. S. C. Suravase (Hist.) published books in the respective subjects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	01	04
Outlay in Rs. Lakhs	-	80,000/-	55,000/-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	03	02
Non-Peer Review Journals	02	4	-
e-Journals	-	-	-
Conference proceedings	04	10	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other Organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 Years	UGC	1,35,000/-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs: Minor Research Project (UGC)

From funding agency  From Management of University/College   
Total

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research award recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04
23

3.19 No. of Ph.D. awarded by faculty from the Institution

02
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 

-
---

 SRF 

-
---

 Project Fellows 

-
---

 Any other 

-
---

3.21 No. of students Participated in NSS events:

University level	<table border="1"><tr><td>-</td></tr></table>	-	State level	<table border="1"><tr><td>04</td></tr></table>	04
-					
04					
National level	<table border="1"><tr><td>-</td></tr></table>	-	International level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					

3.22 No. of students participated in NCC events:

University level	<table border="1"><tr><td>29</td></tr></table>	29	State level	<table border="1"><tr><td>-</td></tr></table>	-
29					
-					
National level	<table border="1"><tr><td>-</td></tr></table>	-	International level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					

3.23 No. of Awards won in NSS:

University level	<table border="1"><tr><td>-</td></tr></table>	-	State level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					
National level	<table border="1"><tr><td>-</td></tr></table>	-	International level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					

3.24 No. of Awards won in NCC:

University level	<table border="1"><tr><td>-</td></tr></table>	-	State level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					
National level	<table border="1"><tr><td>15</td></tr></table>	15	International level	<table border="1"><tr><td>-</td></tr></table>	-
15					
-					

3.25 No. of Extension activities organized

University forum	<table border="1"><tr><td>-</td></tr></table>	-	College forum	<table border="1"><tr><td>-</td></tr></table>	-			
-								
-								
NCC	<table border="1"><tr><td>14</td></tr></table>	14	NSS	<table border="1"><tr><td>08</td></tr></table>	08	Any other	<table border="1"><tr><td>12</td></tr></table>	12
14								
08								
12								

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Yoga Day
- Aids Awareness Rally
- Pulse Polio immunisation
- Blood Donation, H. B., Sugar & B. P. Check up Camp.
- Swami Vivekananda Birth Anniversary Celebration.
- Environmental Awareness
- Anti-Dowry Pledge
- Save Female Baby
- Tree Plantation
- Raksha Bandan
- Awareness for Voters
- Book Exhibition
- An Exhibition of Historical Persons & Events.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 acre	-	-	3 acre
Class rooms	15	-		15
Laboratories (Computer Lab.)	01	01		02
Seminar Halls	01	-		01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.(Benches)	-	25	UGC	25
Value of the equipment purchased during the year (Rs. in Lakhs)	-	67,500/-	UGC	67,500/-
Others	-	-	-	-

#### 4.2 Computerization of administration and library-

Partially
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#### 4.3 Library services:

	Existing(2014.15)		Newly added 2015-16		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22, 084	6,32,485/-	93	30,132/-	22,177	66,2,617/-
Reference Books	13, 949	12,50,150/-	90	20,338/-	14,039	12,70,488/-
e-Books	-	-	-	-		
Journals	13	9303/-			13	9303/-
e-Journals	-	-	-	-		
Digital Database	-	-	-	-		
CD & Video	-	-	-	-		
Others (specify) Newspapers	06	10,000/-	06	10,000/-	06	10,000/-

#### 4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	20	03	-	-	09	05	-
Added	30	30	-	-	-	-	-	-
Total	64	50	03	-	-	09	05	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer, Internet and Wi-Fi access is provided to the faculty and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	1,00,425/-
iii) Equipments	-
iv) Others	-
<b>Total:</b>	1,00,425/-

### Criterion – V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC publishes a prospectus/handbook annually.
- Notices are displayed on the notice board to the students.

5.2 Efforts made by the institution for tracking the progression

- By analyzing the results of university examinations.
- Periodical review by the Principal in staff meetings.
- Formation of various committees to assign responsibilities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
595	166	-	-

(b) No. of students outside the state -

(c) No. of international students -

No	%	Men	No	%	Women
418	54.78		345	45.21	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
353	161	05	274	01	794	312	171	01	279	-	763

Demand ratio: - 1:4

Dropout: 45.33%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Guidance and counselling is made the student to appear the competitive exams.  
2) Reference books, journals, internet facility etc. are made available in the library.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

We have established counselling career guidance cell through which students are guided and various activities are carried out.

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	46	07	-

#### 5.8 Details of gender sensitization programmes

- Organization of lectures by Police and Lawyers.
- Organization of training by the commandos.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events:

State/ University level  National level  International level

No. of students participated in cultural events:

State/ University level  National level  International level

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	322	17,26,220/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

The very motto of our management is “**&ana, iva&ana AaiNa sausaMskar yaaMsaazi iSaxaNap`saar**”. With this motto in mind, we have the following goals and mission of the College.

- 1) To provide quality education to all by means of sheer hard work, dedication and devotion.
- 2) Education to promote scientific temper.
- 3) Education to inculcate cultural values into students and to make them better citizens of India with vision and values.
- 4) To ensure values like truth, honesty character, science, sacrifice into the students and to curb social exploitation through education among them.
- 5) To aim to overall personality development through extracurricular activities.
- 6) To attain community and social development through infrastructural facilities of the college.
- 7) To provide platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS and other events.
- 8) To train the students for job training and placement of jobs wherever possible.
- 9) The vision and mission statements of the college are clearly indicative of the objectivities of the National Policy on Education demanding that centres of higher education perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through challenging teaching, research and extension activities.
- 10) Translation of vision statement into activities:
- 11) The college plans and executes its curricular, co-curricular, extracurricular activities to translate the vision and mission statements into reality.

New academic programmes have been ignited keeping in mind their growing demand in the market. Co-curricular and extracurricular activities are executed through various departments to shape the personality of students. Cultural and social values are inculcated among students through NCC, NSS and other extensions activities.

We communicate our vision and mission to all stakeholders through college prospectus, advertisements and a special board at a prime location of the college.

#### 6.2 Does the Institution has a management Information System:

Yes

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development:

As ours is the affiliated college to the university, we have very little scope for designing the curriculum. However some of our faculty, being the member of the BOS have contributed to upgrade and update the curriculum.

#### 6.3.2 Teaching and Learning:

\* Focus on interactive teaching methods.  
\* Optimum use of ICT. \*  
Class seminars, guest lectures are arranged.

#### 6.3.3 Examination and Evaluation:

\* Fair and impartial conduct of examinations.  
\* Provision to provide photocopies of answer books.  
\* Prompt and timely evaluation.

#### 6.3.4 Research and Development:

- Submitted MRPs (Five Minor projects) sanctioned with total outlay of Rs.1,35,000/-.
- Submitted proposals for organization of conferences and seminars out of organized one National Seminar by Dept. of Hindi.
- Deputed faculties to participate in research activities.
- Availability of infrastructural facility.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Facility of e-library, Internet, Wi-Fi and ICT are made available.

#### 6.3.6 Human Resource Management:

- Planned and effective mechanism for HRM involving all teachers and administrative staff entrusting them with different responsibilities.
- Advoc appointments on the vacant posts as per the state government policy.
- Appreciation of achievements of the staff.

#### 6.3.7 Faculty and Staff recruitment:

- Immediate requirement of HR is fulfilled through appointment on ad-voc basis.
- Faculties and staff are recruited as per the UGC and the State Govt. policies.

#### 6.3.8 Industry Interaction / Collaboration:

Visit of the Commerce students to the various industries like Sugar Factory, Dairy Farm, and Banks etc.

6.3.9 Admission of Students

Fair and transparent admission process as per the university and government rules.

6.4 Welfare schemes for:

Teaching	Loan facility to employees through their cooperative credit society.
Non teaching	Loan facility to employees through their cooperative credit society.
Students	NCC, NSS, Sport facility, Internet Access, Common Rooms, Newspapers, Book- Bank

6.5 Total corpus fund generated: -

-

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	Government	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days? N. A.

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester System and Internal Evaluation Pattern adopted as per the instructions and guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University circulates the scheme of autonomous college.

6.11 Activities and support from the Alumni Association

Meet twice in a year.

#### 6.12 Activities and support from the Parent – Teacher Association

Meet twice in a year. Instructions by the parents upgrade the quality among the students.

#### 6.13 Development programmes for support staff

College provides the faculty a facility to attend/participate Conferences, Seminars, Workshops, Symposia, and Training Courses etc.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation.
- Cleaning of the Campus.
- Use of LED bulbs in the campus.
- Proper disposal of e-waste.
- Maintenance of the college garden.

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Establishment of one more Computer Labs for the students of Commerce.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

\*Approval of one more Minor Research Project.  
\* Organised A Two Day National Level Seminar.  
\* Developed one more Computer Lab.  
\*Besides above, regular academic and administrative extension activities have been conducted as decided in the beginning of the year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) College Publications
- 2) Academic and Administrative Audit (AAA)

- **Attached Annexure - III**

*\*Provide the details in annexure (annexure need to be numbered as III)*

7.4 Contribution to environmental awareness / protection:

- Organization of lectures.
- Tree Plantation
- Display of posters.
- Proper disposal of e-waste.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Two computer labs.
- Sufficient infrastructure is available.
- Ladies Hostel facility.
- Well Qualified faculty.
- Good Research Culture
- Number of Creative Writers
- P. G. Courses M. A. (Hindi), (Pol. Sci.) and M. Com.
- N. C. C. & N. S. S. Units active.

## 8. Plans of institution for next year

- 1) To strengthen Literary Association and Departmental forum activities.
- 2) To organise State/National Seminars and Conferences.
- 3) To activate Career Guidance and Placement Cell.
- 4) To organise more programmes by Women Empowerment.
- 5) To make progressive participation in Sports and Cultural activities.
- 6) To motivate the students to be community oriented factors.
- 7) To increase the Faculty involvement in Minor and Major Research Projects.

*Maj. Dr. Y. A. Doke*

*Signature of the Coordinator, IQAC*

*Dr. S. B. Kurane*

*Signature of the Chairperson, IQAC*

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**ACADEMIC CALENDAR****2015-16**

Term I – 08-06-2015 to 31-10-2015

Term II – 23-11-2015 to 23-04-2016

<b>Term I</b>	<b>Name of the Activity</b>
8 <sup>th</sup> June	Opening, First Term Meeting of the Staff, Declaration of Functioning Committees.
15 <sup>th</sup> June to 30 <sup>th</sup> June	Admission Process, Result Declaration by University, Anti- ragging Cell Formation, Time Table Framing, Regular Class Room Teaching as per the Time Table begins, International Yoga Day.
1 <sup>st</sup> July to 15 <sup>th</sup> July	IQAC Meeting, Proposal Submission to Students Welfare Board, BCUD. Registration of NSS Volunteers.
16 <sup>th</sup> July to 31 <sup>st</sup> July	NCC Enrolment, Functioning Committee, Coordinators Meetings, Health Check Up of NCC cadets, Meeting of Library Purchase Committee, Admission process of students for COC courses. Programme of Police for women on Self-Defence.
1 <sup>st</sup> Aug. to 15 <sup>th</sup> Aug.	Celebration of Independence Day, Resubmission of Minor Research Projects to UGC through BCUD,
16 <sup>th</sup> Aug. to 30 <sup>th</sup> Aug.	Organisation of a Two Day National Level Seminar by Dept. of Hindi, Observation of World's Health Day- Free Counselling by Lawyers and Judges, L.M.C Meeting.
1 <sup>st</sup> Sept. to 30 <sup>th</sup> Sept.	On Teachers' Day-Publication of Wallpaper-TUTARI- on Dr. Rajendra Prasad and Dr. Bapuji Salunkhe (The founder of our Institute), Celebration of Marathwada Mukti Sangram Day, Sadbhavana Day,
1 <sup>st</sup> Oct. to 31 <sup>st</sup> Oct.	Cleanliness in the College Camus & in Sub-District Hospital (NCC), Exhibition by Dept. of History. Commencement of University Semester Examinations.

1 <sup>st</sup> Nov. to 22 <sup>nd</sup> Nov.	Diwali Vacation
<b>Term II</b> 23 <sup>rd</sup> Nov. 2015 Opening of the II Term	
23 <sup>rd</sup> Nov. to 30 <sup>th</sup> Nov.	NCC Camp, Regular classes start, Staff Meeting, IQAC Meeting, Extra- Curricular Activities, NCC Day Celebration (Sadbhavana Day)
1 <sup>st</sup> Dec. to 30 <sup>th</sup> Dec.	Aids Awareness Rally (NCC & NSS), Organization of class room Seminars,
1 <sup>st</sup> Jan. to 15 <sup>th</sup> Jan.	Pre-Entry Orientation in Police Force, NSS Annual Camp, Vivekanand & Jijamata Jayanti, Essay, Speech, Rangoli Competition, ICIC Bank Campus Interview.
16 <sup>th</sup> Jan. to 31 <sup>st</sup> Jan.	Start-up India Event (NCC), Pulse Polio Immunization (NCC), Lecture on Addiction Free College Youth, Haemoglobin, Blood Donation, Sugar & B. P. Check-up (Faculty & Staff) and Check of College Female Youth, An exhibition of books organized by Library, Guest Lectures, Annual Sports Competition, Observation of Voter's Day & the activity of Placement Cell, Republic Day.
1 <sup>st</sup> Feb. to 30 <sup>th</sup> Feb.	NCC 'B' Certificate Examination of Six Colleges in Osmanabad District, Organization of Lecture series of Eminent speakers Savitribai Phule Women Forum, preparation of 'C' Cert. Exam.
1 <sup>st</sup> Mar. to 31 <sup>st</sup> Mar.	An inauguration of Dr. Bapuji Salunkhe Literary Association, External Examination for B. A. III P. XII & XVI, State Level NSS Special Camp, Board Examinations, Practical's, Project Work.
1 <sup>st</sup> Apr. to 23 <sup>rd</sup> Apr.	LMC/IQAC Meetings, Collection of Annual Reports of Respective Departments for Preparation of AQAR, Term End Meeting, Assessment Work (CAP), Declaration of B. A. / B.Com. Part I Result.
24 <sup>th</sup> Apr. to 7 <sup>th</sup> June	Summer Vacation.

**Shri Swami Vivekanand Shikshan Sanstha, Kolhaur'  
Tuljabhavani Mahavidyalaya, Tuljapur,  
Dist. Osmanabad (MAH)**

**Student Feedback on Teachers**

**Department: Political Science**

**Semester: V/VI**

**Year: 2015-16**

**Please rate the courses on the following attributes using the 10 point scale shown:**

10	9	8	7	6	5	4	3	2	1	
			↓						↓	
Very Good									Very Poor	

<b>Name of the teacher: Prof. N. B. Thombare, (Associate Professor)</b>	
Attributes	
1	Communication Skills (in terms of articulation and comprehensibility)
2	Interest generated by the teacher.
3	Ability to integrate course material with environment/other issues to provide a broader perspective.
4	Ability to integrate across to courses/draw upon other courses.
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)
6	Ability to design quizzes/examinations/assignments/projects to test understanding of the course
7	Provision of sufficient timely feedback
8	Knowledge base of the teacher (As perceived by you)
9	Sincerity/ Commitment of the teacher
10	Overall rating

**Sub: ANALYSIS OF STUDENT FEEDBACK ON TEACHER**

Subject: Political Science Name of the Teacher: Prof. N. B. Thombare (Asso. Prof.)

Attribute No.	1	2	3	4	5	6	7	8	9	Total	Overall Rating
1	9	8	9	9	8	9	8	9	9	78	Good
2	8	9	8	8	9	9	8	9	8	76	Good
3	9	8	8	9	9	8	9	8	9	77	Good
4	8	8	9	9	9	8	8	9	8	76	Good
5	9	9	8	9	8	9	8	9	8	77	Good
6	8	9	8	9	8	9	8	9	8	76	Good
7	9	9	9	8	9	8	9	8	9	78	Good
8	8	8	9	9	8	8	9	9	9	77	Good
9	9	8	9	8	9	8	9	8	9	77	Good
10	8	9	8	8	8	9	9	8	9	76	Good
11	9	9	8	8	8	9	9	8	9	77	Good
12	8	8	9	8	8	9	8	9	9	76	Good
13	9	9	9	9	9	9	9	9	8	80	Good
14	8	8	9	9	9	9	9	9	9	79	Good
15	9	9	9	8	8	8	9	9	9	78	Good
16	9	9	9	9	8	8	8	9	9	78	Good
17	9	9	9	9	8	8	8	9	9	78	Good
18	8	8	9	9	9	9	9	9	9	79	Good
19	9	9	9	9	8	9	8	9	8	78	Good
21	9	8	9	8	7	8	9	8	9	77	Good
Total	-	-	-	-	-	-	-	-	-	1549	Good
Average	Remark (73.76 %)				Name and Signs. of Committee Members						
	09-10 Very Good				1.Prof. C. S. Patil						
	06-08 Good ✓				2.Shri Dr. T. L. Barble						
	03-05 Poor				3.Prof. G. V. Baviskar						
	01-02 Very Poor				4. Prof. M. R. Ade						

**A) Best Practice - I**

**1) Title: College Publications:**

\* Research (*Books and Research Projects and Research Articles*)

\* Wall Paper (*Tutari*)

**2) Goals:**

\*To inculcate research culture among the teachers and students

\* To inform and publicize the college activities to the stakeholders

**3) The Context:**

In the higher education, research has got the prime significance in the policy of Govt. of India. The college has taken initiative in this direction to imbibe the research culture among the teachers and students. The college has created a platform for research talents through the publication of Books and Research Projects and Research Articles.

The college organizes academic and co-curricular activities regularly. To create the platform for all rounded development of the students the college inaugurates wallpaper entitled 'Tutari'.

**4) The Practice:**

The members of Political Science and English department published the Research Thesis in the form of Book as a reference book for the new researchers. And the faculty of History department wrote a book as a reference book which would be useful the P. G. students in Historiography subject. The details about the books, Projects and Research papers published in the academic year 2015-16 are as below:

**BOOKS PUBLISHED**

<b>Sr. no.</b>	<b>Name of the Author &amp; Department</b>	<b>Title of the Book with ISBN/ISSN no.</b>	<b>Year of the publication</b>
1.	Prin. Dr. S. B. Kurane Political Science	R. N. Chavan's Socio-Political Thoughts ISBN:978-93-85565-11-3	2015-16
2.	Maj. Dr. Y. A. Doke English	The Themes of Gender and Class in the Fictional World of Suniti Namjoshi ISBN 978-93-83192-91-5	2015-16

3	Maj. Dr. Y. A. Doke English (Co-author)	Bharati Mukherjee: Critical Crisis in <i>The Tiger's Daughter</i> and <i>Jasmine</i> ISBN 978-93-83193-58-5	2015-16
4	Prof. S. C. Survase History	Introduction of History ISBN 978-81-930803-9-9	2015-16

**RESEARCH PROJECTS (M. R. P.)**

Sr. no.	Name of the faculty	Department	Funding Agency	Amount
1	Maj. Dr. Y. A. Doke	English	University Grants Commission	Rs. 80,000/-
2	Dr. S. B. Shetsandi	Commerce	-do-	Rs. 55,000/-

**RESEARCH PAPER PUBLISHED**

Sr. no.	Dept.	Paper Published	Seminar Organised
1	English	2	-
2	Marathi	2	-
3	Hindi	3	01
4	Economics	6	-
5	History	1	-
6	Pol.Sci.	5	-
7	Sociology	0	-
8	Commerce	4	-
9	Library	-	-
Total		24	

\* Publication of Wallpaper was undertaken on the various occasions viz. on the birth anniversary of Dr. Babuji Salunkhe (Founder of the Institute), Dr. Rajendra Prasad, Hindi Day, Vivekanand Jayanti Saptaha.

### **5) Evidence of Success:**

It is noticed that due to the publication of books, the research culture among the teachers and students is boosted. Number of MRPs undertaken by the faculties is increased considerably. During the last two years, the faculty members of the college have undertaken 02 minor research projects with the total outlay of Rs. 1,35,000/-. The number of research articles presented in the national/ international seminars/conferences has been increased. Number of research papers published in various periodicals is also increased in large number.

Due to the publication of Wallpaper, *Tutari*, the information of all the writing material is carried out by the college are communicated to the stakeholders, and the relationship between the stakeholders and the college is strengthened. As most of the articles, poems written by the students published that helped to develop their hidden skills. Because of the presentation of articles by the students the writing ability of students has become stronger, and the data about the articles is readily available for the publication of College Annual Magazine *Tuljai*.

### **6) Problems Encountered and Resources Required:**

In the initial stage of the publication of the books, there was no adequate number of research faculties. But due to the consistency in inspiration and motivation by AAA experts of our sanstha, there is good response from the teaching staff.

The resource required for the publications of books is of course a human resource.

### **7) Contact Details:**

Name of the Principal: Dr. S. B. Kurane

Name of the Institution: Tuljabhavani Mahavidyalaya, Tuljapur, Dis. Osmanabad (MAH)

City: Tuljapur

Pin Code: 413 601

Accreditation Status: 'C' Grade (1.73)

Work Phone: 02471-242029, 243331

Fax: 02471-242029

Website: [www.tuljabhavanicollege.org](http://www.tuljabhavanicollege.org)

E-mail: [tmtartscm@gmail.com](mailto:tmtartscm@gmail.com)

Mobile: 9975243390

## **(B) Best Practice-II**

### **1) Title: Academic and Administrative Audit (AAA)**

#### **2) Goals:**

- i. To get the college assessed through the external panel of peers
- ii. To enhance the quality of the college by seeking suggestions and recommendations from the panel
- iii. To know the status of the college at academic and administrative level.

#### **3) The Context:**

The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the college through self-assessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the college is carried out at the end of every academic year to evaluate the performance of the college in academic and administrative practices.

#### **4) The Practice:**

The Academic and Administrative Audit is carried out by the Panel of the peers at the end of every academic year. The panel consists of (1) the Senior Principal, (2) three senior teachers from the Arts, Commerce and Science faculties, and (3) one senior member from the administrative staff. All the members of the Panel are from other colleges. The audit is carried out as per the format prepared by the Panel taking into consideration the guidelines of the NAAC for accreditation of the institutions. The panel visits the college on the scheduled date as per the programme prepared well in advance. The panel interacts with the Principal, faculties, students and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for corroboration. The panel also observes seriously whether the suggestions made by the preceding year audit have been rectified properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

#### **5) Evidence of Success:**

Due to the Academic and Administrative Audit (AAA), the overall profile of the college has enriched with more number of research activities (increase in MRPs, publications, presentations, organization of national seminar etc.), introduction of COCs for career and skill development, introduction of new one more Computer Lab, of cultural, sports and extension activities. The profiles of the individual teachers have also been enriched due to their active participation in research, academic, extension and other activities. The number of

MOUs/collaborations has been increased up to 11. The number of scholarship holders has been increased. NCC cadets obtained 15 Gold Medals in various competitions at various places. Eleven NSS volunteers selected for NSS State Level Seminar. The administrative work has become up- to-date. Due to the AAA practice, the teaching learning and administrative works have become disciplined.

**6) Problems Encountered and Resources Required:**

The main problem for implementation of the AAA is availability of the peers on the resources required are the experts from various faculties, and financial assistance.

**7) Contact Details:**

Name of the Principal: Dr. S. B. Kurane

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